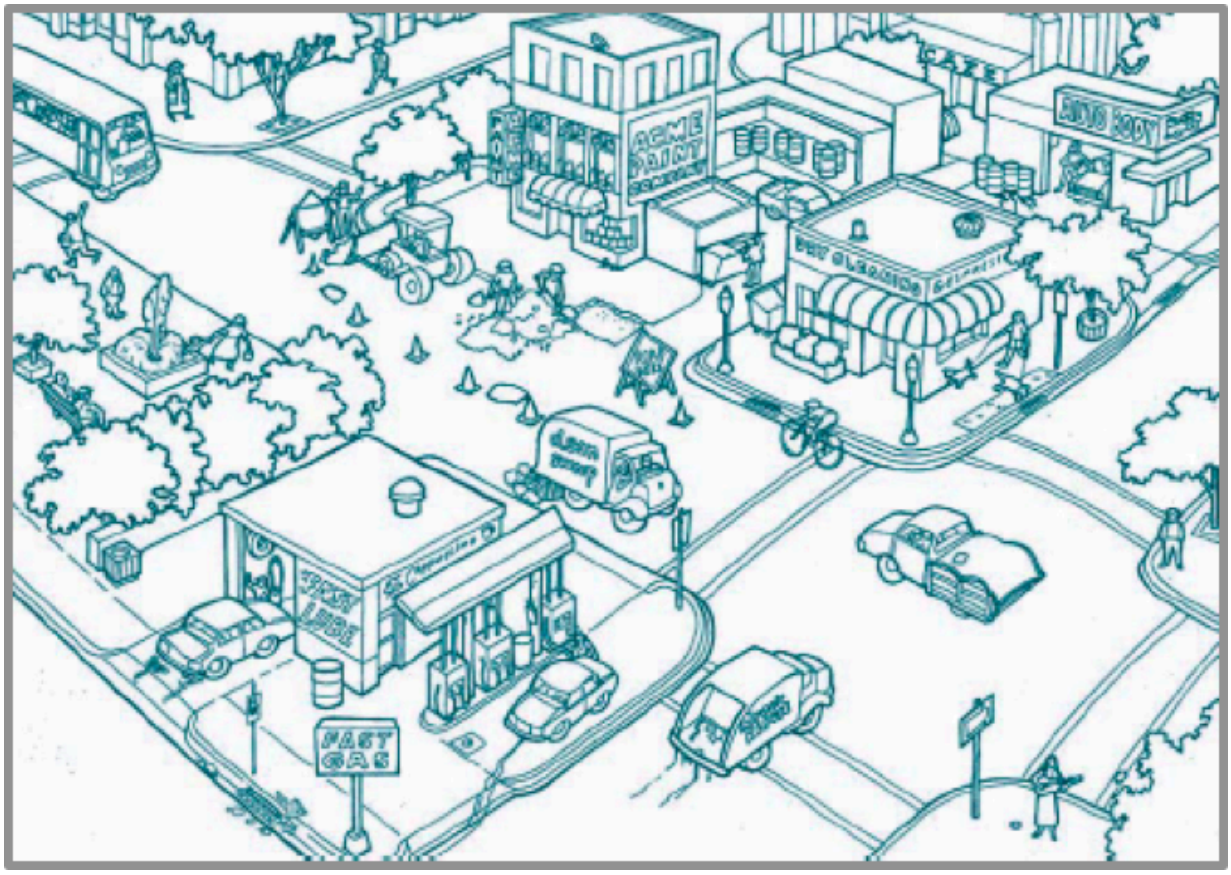
Activity 2: Drawing Out Pollution

On the picture below, circle any items that you think might add extra nutrients or other substances to the environment.



Picture adapted from *Desdemona's Splash!* and *Environmental Pathways - Youth Investigating Pollution Issues in Illinois*

What do the items that you circled have in common?

Did your partners circle similar items?

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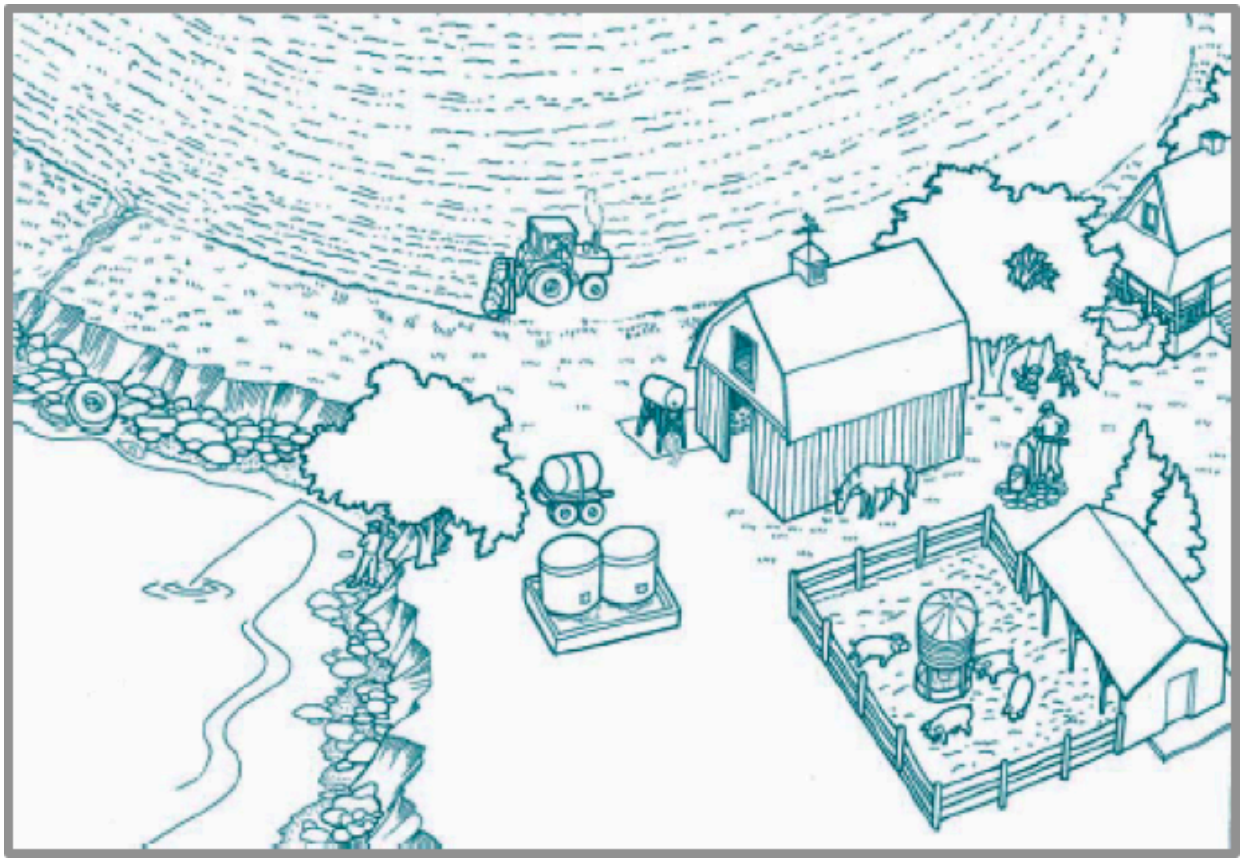
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