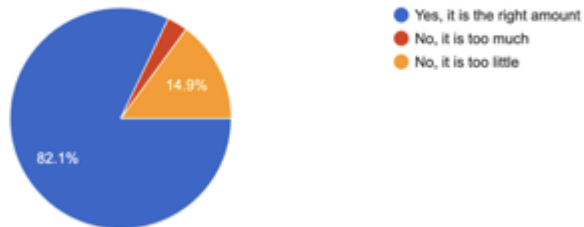


Survey Results

Last term we surveyed students and families about the Remote Learning Plan we used in Term

Are students engaged in the right amount of work during our current model?

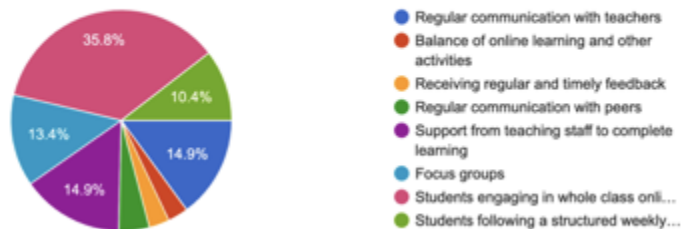
67 responses



3.

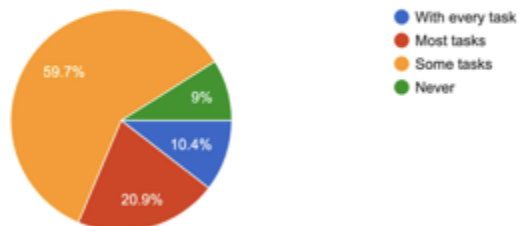
What specifically has been helpful?

67 responses



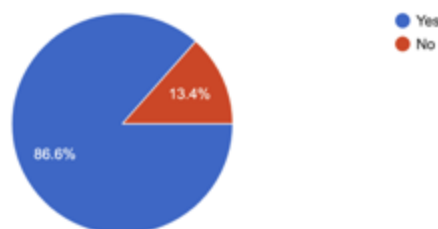
How often did your child/ren require help from a family member at home?

67 responses



Is your child learning more in the current Remote Learning Model compared to previous models?

67 responses



What would you say has been the most positive experience for you as a family during remote learning?

- The new format of remote learning.
- Seeing the first hand enjoyment of the kids when learning new things like poetry.
- We are more aware of their capabilities, struggles & efforts
- More contact hours has been very beneficial
- Being in touch with the classroom lessons
- structured school timetable.
- More time together, getting to know what kids are learning and their strengths and weaknesses
- Able to take a Chrome book home.
- Able to message class teachers directly.
- The most positive experience has been to see my child learn the discipline of working independently and organising his time. To see him navigate through his work, complete tasks and manage and understand the lessons without my help. It has been impressive to hear the teacher manage the kids in the classroom as well as she does and deliver lessons effectively.
- Seeing our child have more learning time with her peers and teacher remote learning also gave our daughter focus & structure to her week - so important during lockdown!
- More time together and see how the kids engage in class activities together
- More time together. Getting to know what the kids are learning, their strengths and weaknesses.
- Excellent teacher feedback & editing work in a very timely manner.
- Our child is more fulfilled and less bored by this approach. My observation is that academically, our child is more engaged and not declining in their interest level.

Do you have any other comments about Remote Learning?

- Thank you for all your efforts
- Kids are behind in the learning. I would like more learning of basics english & maths.
- Reconsider specialist subjects.

- It has been very challenging. Very lonely.
- The new model is much more effective and working well for our children. Some focus groups were missed due to running out of time so keeping the sharing to share time only and encouraging prompt beginning of the class could help to ensure there is enough time to conduct focus groups and complete tasks in the allocated time.
- Teacher is doing a great job keeping the kids engaged during class time and the daily schedule is easy to follow
- Focus more on literacy & maths. Less on Specialist subjects.
- A big thank you to the teachers for the recent change to online teaching. I believe that this has made my child feel much more connected with her class.
- Still struggling to get to specialist work independently by Friday
- Teacher engagement & delivering the learning - very happy with this terms changes more interaction
- I think you're all doing amazing!
- I have thoroughly enjoyed understanding a bit more about the term syllabus and how the kids learn this in the classroom. So interesting!
- Thanks to the teachers and staff at Galilee for all their hard work & for making the home learning program as engaging as possible.
- I know it is hard to get the balance right, but I think this has worked well and allowed for work to be completed and breaks for the preppies.
- The learning / teaching has been significantly improved over these last few weeks. My kids are much more engaged, enthused and it has lifted the atmosphere of the whole house as there is a routine and kids are fully into it. The thing they don't get as it is too difficult I know, is time to be with friends. They miss the fun and frivolity a classroom can bring. I don't know how you can do that but could they have little social group hangouts - one a week where they play hangman or Pictionary or something. Just an idea!
- I just want to say thank you to all the teachers for doing everything in their power to help out kids through this lockdown. The school didn't have to provide this level of online support and I'm very grateful that it has. It would be a massive undertaking and the school has done a wonderful job.
- I think the teachers are doing a great job!
- I think PE should be incorporated in the afternoon twice week. The catch ups with Mr Hill would have been good as a compulsory activity, not an optional activity.
- I think it is a very difficult situation and we are all doing our best.
- I think the current model is a significant improvement on the previous models and I truly commend the teachers for their hard work and enthusiasm.

- Good to have a more comprehensive model, teachers have been doing a great job engaging the children.
- What about teaching in real time for Specialist subjects on Fridays? Lucy participates in various outside-school activities via Zoom (e.g. dance, Tae Kwon Do etc) so we know it is possible. Perhaps we can do this for the Specialist Subjects to keep students engaged (especially at the end of the week).
- Thank you for all the hard work that goes into the remote learning program
- It is challenging for everyone and we appreciate the efforts being made by the school and teachers to continually improve the online learning model.

Google classroom is wonderful for the Grade 4 students and feedback in real-time on learning. More challenging for the preps but the new model is still better - thank you

- Thank you to everyone for the effort, thought, planning and implementation of all aspects of Remote Learning. Remote Learning is learning at home so a degree of flexibility should be taken into consideration. Whilst it was great to trial the current model with multiple Meets, it was not flexible. I acknowledge the effort and time spent by teachers trying to replicate the school day by teaching live to the students online. It did allow us to work whilst our child was on the Meets. However, as soon as the Meets are over, she thought she was done with the work or she couldn't remember what to do after a big stretch. Changes in my child's behaviour was observed after transitioning to the current model too. A self-motivated learner who wants to please was all of a sudden presenting with task avoidance behaviour and negative emotions. With a significant reduction of parental expectations and checking-in of her work, her wellbeing was restored but academic learning was minimal, and work production poor. I acknowledge that finding the right balance is difficult; something needs to give for everyone's sanity.
- The new model has significantly improved the home learning experience in our house. Thank you!