

FDR Memorial Legacy Committee and The University of the District of Columbia
Virtual Teacher Professional Development Workshop
Participant Agenda
July 19-21, 2021

Objectives:

1. Teachers will gain deep understanding of the disability movement, culture and laws.
2. Using Universal Design for Learning (UDL) teachers will be introduced to lesson plans and content related to the campaign for representation at the FDR Memorial and FDR's disability experience and will provide feedback.
3. Teachers will start to prepare their own lesson plans using UDL.
4. To secure further outreach and impact through enlisting teachers to lead professional development sessions in their own schools and/or participate in the lesson plan piloting and evaluation.

July 19 – Module 1

9:00am – 9:10am

- Opening and Welcome from Dr. Victor McCrary, Vice President for Research and Graduate Programs, The University of the District of Columbia

9:10- 9:35

- Introductions
- Review objectives, agenda for day

Session 1: 9:35am- 10:45am

- Overview of Disability Rights Laws - This session will provide a description of disability laws with a focus on those that protect the rights of students with disabilities. Objectives for this session: Attendees will be able to 1. Identify key protections for disabled students; 2. Reflect on violations they have seen, experienced, know about; 3. Demonstrate steps to take to address violations in the future.
 - Presenter: Professor of Law Emeritus, Joseph Tulman, The University of the District of Columbia, David A. Clarke School of Law

BREAK 10:45-11:00am

Session 2: 11:00- 12:15

- Disability Bias and Preconceptions – This session will be a discussion on disability related implicit bias and how this impacts educators in and out of the classroom. Objectives for this session: Attendees will be able to: 1. Examine personal history for bias. 2. Identify examples of bias in society; 2. Infer ways disability bias impacts outcomes in school and life.
 - Presenters: Mary E. Dolan - Executive Director, FDR Memorial Legacy Committee and Alma Silver - Researcher/Scholar/Advocate

BREAK FOR LUNCH

Session 3: 12:45 pm – 3:00

- Part 1: Universal Design for Learning (UDL) - This session will provide an overview of the UDL toolkit and opportunities for practice. Objectives for this session: Attendees will be able to: 1. Understand the meaning and application of UDL 2. Apply UDL toolkit applications.
 - Presenter: Professor Arlene King Berry
- Part 2: Introducing the Lesson Plans - This session will be a review of “other” standards and goals and their application in lesson plans such as those for transitioning youth from high school, trauma, Covid 19 informed instruction, social emotional learning, cultural and linguistic diversity and responsiveness. Objectives for this session:
- Attendees will be able to: 1. Identify goals in lesson plans that can be enhanced beyond state standards (aka Common Core). 2. Adapt lesson plan using UDL guidelines (toolkit) and other enhancements.
 - Presenter: Mary E. Dolan and Professor Arlene King Berry
 - Lesson plans made possible in part with support from



3:00-3:30 End of Day Wrap Up

July 20 - Module 2

9:00am – 9:15am

- Review agenda and warm up

Session 1: 9:15-10:15am

- **Keynote** - FDR, Eleanor Roosevelt and their Legacies - This session will provide a review of key milestones in the life and times of FDR and Eleanor Roosevelt and how disability impacted FDR's leadership. Objectives for this session: Attendees will be able to: 1. Identify key milestones in FDR's Administration including work by Eleanor Roosevelt. 2. Discuss how disability impacted FDR's presidency.
 - Presenter: Dr. David Woolner – Senior Historian, Roosevelt Institute and Professor of History, Marist College

BREAK 10:15-10:30

Session 2: 10:30-11:30am

- FDR Presidential Library and Museum Archive Review - This session will offer a virtual tour of archives at the FDR Library and insight into using their offerings and programs in the classroom. Objectives for this session: Attendees will be able to: 1. Identify programs and archives available for teachers and students at the Presidential Library. 2. Connect specific materials in the archives to teaching goals.
 - Presenter: Jeff Urbin- Education Specialist and Director of the Pare Lorentz Film Center, Roosevelt Presidential Library and Museum

BREAK FOR LUNCH 11:30-12:00

Session 3: 12:00–1:30pm

- Part 1: The Fight for Disability Representation at the FDR Memorial - This session will be an exploration of the campaign led by the disability community to add a statue of FDR in a wheelchair to the FDR Memorial in DC. Objectives for this session: Attendees will be able to: 1. Summarize the key components of the fight for the wheelchair statue 2. Contrast the views of those who didn't want FDR shown as disabled with the views of the disability community 3. Assess the impact of showing FDR in a wheelchair
 - Presenter: Mary E. Dolan
- Part 2: Lesson Plan about the Campaign - This session will explore teaching about the campaign and its key themes. Objectives for this session: Attendees will be able to: 1. Describe themes that can be covered in lesson plans 2. Identify various methods used to influence decisions in the wheelchair campaign that will resonate with students.
 - Presenter: Mary E. Dolan and Professor Arlene King Berry

BREAK 1:30-1:45

Session 4: 1:45 - 3:00

- Civil Rights, FDR and Eleanor - A Focus on Japanese American Incarceration - This session will help participants deepen their understanding of Japanese American Incarceration and its long term meaning. Objectives for this session: Attendees will be able to 1. Teachers will examine what led to the Japanese American Incarceration and its impact. 2. Teachers will be able to evaluate how the Japanese American experience challenged/ challenges our democracy.
 - Presenter: Hanako Wakatsuki –Superintendent, Honouliuli National Historic Site, National Park Service (NPS) and former Chief of Interpretation Minidoka National Historic Site, NPS

3:00-3:30 End of Day Wrap Up

July 21 Module 3

9:00-9:15

- Agenda and warm up

Session 1: 9:15-10:00

- The National Park Service (NPS) – Leading a field trip to the National Mall and the FDR Memorial - This session will help teachers understand resources available to them from the National Park Service (NPS) and how to best plan a visit to the FDR Memorial. Objectives for this session: Attendees will be able to: 1. Teachers will understand how to plan a trip to the National Mall and FDR Memorial and include NPS Rangers. 2. Teachers will acquire teaching insights from the NPS Educational Specialist that they can use with their students.
 - Presenter: Jen Epstein, Education Specialist, National Mall, NPS

BREAK 10:00-10:15

Session 2: 10:15-11:30

- Intersectionality in the Classroom - In this session, teachers will have a guided discussion on intersectionality, its meaning, its influence in the classroom and how to promote positive self-identification among students. Objectives for this session: Attendees will be able to: 1. Teachers will be able to describe intersectionality and its meaning in society. 2. Teachers will evaluate the importance of intersectionality in the classroom 3. Teachers will receive tools on how to promote positive intersectional self-identification among students.
 - Presenter: Carlos Avila - 6th Grade Social Studies Teacher, Las Cruces, New Mexico (NM) Public Schools; National Education Association Board Member, Las Cruces, NM; featured on *NBC Nightly News with Lester Holt*

Session 3: 11:30- 1:00pm

- Break, Lunch and Work Time

Session 4: 1:00- 2:30pm

- Lesson Plan Presentations - In this session, teachers will present their lesson plans to the group, receive and give feedback.

2:30-3:15 – End of Session Wrap Up

Presenters

- Arlene King Berry, M.Ed, J.D. - Professor of Special Education, The University of the District of Columbia and Chair of the UDC Faculty Senate; Advisory Board Member FDR Committee
- Mary E. Dolan, M.A. M.A. – Executive Director and Co-Founder FDR Memorial Legacy Committee
- Carlos Avila - 6th Grade Social Studies Teacher, Las Cruces, New Mexico Public Schools; National Education Association Board Member, Las Cruces, NM; featured on *NBC Nightly News with Lester Holt*
- Jen Epstein – Education Specialist, National Park Service, National Mall and Memorial Parks
- Dr. Victor McCrary, Vice President for Research and Graduate Programs, The University of the District of Columbia
- Alma Silver - Researcher and Advocate, former Program Associate FDR Memorial Legacy Committee
- Joseph Tulman J.D. - Professor of Law Emeritus, The University of the District of Columbia, David A Clarke School of Law
- Jeff Urbin – Education Specialist, Director of the Pare Lorentz Film Center, Roosevelt Presidential Library and Museum
- Hanako Wakatsuki, Superintendent, Honouliuli National Historic Site, National Park Service (NPS) and former Chief of Interpretation Minidoka National Historic Site, NPS
- David Woolner, Ph.D. –Senior Fellow and Resident Historian of the Roosevelt Institute, Professor of History at Marist College; Advisory Board Member FDR Committee