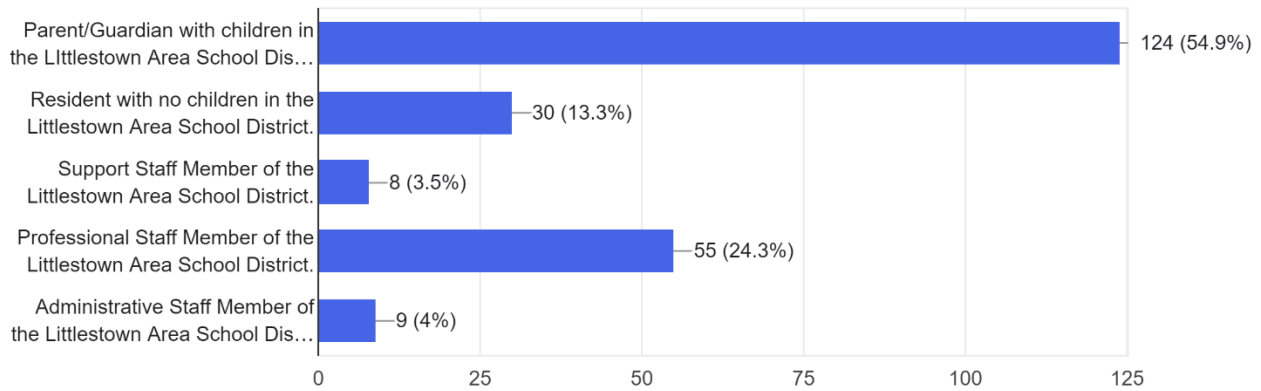


LITTLESTOWN AREA SCHOOL DISTRICT SURVEY SUMMARY

Please check the category that best represents you. You may choose only 1 category.

226 responses



DISTRICT'S STRENGTHS

ADMINISTRATIVE STAFF'S RESPONSES

- Student focused, support for student learning and their wellbeing
- Staff's work ethic
- Community pride, community's care for students and neighbors

PROFESSIONAL STAFF'S RESPONSES

- Quality staff who care about students
- Staff and community's support of the whole child, with mental health supports
- Small close knit community

SUPPORT STAFF'S RESPONSES

- One connected campus with staff committed to positive team culture

PARENTS/GUARDIANS' RESPONSES

- Career pathways, Trade programs, AP classes, college class options
- Extra curriculars
- Mental health supports for students
- Quality faculty
- Small town and community culture

RESIDENTS WITHOUT CHILDREN IN SCHOOLS RESPONSES

- Quality teachers
- Communication with public

DISTRICT'S NEEDS

ADMINISTRATIVE STAFF'S RESPONSES

- Written and consistent policies, procedures, processes
- More support and training for student achievement

PROFESSIONAL STAFF'S RESPONSES

- Focus on students' education, including special education
- Mental health supports
- Address bullying and discipline issues
- Less divisiveness regarding political agendas
- Staff retention
- Greater accountability
- Updated facilities

SUPPORT STAFF'S RESPONSES

- Safety and security protocols and training
- Staff retention

PARENTS/GUARDIANS' RESPONSES

- Students' preparation for their future goals and careers
- Retainment and improvement of academic and extracurricular programs
- Accountability at all levels
- Quality programs for diverse and mental health needs
- Address safety, bullying and disruptive behavior
- Retention of staff

RESIDENTS WITHOUT CHILDREN IN SCHOOLS RESPONSES

- A unified school board that agrees to focus on the advancement of students' achievements, and not on divisive political agendas.
- Transparency
- Accountability
- Fiscal responsibility

HOPES AND EXPECTATIONS FOR NEXT SUPERINTENDENT

ADMINISTRATIVE STAFF'S RESPONSES

- Work with school board, staff, and community to keep student learning at the forefront of District
- Transparent and visible communicator with Integrity who builds relationships and thinks strategically

PROFESSIONAL STAFF'S RESPONSES

- A liaison between the board, administration, and staff who is not swayed by outside pressure and stands firm on what is best for students.
- Vision for unifying District, student growth, and moving the district forward in a positive direction
- Respect for and supportive of teachers
- Transparent and honest communicator

SUPPORT STAFF'S RESPONSES

- Forward thinker who has the best interests of students and staff
- Address mental health needs

PARENTS/GUARDIANS' RESPONSES

- Vision for the future and committed to wellbeing of students
- Holds high expectations and requires accountability at all levels
- Is visible, transparent and communicates

RESIDENTS WITHOUT CHILDREN IN SCHOOLS RESPONSES

- Holds high standards for academic achievement
- Supportive of students and teachers
- Has integrity and communicates

Top three characteristics important for the next Superintendent of the Littlestown Area School District	Responses	%
Possesses a commitment to student achievement and well-being and believes in high standards and accountability.	130	57.8%
Demonstrates unquestionable integrity, and models transparency and honesty.	105	46.7%
Articulates and supports strong K-12 curriculum and instruction systems.	38	16.9%
Management of effective and efficient school district day-to-day operations.	25	11.1%
Visionary, and strategic thinker and leader.	30	13.3%
Strong communicator with outstanding interpersonal and relationship building skills.	64	28.4%
Caring and empathetic person who embraces differences.	36	16.0%
Recognizes the importance of visibility and involvement in the school and community events.	30	13.3%
Ability to maintain and build cohesive teams that energize and motivate others.	22	9.8%
Articulates and supports strong K-12 curriculum and instruction systems.	23	10.2%
Courage to make difficult decisions and address difficult situations.	53	23.6%
Leads by example and is the lead learner who models the need for professional growth.	21	9.3%
Fiscal expertise and experience in the district budget development process.	31	13.8%
Advocates for the school district with local, state, and national policy makers.	24	10.7%
Encourages collaboration with and engages community members and leaders in enhancing school and community partners.	34	15.1%
Other	6	2.7%