

# J. L. Mann High School Weekly Lesson Plans 2025-2026

Teacher's Name: J. Sullivan    Course: AP Statistics    Dates: 1/19/26-1/23/26

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>	<b>STANDARDS</b>
NO SCHOOL	VAR-2.C Compare measures of relative position in data sets.	ALL STANDARDS FROM CHAPTER 1	VAR-2.B Determine proportions and percentiles from a normal distribution.	VAR-2.B Determine proportions and percentiles from a normal distribution.
<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>	<b>LEARNING TARGET</b>
	Students will find location in a distribution by calculating percentiles and z scores.	Students will demonstrate their knowledge of one variable statistics.	Students will understand the Empirical Rule and how to use it to find the proportion of data values located on a given interval of a normally distributed random variable.	Students will use the four step process to find normal proportions.
<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>	<b>ACTIVATING STRATEGY</b>
	Bellwork	Bellwork	Bellwork	Bellwork
<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>	<b>LESSON ACTIVITIES</b>
	Location in a Distribution Ogive Graph Review for Chapter 1 Test Partner Review Game	Chapter 1 Test	Density Curves and Normal Distribution Empirical Rule Standard Normal Distribution and z scores	Four Steps to Finding Normal Proportions Four step worksheet
<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>	<b>CLOSURE</b>
	Self Made Study Guide for Chapter 1	Test Reflection	Practice Problems	Practice Problems

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		<b>Transforming Data Worksheet</b>	<b>HW Empirical Rule Worksheet #1-17</b>	<b>HW Empirical Rule Worksheet #18-28</b>
<b>Important Due Dates: Wednesday, January 21st Chapter 1 Test, Wednesday, January 28th Chapter 2 Test</b>				

**How are you utilizing UDL learning guidelines and strategies within your weekly lessons? Check the boxes or highlight :)**

<b>REPRESENTATION</b> options for presenting content	<b>ENGAGEMENT</b> options for engaging student interest	<b>EXPRESSION</b> options for students to demonstrate learning	<b>CULTURAL CONSIDERATIONS</b>	<b>ASSESSMENTS</b>
<input type="checkbox"/> Artifacts <input type="checkbox"/> Pictures <input type="checkbox"/> Graphic Organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Cooperative Work <input checked="" type="checkbox"/> Partner Work <input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role Plays or Simulations <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Written Response <input checked="" type="checkbox"/> Illustrated Response <input checked="" type="checkbox"/> Oral Response <input type="checkbox"/> Model Creation <input type="checkbox"/> Construction <input type="checkbox"/> Other:	<input type="checkbox"/> Nature of content & ethnicity and/or culture of students <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Class Work <input type="checkbox"/> Journals <input checked="" type="checkbox"/> Group Discussion <input checked="" type="checkbox"/> Individual Participation <input checked="" type="checkbox"/> Quiz / Test <input type="checkbox"/> Project <input type="checkbox"/> Conference <input type="checkbox"/> Essay <input type="checkbox"/> Other:

\*All adjustments to the teacher's lesson plans will be communicated to the students.