

***Audience “key take-aways”***

Existing activities in Desmos allow you not to have to build everything from scratch
Desmos has activities. No need to re-invent the wheel. My favorite!!
Creating a formula is not what students often have an opportunity to do in math - this was really cool!
What a cool lesson! I like that the students constructed their own knowledge and you said they found it more engaging and remembered it better. Time always seems like a challenge.
Love the idea of limiting repetition, also I really like that Desmos was used for discovery.
I like the idea of discussing the findings as a class - this gives struggling students an opportunity to “see” and “hear” how you arrived at an answer altogether.
Debriefing is so important in this kind of activities - need to find time for it!
I like the way you used Desmos for students to explore and discover. Seems like a powerful learning experience.It’s
I like the student ownership that is embedded in this activity.
Learning why a formula works seemed more meaningful than being told the formula.
I really like how interactive the program is - as a struggling math student, I think it would’ve helped me to manipulate the graph the way Kevin demonstrated to understand slope and y-intercept.
I wonder what ranges of potential might exist for students to design Desmos activities for other students. There’s lots of learning potential in designing things for others to learn from...