

INFORMATION OF DOCTORAL DISSERTATION

Doctoral thesis title: Improving the quality of human resources in the education sector in Ho Chi Minh City

Major: Political Economy

Code: 62310102

Full name of PhD candidate: Do Thi Thuy Yen Code: 01610102006

Scientific instructor: HD1/HDDL: Dr. Le Hung

HD2: Dr. Pham My Duyen

Educational institution: University of Economics and Law, Vietnam National University, Ho Chi Minh City

1. DISSERTATION SUMMARY

On the basis of inheriting and applying theories of the role of labor, theories of human capital and theories of human resource development in the economy and based on the viewpoint of the Communist Party of Vietnam, the thesis builds a theoretical basis for improving the quality of human resources in the education sector. The quality of human resources in the education sector is expressed in the dialectical unity of three components: Pedagogical physical capacity, pedagogical capacity and pedagogical quality. Improving the quality of human resources in the education sector is a process focusing on increasing the value of the components of pedagogical physical capacity, pedagogical capacity and pedagogical quality of those who work as teachers in educational institutions to meet educational goals through training, fostering and retraining activities.

Analysis of the current situation of the quality of human resources in the teaching profession in Ho Chi Minh City in recent times shows that Ho Chi Minh City is at the forefront of innovation in general education, adapting to the new context; there are many activities, programs, and plans to improve the quality of the teaching staff. Human resources in the teaching profession in Ho Chi Minh City have been supplemented in quantity and gradually increased in quality. The quality of human resources in the teaching profession in the City has changed but there are still points that have not met the requirements and the love of the profession of teachers needs to be further nurtured. The thesis also analyzed the factors affecting the improvement of the quality of human resources in the teaching profession in Ho Chi Minh City, including: Trends in the development of education and teaching profession; Education and training policies;

Supply and demand of the teaching labor market; Motivation to improve the quality of teaching of teaching human resources. From there, it is the basis for proposing 05 groups of solutions to improve the quality of human resources in the teaching profession in Ho Chi Minh City.

.2. THE NEW SCIENTIFIC FINDINGS

In the new context of the Pedagogy sector in Ho Chi Minh City, the quality of human resources in the Pedagogy sector in Ho Chi Minh City needs to be improved to meet the new requirements of the sector. The research results of the thesis have new points and scientific contributions in theory and practice mainly as follows:

In terms of theory:

After the process of analyzing and synthesizing the main theories as well as related studies, based on the viewpoint of the Communist Party of Vietnam, the thesis inherits and applies to build a theoretical basis as well as an analytical framework on improving the quality of human resources in the Pedagogy sector. In which, the concept of human resource quality in the Pedagogy sector; improving the quality of human resources in the Pedagogy sector is the concept stated for the first time in the thesis. The thesis clarifies and supplements the measurement criteria, determines the content of improving the quality of human resources in the Pedagogy sector and builds an analytical framework on improving the quality of human resources in the Pedagogy sector.

In terms of practice:

The thesis provides a comprehensive picture of the quality of human resources in three aspects: physical pedagogical capacity, pedagogical capacity and pedagogical qualities as well as the current status of improving the quality of human resources in the pedagogical sector in Ho Chi Minh City. The thesis assesses the current status of improving the quality of human resources in the pedagogical sector, the influencing factors, limitations and causes of limitations in improving the quality of human resources in the pedagogical sector. In the face of the trend of educational innovation in the new context, the thesis proposes solutions to improve the quality of human resources in the pedagogical sector in Ho Chi Minh City with specific characteristics associated with the training process and pedagogical work, specifically: Strengthening the quality of teacher training and development according to the requirements of the 2018 General Education

Program; Strengthening training and retraining to improve the quality of pedagogical work; Improving facilities, promoting digital transformation in education and teaching; Strengthening the connection between the training process and the working process; Nurturing talents, focusing on self-study and self-training.

3. APPLICATIONS/ APPLICABILITY IN PRACTICE AND SUGGESTIONS FOR FURTHER STUDIES

Through the proposals, the thesis contributes to helping Ho Chi Minh City have a plan in training and fostering the teaching staff to serve the development of the City. In addition, the research results of the thesis help researchers and education and training policy makers have a complete and comprehensive view of the approach to the quality of human resources in the pedagogical sector, a part of the constituent elements of the productive forces; as a reference basis in planning policies to train pedagogical human resources to meet the requirements of education...

Although the thesis has made many efforts in researching to improve the quality of human resources in the education sector in Ho Chi Minh City. However, due to limitations in resources and the scope of the research is still quite wide, there are research contents in the thesis that need to be further studied: First, developing high-quality human resources in the education sector in the context of digital transformation. Second, improving the quality of human resources in the education sector in Ho Chi Minh City associated with industry, regional and international linkages. Third, solutions to improve the quality of education in Ho Chi Minh City are proposed based on the limitations analyzed in the thesis. Research is needed from the perspective of many different disciplines to have more complete solutions such as: Economics, Education, Psychology...

Academic Supervisor Dr. Le Hung Dr. Pham My Duyen	Ph.D. Candidate Do Thi Thuy Yen
CONFIRMATION FROM THE EDUCATIONAL INSTITUTION PRINCIPAL	