

MATRIX LESSON FOR HALLS AND CAFETERIA (LESSON #1)

MATERIALS:

1. Copy of the LIVE Matrix (in students' agenda books)
2. Copy of the *Halls and Cafeteria I Spy* sheet.
3. Copy of the *Garbage and Recycling Quiz*

PRE-TEACHING:

1. Review the parts of the Matrix that cover cleanliness in the hallways and cafeteria.
2. Ask students to explain what they know about the different garbage and recycling receptacles in the hallways and how they should be used.

TEACHING:

1. Brainstorm and identify examples and nonexamples of desired behaviour. What would the behaviour look like/sound like.

Examples of Desired Behaviour	Non-Examples of Desired Behaviour
<ul style="list-style-type: none">• putting recyclables in the correct containers• pick up litter• finding an appropriate container to dispose of garbage or food	<ul style="list-style-type: none">• throwing recyclables in the trash• walking past litter, garbage or food on the ground or benches• purposely creating/leaving a mess• watch a janitor clean up our mess

PRACTICE/DISCUSSION:

Create a role play/scenario where two students walk down the hall and discover litter left by someone else. One student wants to pick up the mess while the other questions whose responsibility it is to make the hallways clean.

OR

As a class discuss the responsibility of everyone to clean up the halls - even when the mess was made by someone else.

I SPY AND/OR QUIZ:

Give pairs of students a copy of the *Hallways and Cafeteria I Spy* sheet and take students on a tour of the hallways. Point out the different receptacles, their locations, and what each one is used for. Upon completion of the tour, give students LIVE tickets for completing their *I Spy* sheets.

Give students the *Garbage and Recycling Quiz* or put a copy on the overhead and discuss the answers. Give LIVE tickets for complete quizzes or correct answers.

HALLWAYS AND CAFETERIA I SPY

1. HOW MANY OF THE FOLLOWING BINS DID YOU FIND IN THE MAIN HALLWAY (between the library and the gym)?

recycling bins ____ **refundable recycling bins**____ **garbage bins**_____

2. HOW MANY OF THE FOLLOWING BINS DID YOU FIND IN THE CAFETERIA?

recycling bins ____ **refundable recycling bins**____ **garbage bins**_____

3. DESCRIBE THE LOCATION OF AT LEAST 2 LIVE MATRIX POSTERS IN THE HALLWAYS.

4. HOW MANY GARBAGE CANS ARE IN THE HALLWAY STRETCHING FROM THE FOODS ROOM TO THE GRAPHICS ROOM?

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GARBAGE AND RECYCLING QUIZ

- 1. What does recycling mean?
- 2. Why do we recycle?
- 3. What is the difference between garbage and recycling?
- 4. What two types of recycling items are there?
- 5. What bins do these go into? Sort them into the chart below?

soda can juice box & straw half a sandwich milk bottle gum

orange peel plastic water bottle plastic yogurt container paper

GARBAGE	RECYCLING BIN	REFUNDABLE RECYCLING