

MATATAG ILAW LESSON PLAN (MAKABANSA 2)
QUARTER 1, WEEK 4

Lesson Title:	Mga Palatandaang Heograpikal sa Komunidad
Learning Area:	Makabansa 2
Name of Teacher/s:	[Full Name of Teacher]
Grade Level and Section:	Baitang 2
No. of Sessions:	4 Sessions
References:	MATATAG Makabansa 2 Curriculum Guide, Week 4 Exemplar
Declaration of AI Use:	Consistent with the policy guidelines on the use of AI in basic education, I, [full name of teacher], hereby declare that I have used AI tools to assist in the preparation and delivery of teaching and learning materials. All outputs have been reviewed, adapted, edited, and validated using my professional expertise and judgment.

Section & Guidelines	Day 1 (Palatandaang Heograpikal)	Day 2 (Lokasyon)	Day 3 (Mapa)	Day 4 (Paglalarawan)
INTENTIONS. Mastery goals for the week.				
Competency & Standards:	Content Standard: Nauunawaan	Content Standard: Nauunawaan	Content Standard: Nauunawaan	Content Standard: Nauunawaan

	ang katangiang heograpikal ng kinabibilangang komunidad. Performance Standard: Nakagagawa ng likhang-sining (mapa) na nagpapakita ng katangiang heograpikal. Competency: Nailalarawan ang sariling komunidad batay sa palatandaang heograpikal.	ang katangiang heograpikal ng kinabibilangang komunidad. Performance Standard: Nakagagawa ng likhang-sining (mapa) na nagpapakita ng katangiang heograpikal. Competency: Nailalarawan ang sariling komunidad batay sa palatandaang heograpikal.	ang katangiang heograpikal ng kinabibilangang komunidad. Performance Standard: Nakagagawa ng likhang-sining (mapa) na nagpapakita ng katangiang heograpikal. Competency: Nailalarawan ang sariling komunidad batay sa palatandaang heograpikal.	ang katangiang heograpikal ng kinabibilangang komunidad. Performance Standard: Nakagagawa ng likhang-sining (mapa) na nagpapakita ng katangiang heograpikal. Competency: Nailalarawan ang sariling komunidad batay sa palatandaang heograpikal.
Learning Objectives:	Naiisa-isa ang mga palatandaang heograpikal; Naipaliliwanag ang kahulugan ng palatandaang heograpikal.	Natutukoy ang iba't ibang palatandaang makikita sa kinabibilangang komunidad.	Nakaguguhit ng mapa na nagpapakita ng palatandaang heograpikal.	Nailalarawan ang kinabibilangang komunidad gamit ang mga palatandaang heograpikal sa mapa.
LEARNING EXPERIENCE. Moving through INTRODUCE, LINK, ACT, WRAP-UP.				
Pre-Lesson:	Recalling community location and size features.	Reviewing previous day's drawings of community structures.	Reviewing OO/HINDI response regarding community features.	Reviewing cardinal directions (Hilaga, Silangan, Timog, Kanluran).
Flow:	INTRODUCE: Identify	INTRODUCE: Vocabulary	INTRODUCE: Discussion of	INTRODUCE: Review

	landmarks in the community. LINK: Explain 'Palatandaan' as a guide. ACT: 'Star ng Buhay Ko' variant/Puzzling landmarks. WRAP-UP: Definition of Palatandaan.	practice (Lupa, Tubig, Estruktura, Bantayog). LINK: Matching pictures to definitions. ACT: Group categorizing of landmarks. WRAP-UP: Sorting game.	Community Map components. LINK: Mapping rules/safety with materials. ACT: Drawing community map. WRAP-UP: Group sharing/presentation.	directions (NSEW). LINK: Describing map features. ACT: Using directions to describe map locations. WRAP-UP: Reflection on map usefulness.
ASSESSMENT. Evaluating learning.				
Formative Assessment:	Identify 'Palatandaan': Health Center, Basketball Court, Palengke, Paaralan.	Categorize landmarks as Anyong Lupa, Anyong Tubig, Estruktura, or Bantayog.	Drawing assessment: Drawing map of the community [cite: 346, 390].	Tama o Mali Quiz: 1. Kabundukan, 2. Dagat, 3. Palayan, 4. Ilog, 5. Burol, 6. Paaralan, 7. Gusali [cite: 423, 424, 425].
WAYS FORWARD. Reinforcement and Reflection.				
Extended Learning & Reflections:	List landmarks in your environment at home.	Ask parents about other geographic features.	Observe environment on the way home.	Practice cardinal directions at home [cite: 436, 437].
Reflections:	Assess student grasp of cardinal directions and map drawing skills. What instructional materials were	Assess student grasp of cardinal directions and map drawing skills. What instructional materials were	Assess student grasp of cardinal directions and map drawing skills. What instructional materials were	Assess student grasp of cardinal directions and map drawing skills. What instructional materials were

	most effective in visualizing community landmarks?	most effective in visualizing community landmarks?	most effective in visualizing community landmarks?	most effective in visualizing community landmarks?