



**ECHS Parent and Family Engagement Policy/Plan**  
***East Coweta High School***  
***School Year 2025-2026***  
***7/31/25***

In support of strengthening student academic achievement, **East Coweta High School** receives Title I, Part A funds and therefore must jointly develop with, agree with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

**East Coweta High School** agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format and including alternative formats upon request in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

## **DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

### **JOINTLY DEVELOPED**

East Coweta High School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

*East Coweta High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging state academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.*

*All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. East Coweta High School will provide full opportunities for the participation of parents and family members with limited English, with disabilities, and of migratory children.*

*East Coweta High School invited all parents to attend our Annual Title I meeting to review and revise the parent and family engagement policy, as well as the school-wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year by contacting the Principal, Stephen Allen, at [stephen.allen@cowetaschools.net](mailto:stephen.allen@cowetaschools.net) or the Family Engagement Coordinator, Ms. Stacey Cooke, at [stacey.cooke@cowetaschools.net](mailto:stacey.cooke@cowetaschools.net). All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during parent meetings and activities during the school year.*

### **ANNUAL TITLE I MEETING**

East Coweta High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact. Set for September 18, 2025.

## COMMUNICATIONS

East Coweta High School will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:

*At the beginning of the year, the plan will be posted on the school website and reminders will be sent through school social media, school announcements, and flyers. Parents can also retrieve a copy of the plan in the Front Office and on our school website.*

*We will ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and available in the Front Office.*

## SCHOOL-PARENT COMPACT

East Coweta High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

*As part of this plan, East Coweta High School and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers.*

## RESERVATION OF FUNDS

If applicable, East Coweta High School will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

*East Coweta High School is allocated 1% of the Annual Title I budget for parent and family engagement activities and programs. Parents provide input on how the funds are used through the online survey as well as at the Title I stakeholder input meeting.*

## **COORDINATION OF SERVICES**

East Coweta High School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

*East Coweta High School provides several programs and activities in conjunction with other groups such as:*

- *Fall Open House*
- *Annual Title I Meeting*
- *Virtual Coffee with the Counselors - monthly informational meetings for families covering academic planning, college/career planning, and personal/social development.*
- *Rising 10th-12th Grade Registration, College, Advanced Placement, Career, Financial Aid, and CEC Information Nights*
- *Upcoming 9th Grader Registration Nights*
- *Dual Enrollment & Financial Aid Informational Meetings*
- *Homecoming*

CCSS will ensure that the Neglected and Delinquent facilities located in our school attendance areas are included in the parental involvement correspondence and activities.

## **BUILDING CAPACITY OF PARENTS**

**East Coweta High School** will build the parents' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of challenging state academic standards; and
- Materials and training to help parents work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
  - The challenging State's academic standards



- The State and local academic assessments including alternate assessments
- The requirements of Title I, Part A
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child

*East Coweta High School provides parents and families many opportunities to be a part of their students' education and also many resources to help them understand the future opportunities that exist after graduation. East Coweta uses many correspondence mediums, i.e., student handbook, school website, Parent Portal, Remind 101, social media, emails, Google Classroom, progress reports and report cards, and flyers.*

*Parents and families are also invited to attend:*

- *Annual Title I school and district meetings*
- *Parent Input Meetings*
- *Parent/Teacher/Student conferences*
- *Fall Open house*
- *Virtual Coffee with the Counselors sessions offered monthly throughout the year (covering academic, college/career, and personal/social topics)*

*We also have many resources available:*

- *ECHS Title I website & resource center*
- *ECHS School Counselors who connect families with resources within the school building and outside in the community*
- *Elevate Coordinators with community resources available*

## **BUILDING CAPACITY OF SCHOOL STAFF**

**East Coweta High School** will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

*East Coweta High School provides staff development on different ways to communicate with families and students and also provides opportunities for them to be involved with families and students outside of the classroom setting. Some examples:*

- ***Professional Development Sessions throughout the year using “The Illustrated Guide to Visible Learning” by John Hattie et al.***
- ***Open House during the fall semester to meet new students and families***

- *Friday Night Lights Tutoring as an opportunity for families and faculty to focus on student achievement and success*
- *College & Career Week - door decorations, dress up days, community/business showcases*
- *Annual Black History Month program*
- *Parent/Family Engagement Nights (Dual Enrollment, Financial Aid, Course Selection)*
- *Parent and Community communication on best practices with Title I*
- *Georgia Apply to College Week for post-secondary plans*
- *Virtual Coffee with the Counselors featuring other CCSS or ECHS staff members*

**East Coweta High School** will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

*Additional resources for students and families to be successful in the classroom are made in coordination with Jobs for Georgia Graduates and Communities in Schools. Both of these resources provide opportunities, education, and resources by partnering with local businesses and charitable organizations.*

## **DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT**

### **POLICY COMPONENTS**

- ☐ Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- ☐ Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
- ☐ Pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- ☐ Train parents to enhance the engagement of other parents.
- ☐ To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- ☐ Adopt and implement model approaches to improving parent and family engagement
- ☐ Establish a districtwide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.

- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.