

MISSION STATEMENT

The ministry of our Christian school is to lead young people to Christ and to turn them in the way they should go (Proverbs 22:6). With this in mind, we are committed to guiding children to Christ with a well-balanced education emphasizing character building and leadership skills. We believe with the church, the school, and the home working together, we can strive to make “Today’s students tomorrow’s leaders with a Biblical worldview”.

VISION STATEMENT

From day one, Little Flock Christian Academy has striven, and still strives, to provide an affordable alternative to the traditional public school. Our faculty believes the ministry of our school is to lead young people to Christ and to turn them in the way they should go (Prov. 22:6). With this in mind, we are committed to guiding children to Christ with a well-balanced education emphasizing character building and leadership skills. We believe with the church, the school, and the home working together, we can strive to make “Today’s students tomorrow’s leaders with a Biblical worldview”. We envision the community recognizing LFCA as an invaluable asset through our missions program. With a commitment to serving our local community, LFCA students will have the opportunity to learn what it means to love thy neighbor through serving others. We are striving to serve first here in our Jerusalem, Bullitt County. Our missions program makes LFCA unique when compared to other Christian schools. Our motto has always been “Excellence through Academic Leadership.” Excellence is not merely mastering all of the core educational standards, it is also defined as learning, implementing, and teaching Biblical truths. This is happening right here, right now, at LFCA. This is evident when you hear the prayers of our students.

SCHOOL PHILOSOPHY

Little Flock Christian Academy will provide a solid academic foundation and basic fundamentals of learning for the average to above-average child along with Christian training. There is a distinct emphasis on citizenship, integrity, and leadership. LFCA teachers are of the highest caliber and are educationally prepared to give each student a thorough scholastic background. Our teachers are selected, not only for their instructional skills and academic preparedness, but also for their love and understanding of children and God. LFCA offers a program for students who desire a Christian education, with a Christian worldview perspective, in a Christian environment and who are capable of achieving in a program dedicated to academic excellence.

From the moment a child is born the various factors that shape his or her life are gradually forming. Inheritance, environmental conditions, and spiritual forces begin to mold the child into what he or she will be as an adult. Inherited traits, good or bad, cannot be overcome, but can be overshadowed by environmental and spiritual influences, good or bad. The parent has the sole responsibility of training the child to interact appropriately with others, contribute to society, and serve the Lord. The parent must make sure that the influences outside the home align with their training plan. Parents who want to train their children to interact with the world from a Godly perspective are continuously challenged by outside, ungodly forces competing for their child’s allegiance. A child spends as much time with his peers and teachers as he does with his parents and church leaders. Thus, parents need a Christian institution to supplement and protect their training program while their child is not at home or church.

The educational process in a Christian school is dependent on a biblical philosophy which provides the right worldview and essential truths for life so that children may be prepared to assume their proper place in the home, the church, and the state. Our mission is to provide academic excellence based on Biblical principles. The curriculum consists of the five content areas: Bible; Science; Math; Language Arts; and Social Studies. The curriculum is supplemented by the enrichment classes: Art; Physical Education; Music; Computer Lab; and Information Sciences. Little Flock Christian Academy has constructed a curriculum guide in order to provide a deliberate and uniform pathway for our teachers and administrators to use while leading our students to the understanding and knowledge of the world as seen through the eyes of our Lord, Jesus Christ. While it is true that the Bible does not address the importance of a formal education, and it is equally true that a formal education is not required to live for Christ or tell others the Good News of Christ, it does clearly state that we are to carry the Good News to all nations (Matthew 28:19-20), which implies that we must also live in or travel to the nations. We cannot live in seclusion from the world and reach them with the Gospel.

Therefore, in order to reach the rest of the world with the Gospel; we must be able to function in the world both socially and educationally, which requires certain knowledge. A formal education requires that we have a working knowledge of the four secular content areas. If we ascribe to the notion that Christians should always do their best in everything they do, then we are obligated to providing our students with the best education possible. Thus, this curriculum guide serves as a living document, continuously revised, to help our academy provide, as a minimum, the education required by the state of Kentucky and the United States of America. In addition, LFCA will teach the Bible as the fifth content subject and teach Science, Mathematics, Social Studies, and Language Arts from a Christian worldview perspective. Since God reveals Himself in the Bible, its teachings will hold a prominent place in curriculum.

Science is the study of the ways of God. He created and interacts with living things in an orderly, supernatural way. The more we know about the processes of science; the better we understand Him. Genesis 2:15, 3:23– Man was commanded to take care of all living things. In order to care for all living things we must have knowledge not only of the structures and physiology of living things (biology), but also knowledge of the things that affect them (earth science, chemistry).

Mathematics is the study of order. God created all things in an orderly fashion that can be revealed through mathematics. Students can apply mathematics to vocations and to their understanding of God. Biblical foundation for teaching the subject – Genesis 5:3-5, 18:24-32, 46:23-25, Matthew 12: 41-47, 17: 24-27, I Kings 6:37-38, 7:23-26, 10:20, Leviticus 27:27, Luke 12:52, I Chronicles 3:24, 9:24, Numbers 6:9-10, 6:16-19, 7:3-8, mathematical axioms and procedures are either stated or presumed throughout scripture, thus implying the importance of understanding and using mathematics.

Social Studies are the study of people and their interactions with one another. In order to effectively minister to and serve others, as well as live among them, students must have an understanding of the cultures and behaviors of the people they are interacting with, and why they do the things they do. In Acts 17:16-34, Paul used his knowledge of the culture and behaviors of the people of Athens to present the Gospel in a way that they could grasp and understand.

Language Arts is the study of communication. Students must be able to effectively communicate with others. Written, verbal, physical, and abstract interpretations are all effective ways of communicating. Matthew 28:19-20, John 1:1 – The Great Commission commands Christians to communicate the Word to all nations. John wrote that the Word was God. Men, like Moses, Apostles, and others were inspired by God to scribe His words, so that generations to come could read His plan for them.

The Bible is the living Word of God (John 1:1). The key to the student becoming a successful, productive citizen and living a life pleasing before God is to know His Word. John 1:1 tells us that the Bible (Word) is Christ Himself. In order for our students to be more like Him; we must teach the Bible, which is Him.

Physical education; Music; Visual Arts; and Information sciences are designed to supplement and support the core subjects listed above. As God provides us with the Holy Spirit to assist us in our pursuit of a relationship with Him (John 14:16), so do the support studies serve as a help in the pursuit of knowledge. Physical education teaches the proper care of the human body, which contributes to the enhanced ability to interact with God and society. Music and visual arts enhance the communication and application of the core studies. Information science provides support in gathering knowledge for the study of the core subjects.

In order to supplement the responsibilities of the parent, and be the protector of the families' Godly values, LFCA concerns itself with mastering the teaching of the fundamentals of human knowledge while relying upon the eyes of God, through His word, to guide us to a righteous view of the world to *all* students.

CORE VALUES

Depend on God

- Seek God's will, not mine (John 5:30)
- Do not to limit God (Psalm 78:41)
- Pray before planning (Nehemiah 1, Psalm 16:7-8)
- Remember that we are a faith based ministry (direction and resources) (Hebrews 11:6)

Acknowledge that God is Preeminent; Our Creator

- God created the universe and does not need us (Acts 17:24-25)
- We exist because of Him (Revelation 4:11)
- God possess all power (Psalm 62:11)

Acknowledge that Truth is written in the Bible

- Follow the Bible (2 Chronicles 1:10)
- Only He can provide truth (Isaiah 55:8-9)
- Live in truth (2 Timothy 2:15)
- The Bible is profitable for teaching truth (2 Timothy 3:16-17)

Evangelize and Disciple

- Go to others and tell the Good News (Matthew 28:19-20)
- Keep eternity in view (Ecclesiastes 3:11)

- Prepare students for life (Colossians 1:26-29)
- Develop the individual's spirit before intellect (1 Thessalonians 5:23)

Be United

- Be as one as Jesus and the Father are one (John 17:21)
- Follow the Principle of Matthew (18:15-17)
- Recognize the uniqueness of each believer (Romans 12:3-8)

Serve Others (Missions)

- Consider others more important than you (Philippians 2:3-4)
- Communicate the Message to others (Psalm 9:11)
- Teach the children at home (Deuteronomy 6:5-7)

Be Good Stewards of God's Money

- Better to give than receive (Acts 20:35)
- Care for the poor, the fatherless, and the orphan (James 1:27, Psalm 82:3-4)
- Provide for the needs of employees (Luke 10:7, I Timothy 5:17)

EXPECTED STUDENT OUTCOMES

- Students will be guided towards a personal relationship with Jesus Christ. (Galatians 5:25)
- Students will become lifelong learners by being proficient in reading, writing, thinking, mathematics, and science. (Colossians 1:26-29)
- Students will consider others more important than themselves and will pursue a life of faith, goodness, self-control, perseverance, Godliness, love, and kindness. (Philippians 2:3-4)
- Students will have an appreciation of languages and cultures of other people, dispelling prejudice and showing Biblical hospitality to strangers and those from foreign lands.
- Students will approach learning with a Christian worldview and be able to defend and articulate that view with an understanding of opposing views. (Matthew 9:36)
- Students will be equipped to share the Gospel and disciple others. (Matthew 28:19-20)
- Students will know how to utilize resources - especially technology in order to find and evaluate information.
- Students will know the value of treating their bodies as a temple unto the Lord as it relates to health and moral living.
- Students will know God's Word and apply It daily.
- Students will have the skills to question, solve problems, and make wise decisions.
- Students will be actively involved in a church community.
- Students will become active in social and civic activities.
- Students will have an appreciation for the natural environment and take care of God's creation.
- Students will be good stewards of their finances, time, and all other resources.
- Students will understand that work has dignity and is an expression of the nature of God Himself.

GOALS and OBJECTIVES

LFCA seeks to attain certain goals and objectives in the administration of the school in dealing with the lives of students, teachers, and families. Those goals are:

- To introduce each child to Jesus Christ as his/her Savior and Lord

- To help each child develop to his/her highest level spiritually, mentally, emotionally, physically, and socially
- To uphold Jesus Christ as the model for all actions at all times
- To prayerfully seek God's will
- To honor and respect each person as a creation of God
- To commit to excellence in leadership by example
- To emphasize high academic standards
- To stress the importance of developing good reading skills in the early grades
- To create a school atmosphere that will be conducive to higher learning
- To cultivate positive attitudes and loyalty to Little Flock Christian Academy
- To promote partnership in Christian education among administration, faculty, parents, and students
- To evaluate our program continuously in order to improve conditions of employment

STATEMENT of FAITH

- We believe in the verbal inspiration and authority of the Scripture.
- We believe that the Bible reveals God, the fall of man, the way of salvation and God's plan and purpose for all people.
- We believe in God the Father, God the Son, and God the Holy Spirit, eternally existing as the Trinity.
- We believe that God created the Heavens and the Earth.
- We believe in the Deity, virgin birth, and bodily resurrection of Jesus Christ.
- We believe that eternal life comes when one personally places his faith in Jesus Christ as Lord and Savior.
- We believe in the visible and personal return of Jesus Christ.
- We believe that children are a heritage of the Lord and that parents are responsible for training them to walk in the commandments of the Lord.

STATEMENT of FINAL AUTHORITY on MATTERS of FAITH and CONDUCT

The statement of faith does not exhaust the extent of our beliefs. The Bible is the sole source of all that we believe concerning truth, morality, and the proper conduct of man. For purposes of Little Flock Christian Academy's faith, doctrine, practice, policy, and discipline, our Senior Pastor at Little Flock Baptist Church is the final interpretive authority on the Bible's meaning and application.

STATEMENT on LIFE

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Psalm 139).

STATEMENT on MARRIAGE, GENDER, and SEXUALITY

We believe that God wonderfully creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Genesis 1:26-27).

Rejection of one's biological sex is a rejection of the image of God within that person.

We believe that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God. (Matt. 15:18-20; 1 Cor. 6:9-10).

We believe that GOD DESIGNED MARRIAGE to be the lifelong union of one man and one woman, and only within the context of such a marriage does sexual intimacy have God's blessing. (Gen. 2:20-24; Mark 10:2-9; Hebrews 13:4).