

EYFS

In the Early Years Foundation Stage (EYFS), DT is woven into the EYFS statutory framework through the specific areas of learning called **Expressive Arts and Design, Understanding the World and Physical Development**.

Here's how DT is implemented in EYFS:

- Children use a range of small tools including scissors, paintbrushes and cutlery.
- **Children explore materials and tools:** Using scissors, glue, tape, joining materials, investigating properties (e.g. waterproof, flexibility).
- Children develop their threading, cutting, manipulation and joining skills
- **Sculpture / modelling / junk-modelling:** Children invent and build from loose parts, recycled materials, card, wood, etc.
- **Designing verbally / pictorially:** Encouraging children to plan or think about what they want to make, what materials to use, how to make it.
- DT links through exploring how things work, talking about products and materials, and connecting design and making to real-world contexts (e.g. vehicles, buildings, food).
- **Evaluation / reflection:** Talking about what worked, what didn't, how to improve.
- Building with large blocks, crates or natural materials; exploring real-life tools safely.
- Children will use their motor skills to manipulate playdough and clay to make sculptures.
- Children will begin to use language associated with forces - push, pull, twist.
- Children will create sculptures and models using upcycled items.

By the end of Reception (age 5), children are expected to:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing
- Explore how things work