



Bryson Elementary School

2024-2025 Syllabus

Contact Information

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 Grade Level/Department: 2nd Grade
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Daily Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:00	Morning Work & News	Morning Work & News	Morning Work & News	Morning Work & News	Morning Work & News
8:00-8:30	Phonics	Phonics	Phonics	Phonics	Phonics
8:30-9:00	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop	Writer's Workshop
9:00-9:30	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
9:30-9:50	Physical Activity/ Recess	Physical Activity/ Recess	Physical Activity/ Recess	Physical Activity/ Recess	Physical Activity/ Recess
9:55-10:50	Reading Workshop Stations/Guided Reading	Reading Workshop Stations/Guided Reading	Reading Workshop Stations/Guided Reading	Reading Workshop Stations/Guided Reading	Reading Workshop Stations/Guided Reading
10:50-11:15	Lunch Table 1	Lunch Table 1	Lunch Table 1	Lunch Table 1	Lunch Table 1
11:25-12:10	A: Media B: Computer in Media	A: Tech B: STEAM	Art 1	Music 2	P.E.
12:15-1:00	Science/S.Studies/Health	Science/S.Studies/Health	Science/S.Studies/Health	Science/S.Studies/Health	Science/S.Studies/Health
1:00-2:15	Math/Stations	Math/Stations	Math/Stations	Math/Stations	Math/Stations
2:15	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Grading Guidelines

The Uniform Grading Policy approved by the State Board of Education is in effect for all students enrolled in unit-bearing classes, including those offered at the middle school level.

Second through Fifth Grade Grading Scale A= 90-100 B= 80-89 C= 70-79 D= 60-69 F= 0-59	Kindergarten and First Grade Grading Scale M= The student consistently meets or exceeds end-of-year expectations for this standard P= The student shows expected growth/progress in meeting this end-of-year standard B= The student is beginning to progress toward meeting this end-of-year standard N= The student needs intensive support at school and home to develop this end-of-year standard <i>If left blank, this standard was not addressed or assessed during this reporting period</i>
Related Arts Indicators M= Meets related arts standards P= making progress towards related arts standards	

Grading Floor for Elementary School Students (Grades 2-5)

A floor of 50 will be applied to quarter report cards for elementary students (2-5). The floor will not be applied to Interim Progress Reports.

The district's guidelines will be followed in every elementary school in Greenville County. The guidelines' philosophy is that grades should reflect the accomplishment of the student in the classroom to the fullest extent possible. The report card indicates whether your child is working on or below grade level.

Students will receive a grade of M, P in penmanship, music, art or physical education to denote student performance. Students in 2nd-5th grade must have all A's and B's and M in ungraded subjects to make the Honor Roll.

Grades are based upon the student's instructional level. If a student is working below his/her grade level a comment concerning grade level or accommodations must be included on each report card and progress report.

Policies

Bryson School's policies are in the student handbook ([Bryson's Student Handbook](#))

Frequently referenced policies:
Greenville County Homework Policy

When homework is given, assignments shall reflect the following guidelines:
Homework shall include one or more of the three generally recognized types of homework:
-Practice: reinforces newly acquired skills taught in class
-Preparation: helps students prepare for upcoming lessons, activities, or tests

-Extension: provides challenging, long-term opportunities for enrichment that parallel class work

Homework shall be carefully planned and explained to the students. Content and duration of homework shall be personalized to accommodate the age, grade, ability, and readiness of the students. Homework shall be assigned with awareness of the home resources available to the student and the family and alternative options offered, where necessary. Since involvement in extracurricular activities is encouraged and valued, homework assignments that are lengthy shall be scheduled as far in advance as possible.

Note:

- Daily homework assignments for primary students (K-2) should not exceed 30 minutes, including 20 minutes of reading daily
- Daily homework assignments for elementary students (3-5) should not exceed 60 minutes

Classroom Expectations

Morning Routine

Students will enter quietly, unpack their backpack, unstack their chair, sharpen pencils, turn in any important documents, and get started with morning work. **The students are responsible for turning in any notes, money, absence notes, and any other important documents first thing each morning.**

Recess

Teachers are stationed strategically around the play area in order to monitor students. Rules are as follows:

1. Leave rocks & other nature items on the ground
2. Keep hands & feet to yourself
3. Treat others respectfully at all times
4. Immediately contact a teacher on duty with any injury or problem

In the Classroom

- Students are expected to follow classroom rules at all times.
- Students are not allowed to have cell phones.
- Water bottles may be sent to school (plain water only, no mix-ins). Water bottles need to be spill-proof (no straws or plastic water bottles).
- If you plan to send birthday party invitations to school. You must have one for each student in our class.
- For birthdays, parents may send in store-bought treats such as cupcakes for all students in the class to be eaten at lunch. Please contact the teacher to find out if there are allergies in the classroom before sending treats.

Homework Policy

Homework is assigned Monday through Thursday nights. Homework should not take more than 30 minutes to complete. Please communicate with the teacher if your child is taking longer than this to complete homework.

Communication with Parents

Weekly Newsletter: linked on teacher website

Graded Work folder- sent home every Tuesday

Notes & Phone Calls

Parent Conferences

Materials/School Supplies

Link to [2nd grade school supply list](#)

eLearning Guidelines for Inclement Weather

In the event of inclement weather or school closure, students and parents will receive communication from the child's teacher regarding the instructional expectations for the day.

Instructional Year-at-a-Glance

Long Range Plans and Units of Study Overview

[2nd Grade Pacing Guide 24-25](#)

[SC State Standards \(link\)](#)

<u>Reading</u>	Unit 1- Story Elements ** See 2nd Grade Pacing Guide as new curriculum is being adopted**	<u>Writing</u>	Unit 1- Personal Narrative Unit 2- Informational Writing Unit 3- Opinion Writing ** See 2nd Grade Pacing Guide as new curriculum is being adopted**
<u>Science</u>	Unit 1 - Introduction to SEPs (Science and Engineering Practices) and CCCs (Cross-Cutting Concepts) Unit 2 - Landscape Shapes Unit 3 - How Landscapes Change Unit 4 - Materials from the Land Unit 5 - Biodiversity in Habitats	<u>Social Studies</u>	Unit 1 - Why Does Geography Matter Unit 2 - Why Does History Matter Unit 3 - Why Do People Matter? Unit 4 - Why Does Money Matter?
<u>Math</u>	Unit 1 - Fluency to 20/ Odd & Even Numbers Unit 2 - Using Place Value to Add/Subtract within 100 Unit 3 - Exploring Standard Units in Length Unit 4 - Relating Adding/Subtracting to Length Unit 5 - Relating Skip Counting to Time Unit 6 - Solving Problems with Money Unit 7 - Place Value to 999 Unit 8 - Expressing Comparing 3-Digit Numbers Unit 9 - Skip Counting to Add/Subtract Unit 10 - Estimating Comparing Lengths Unit 11 - Generating Measurement Data to Solve Problems Unit 12 - Reasoning with Shapes & Their Attributes Unit 13 - Applying Strategies to Add/Subtract within 1000 Unit 14 - Using Arrays for Foundations of Multiplication Unit 15 - Demonstrate Proficiency in Adding/Subtracting		

RED = 1st Quarter

Orange = 2nd Quarter

Green = 3rd Quarter

Blue = 4th Quarter