

Discussion questions between students and the teacher advisor

Student Involvement and Leadership

- How committed are the students to leading and managing the GGC Council chapter in our school?
- What specific roles and responsibilities do the students envision for themselves in this chapter?
- How do students plan to engage their peers and encourage participation in the council's activities?

Teacher Advisor's Role and Commitment

- What level of involvement do you, as the teacher advisor, feel comfortable committing to in support of the GGC Council chapter?
- Are there any specific areas where you would prefer to provide more guidance or support (e.g., event planning, budgeting, logistics)?
- How do you see your role evolving as the chapter grows and takes on more initiatives?

Budget and Resource Allocation

- What budgetary considerations need to be addressed for the successful operation of the GGC Council chapter?
- How can we secure the necessary funds and resources to support our initiatives and activities?
- Are there opportunities for fundraising or sponsorships that we can explore together?

Use of Facilities and Permissions

- What permissions are required to use school facilities and premises for GGC Council activities and events?
- Are there any limitations or restrictions on the types of activities we can host on school grounds?
- How can we ensure that our events and activities align with the school's policies and regulations?

Impacting the SDGs

- How passionate are you about integrating the SDGs into our school's culture and activities?
- In what ways can we collaborate to make a meaningful impact on the SDGs through our chapter's initiatives?
- How can we measure and track the impact of our activities on the SDGs?

Hosting Major Events (e.g., HK SDG Summit)

- What are your thoughts on our school hosting major events like the HK SDG Summit?
- What support and resources would be necessary to successfully host such an event?
- Are there any concerns or challenges you foresee in taking on the responsibility of hosting large-scale events?

Communication and Collaboration

- How can we establish effective communication channels between students and the teacher advisor to ensure smooth collaboration?
- What strategies can we implement to resolve any conflicts or challenges that may arise during the expansion and operation of the chapter?
- How often should we meet to discuss progress, review goals, and plan upcoming activities?

Long-Term Vision and Goals

- What is our long-term vision for the GGC Council chapter in our school?
- How can we align our goals with the broader mission of the GGC Council and the SDGs?
- What milestones do we want to achieve in the first year of establishing our chapter?

Approval Process and Key Decision-Makers

- What is the process for getting approval from the school administration and board for our GGC Council activities and events, and who are the key decision-makers we need to approach?

Aligning with School Vision

- How do our proposed activities and initiatives align with the school's overall vision and mission, and in what ways can we demonstrate that our GGC Council chapter supports and enhances the school's goals?

Gaining Support and Addressing Concerns

- What strategies can we use to gain the support of the school administration and board for our chapter's initiatives, and how can we address any potential concerns or objections they might have?

Ongoing Communication and Support

- How can we establish regular communication with the administration and board to keep them informed about our progress and activities, and what kind of administrative and logistical support can the school provide to help us implement our initiatives?