edWeb.net
Using Emerging Technology to Improve Your Library Program
Webinednesdays 5PM, EST
2012-2013 Program/ Season 3 (subject to revision)

Please join our Using Emerging Technology to Improve Your Library professional learning community at edWeb.net. The free webinars, hosted by Michelle Luhtala, are just the beginning! The first and second season's recordings are available for online streaming. Certificates of participation will be sent to live and asynchronous participants. This series is sponsored by Follett Software Company.

Michelle Luhtala is the Head Librarian at New Canaan High School in New Canaan, Connecticut. She is the winner of the 2011 "I Love My Librarian" Award, the 2010 National School Library Program of the Year (NSLPY), and the Connecticut Library Association's 2012 Outstanding Librarian Award.

July 18, 2012 11AM EDT – Session 25
Google in the Library: Explore 50 ways in which Google can impact your school library program - from Google Apps to Google Scholar. Find ways to search smarter, think harder, teach better, be more productive, and embed a plethora of 21st century learning skills into your library program, and its administration.

August 15, 2012 5PM EDT – Session 26
How to Build a Rockin' Volunteer Program & Other Time Management Tricks:
Educators are feeling more pressed for time than ever. Federal, state and local mandates are becoming increasingly rigorous and complex, with special emphasis on standards, bullying prevention and professional evaluation. In this session, we will examine prioritization and delegation. Delegation may seem like an impossibility to many librarians, but we will explore creative ways to get more work done in less time, freeing up time to help others do the same.

September 19, 2012 5PM EDT – Session 27
Internet Access as an Intellectual Freedom Issue: Wednesday October 3rd marks the American Association of School Librarians' (AASL) second annual Banned Websites Awareness Day (#BWAD on Twitter), which earmarks one day of Banned Books Week to focus on the intellectual freedom rights of K-12 learners, as they pertain to Internet resources. In this webinar, the host will share practical applications for frequently blocked resources in K-12 learning, suggested activities to recognize the day, and share resources that will help BWAD advocates encourage policy revision within their districts. (BWAD - October 3, 2012)

October 17, 2012 5PM EDT – Session 28
Standards, Part I (Common Core State Standards): Ask not what standards can do for you, but rather what you can do for your standards! In this practical "how to" session, we will

review the Common Core State Standards (CCSS), explore professional development offerings librarians can share with their faculty, and rethink traditional information literacy lessons with CCSS in mind. We will also suggest strategies for archiving these instructional offerings, thus creating an crowd-sourced inventory of students lessons and professional development training to which librarians can refer as needed.

November 14, 2012 5PM EST – Session 29
Standards, Part II: Crosswalking the Standards
As a follow-up to our last edWeb.net/EmergingTech webinar on Common Core State Standards (CCSS), we will explore how to incorporate other standards into Information and Communications Technologies curricula, lesson planning, and instruction. We will examine the American Association of School Librarians' crosswalk between Common Core and its own Learning for Life (L4L) standards, and consider similar alignments for ISTE NETS, and the Partnership for 21st Century Learning. Please join us as we develop strategies to simplify and streamline standards integration.

December 19, 2012 5PM EST – Session 30
Digital Citizenship:
Digital citizenship has many meanings to many people, and our ability to teach it is sometimes contingent upon the tools to which we have access in school. We will explore strategies to embed citizenship in core curricular lessons as well as review existing curricula that is available for adoption. We will discuss the librarian's role in digital citizenship training, and discuss the advantages and challenges involved in teaching citizenship in the 21st century.

January 16, 2013 5PM EST – Session 31
Professional Growth Plans:
As states across the country adopt more stringent teacher evaluation and growth plans, librarians are struggling to ascertain how to meet new expectations. Several states, and the American Association of School librarians have devised interesting approaches to create meaningful and relevant evaluation criteria for school librarians. In this session, we will examine these and other models, including Charlotte Danielson's, and discuss the advantages and challenges of applying them to school librarians.

February 13, 2013 5PM EST – Session 32
Global collaboration:
Help us demonstrate the power of global collaboration in education. This webinar is a collaborative effort, and everyone is invited to participate in its creation, presentation, and/or discussion. EdWebbers Dan Ambrosio, Shannon Miller, and have signed on to help, and YOU are welcome to join them in sharing your experience(s) with global collaboration. If this is new to you, hear how these practitioners have transformed their teaching through global collaboration. To participate in the project, please check our edWeb.net/emergingtech blog for our post on global collaboration before February 8th, and contribute your slides!

March 20, 2013 5PM EST - Session 33
Online PD: Training your staff without meetings - Can the Flipped Classroom work here?

“We need more time!”, “We need time to apply what we learn.”, and “Professional development should be differentiated.” are common laments among educators about district-provided professional development. Can emerging technology provide what we need to make professional development more effective for teachers and students? Is the flipped learning model as viable for educators as it is for students? How can our library instructional programs embed professional development opportunities for educators? How can we measure the impact professional development has on student learning? Join us to explore best practices in 21st century professional development.

April 24, 2013 5PM EDT – Session 34
eContent: Is eContent redefining instruction?
Format change is not new, and yet *this* format change (print to digital) is rocking the foundations upon which school library programs are built - from acquisitions to instruction. How can librarians effectively plan for the transition to digital collections? Some schools/districts are done, others have yet to begin. Can we assume that the decisions we make today will impact long-term library services for patrons whose facility with, and demand for digital content will increase exponentially each academic year? What should librarians consider when selecting formats? Explore answers to these and many more questions about the impact of digital content in this lively interactive webinar.

May 15, 2013 5PM EDT – Session 35
Mobile learning: Is the device in their pocket redefining instruction?
eContent and mobile technology share a symbiotic relationship. In our April 2013 webinar, we explored the impact eContent has on school library services. In this webinar, participants will examine how the tools we use to access eContent impact school library services. There are many variables to consider when developing instructional programs that require mobile technology - ∞:1 (infinity:1), 1:1, BYOD, and “we aren’t there yet.” What should we consider when deciding whether to purchase devices at all, and if so, which devices to purchase? Equity is a major consideration, but infrastructure, administrative policy, and digital citizenship are critical too. How can we align our instructional programs with the technologies they involve when the technologies themselves are changing so fast? Join us to find answers to these and other questions as we investigate the impact of mobile technology on library programs.

June 19, 2013 5PM EDT– Session 36
Virtual Libraries: Can the flipped model work for libraries too?
Can a library program be flipped like a classroom? What if library instruction did not require face-to-face instructional time at all? What could that look like? Would it liberate or constrain instructional programs? How would it impact instructional partnerships? In this webinar, we will explore out-of-the-box ideas about online, and blended library instruction, and virtual library programs.

Link to Michelle’s Professional Activities Calendar


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