

Welcome to 6th Grade ELA!

Ms. Barvitski - Room 118

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We are Highview HAWKS!



Honest
Aware
Wondering
Kind
Safe



Supplies: Students will use a composition notebook and 2-pocket folder in ELA class. Students may choose to store those materials in my classroom or bring them to and from class. Students will also use independent reading books of their choice from the library, my classroom, or home throughout the year.

Topics: The following standards-based units will be covered in ELA during the 2021-2022 school year:

- Fiction & Nonfiction Reading & Comprehension Strategies
- Informational Writing & Text Structures
- Fiction Story Writing
- Book Clubs
- Vocabulary & Syllabication

Expectations: Students are expected to be prepared for class and engaged during learning. Behavior that does not correlate with the schoolwide Highview HAWKS expectations will be dealt with on a student-to-student basis beginning with redirection & teaching. I will communicate with parents if a behavior issue becomes a concern in my class via phone or email.

Grading:

- The amount of homework assignments given will be minimal because as an ELA team we believe reading outside of school is the most beneficial form of homework. Students are required to read at least 20 minutes each night!
- Grading in this course is based on the following:
 - Practice (Assignments) - 20%
 - Performance (Tests, quizzes, formal writing, etc.) : 80%
 - *Retakes must be completed within 2 weeks of the performance task
 - *Retakes limited to 1 unless proficiency (75%) has not been achieved.
- Extra Credit: There will be no extra credit offered in this course.
- Late Work: Timeliness on practice tasks is critical to learning. Late work will be documented in the comments category in ParentVUE to indicate a late assignment and track potential work completion issues. *Once a performance task has been given, no late work will be accepted.*

Performance Task Grading Scale

Gradebook Score (out of 4)	Label	Percentage	Letter Correlation
4	Exceeds	100%	A
3.5	Proficient +	93%	A-
3	Proficient	85%	B
2.5	Partial +	80%	B-
2	Partially Proficient	75%	C
1	Not Yet Proficient	65%	D
IE	Insufficient Evidence	60%	D-

*Please note that an "I" is the equivalent of a failing grade. If a student has an "I", they are likely missing work or not completing work correctly. I will communicate with students when I see an "I" in the gradebook, and will communicate with parents as needed.

I cannot stress enough how important it is to turn in and complete work! If you have a low grade, chances are you are **MISSING WORK!**

Absences: Communicate students absences with the front office. If a student will be out for an extended period of time, the students' dean will communicate with teachers to gather work for that student. Students can also check the Pacing Guide located in Google Classroom & StudentVUE. Students are always welcome to email me before/during absences to get missing work and should check the "While You Were Out" tray upon returning to school for any handouts they might have missed.

Resources	
Google Classroom	Students can check Google Classroom for Unit Pacing Guides, resources, and <i>some</i> assignments.
StudentVUE / ParentVUE	Students and parents can keep up to date on grades and missing assignments using Student/ParentVUE. I will update grades weekly.
Communication	PLEASE reach out via email or phone call if you have any questions or concerns. If I do not answer my phone, please leave a detailed message, and I will get back to you as soon as possible. Communication nights are also a great time to meet and talk with me!

I am so excited for this school year, and I am eager to start the teaching and learning in 6th grade ELA class! Please let me know if you have any questions or concerns. I am looking forward to an amazing year!

**Ms. Barvitski
6th Grade ELA**