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Title of Paper in Title Case Format in Size 18

Othername(s) Surname [Bold – 12 - Centred]
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Received: Revised: Accepted:

Abstract. Text in size 10. Indentation 0.5" from both sides. All text must be in Book Antiqua. Page size A4. Margin: Top/Bottom: 1.2', Left/Right: 1.4". Single line spacing everywhere. All other text in size 11 except abstract, section names, references and title. The words **Abstract** and **Keywords** must be in bold. A full-stop follows the keyword **Abstract** while a colon follows the word **Keywords**. The text for the abstract must follow on the same line as the **Abstract** word. Text in size 10. Indentation 0.5" from both sides. All text must be in Book Antiqua. Page size A4. Margin: Top/Bottom: 1.2', Left/Right: 1.4". Single line spacing everywhere. All other text in size 11 except abstract, section names, references and title. The words Abstract and Keywords must be in bold. A full-stop follows the keyword Abstract while a colon follows the word Keywords. The text for the abstract must follow on the same line as the Abstract word. Write the abstract as a single paragraph.

Keywords: keywords must be separated by a; not more than 5 keywords; multi-word keywords accepted; not more than 3 words in one keyword; no acronyms in keywords

1. Introduction [Titles of main section in 12-bold][General text – 11]

If there are more than 1 author and their details are different, the details of the second author must be placed below the first one. If the details are common, follow this format: othername1 surname1 and othername2 surname2. Sections may or may not be numbered. Thus, both Introduction and 1. Introduction are equally acceptable. All text must be justified except where the alignment is explicitly mentioned. The default line spacing is 11 units.

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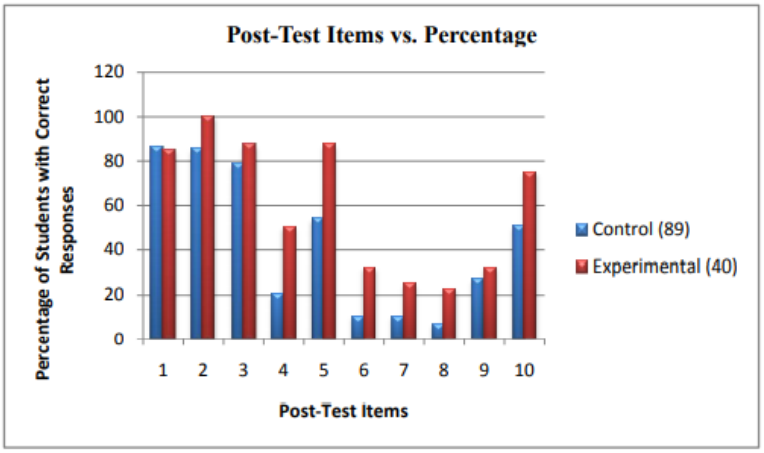


Figure 1: Percentage of students with correct responses

Label of tables and figures are centred, bold and size 10. For tables, the label must be placed above the table while for figures it must be place below the figure. The distance between the figure and the label must be 6 pt. Paragraph > Spacing > Before. All figures must be cited within the text. The word Figure must be used instead of figure or Fig when referring to the Figure. If figures are small, they can be arranged differently.

Table 1: Relevance of objectives of teaching subjects at the university

Level of Satisfaction		**Frequency**	**Percent**
Valid	Neutral	4	5.9
	Satisfied	27	39.7
	Very satisfied	37	54.4
Total		68	100.0

The distance between the table and the table label must be 6 pt. Paragraph > Spacing > After. Authors are allowed to use alternative layouts for tables. However, these must be used consistently throughout the paper, as far as appropriate. All tables must be cited within the text. For example, Table 1 should be referred to as Table 1 and not table 1 or anything else. Font size for text within tables should normally be at 10 pt. If majority of the tables are small in width, they can be left-aligned but this must be consistent throughout the paper.

6. Conclusion [12-bold]

Page number in top right corner of the page with size 10 and in italics. Headers and footers must be set at 0.5". The footer must contain the following text, *"@2021 The author (or authors depending on the number of authors) and ARNSTEM.ORG. All rights reserved.*". Font size for footer is 10, italics and left-aligned. All text must be in Book Antiqua. Do not change anything in the footer.

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7. References [12]

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References must be sorted in alphabetical order.
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Everything matters to us (a space, a comma, a full-stop, a bracket, a colon, a semi-colon, a hyphen, etc, etc).
Note that the journal's name and volume number must be in italics.
Books titles must also be in italics.
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FOLLOW THE APA GUIDELINES STRICTLY (BOTH IN-TEXT AND IN THE LIST OF REFERENCES).

Beckner, C., Blythe, R., Bybee, J., Christiansen, M. H., Croft, W., Ellis, N. C., & Schoenemann, T. (2009). Language is a complex adaptive system: Position paper. *Language Learning*, *59*, 1-26. doi:10.1111/j.1467-9922.2009.00533.x

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Thao-Do, T.P., Bac-Ly, D.T., & Yuenyong, C. (2016). Learning environment in Vietnamese physics teacher education programme through the lens of constructivism: a case study of a state university in mekhong delta region, Vietnam. *International Journal of Science and Mathematics Education*, 14 (1), 55-79

Williams, P. J., Jones, A., & Buntitng, C. (2015). *Future of Technology Education*. Singapore: Springer.

Appendix 1

Please add your survey questions /questionnaire /research instrument here.
It is very important to do so.
Refer to the appendix 1 somewhere in your main text.

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