



## Auslan Education Services

### Term 2 - Lesson 18

### Weather - Prep

<b>The Victorian Curriculum (F - 2)</b> Strand: Communicating, Sub-strand: Creating (VCASFC132) Strand: Communicating, Sub-strand: Translating (VCASFC134) Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)	<b>The Australian Curriculum (V9 Foundation)</b>  With support, recognize and communicate meaning in Auslan. (AC9L2AUF01)
<b>NSW Syllabus Code(s):</b> Understanding Texts in Auslan: Responding to Texts (AUE-UND-01)	

Preparation prior to lesson	Photocopy Sign Reference Sheet (attached below) Coloured pencils and paper
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Learning Intention	I will <ul style="list-style-type: none"><li>• Learn Signs for Weather</li></ul>
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Success Criteria	I can <ul style="list-style-type: none"><li>• Sign Weather signs - along with the Song.</li><li>• Sign about the Weather in my drawing.</li></ul>
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Time	Teacher	Resources
5 mins	Set up video to watch. Students sit on floor.	Term 2 - Lesson 18 video
5 mins	<p><b>Introduction:</b></p> <p>Introduce the topic: Weather</p> <p>Today we will learn Auslan signs for Weather.</p> <p>Brainstorm some Weather signs that we might learn (e.g. rain, sunny, hot, windy).</p> <p>“Ensure that your hands are ready to sign, your eyes watching the lesson, and what else? Yes, voices off.”</p> <p><b>(start of lesson)</b></p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	Provided above
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught:</b> weather, rain, wind, snow, wet, warm, cold, hot, storm, sun, lightning, thunder, clouds, dry, hail.</p>	Term 2 - Lesson 18 video
5 mins	<p><b>Explanation of activity:</b></p> <ul style="list-style-type: none"> <li>• Students and teacher will draw a picture of a particular ‘weather’ (e.g. a rainy day, windy day, cold day, very hot day, cloudy sky etc)</li> <li>• Students will bring the drawings back to the floor/whole group to share.</li> <li>• Encourage each student to sign one Weather sign about their drawing.</li> <li>• Practise the Weather poem.</li> </ul>	

15mins	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Drawings about Weather</li> <li>• Whole group 'Share Time'</li> <li>• Practise the Weather poem</li> </ul>	Sign Reference Sheet  Lesson 8 video (poem section)
5 mins	<b>Reflection with students:</b> (select from the following) <ul style="list-style-type: none"> <li>• Did you enjoy the Weather Poem?</li> <li>• Which part was the best?</li> <li>• Which weather signs look like what they are? e.g. cloud, lightning, sun, others? (for teacher: iconicity)</li> <li>• Choose a sign to describe the weather today.</li> </ul>	

## SIGN REFERENCE SHEET

 **Weather.pdf**

### Weather Poem.

Weather today hot  
 I'll find a shady spot  
 Sun shining bright  
 Beautiful yellow light

Weather today cold  
 Rain I tripped and rolled  
 But I'm ok, get up, I say  
 Tomorrow be sunny day!