

Grade 11 Scope and Sequence: US History and Government

	T1 (trimester)			T2 (trimester)			T3 (trimester)			
	Unit 1	Unit 2	Unit 3A & 3B	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10
Social Studies Skills Focus	What is the story? (Context)			Why did _____ happen? What happened as a result? (Cause and Effect Analysis) What do different sources tell me about the story? Which sources can / should I trust? (Sourcing Analysis)			Is change always good? (Change over time)			
NYS Social Studies Regents Exam Writing Focus	<ul style="list-style-type: none">Part II Set I & Set II: Describe the historical context surrounding these documentsPart III - Civic Literacy Essay: Describe the Historical Circumstances around the constitutional or civic issue			<ul style="list-style-type: none">Part II Set I: Identify and explain the relationship between the events and/or ideas found in these documents (Cause and Effect, or Similarity/Difference, or Turning Point)Part II Set II: Identify and explain the relationship between the events and/or ideas found in these documents (Cause and Effect, or Similarity/Difference, or Turning Point)Part III - Civic Literacy Essay: Explain efforts to address the constitutional or civic issue by individuals, groups, and / or government			<ul style="list-style-type: none">Part III - Civic Literacy Essay: Discuss the extent to which these efforts were successful			
	Conjunctions for Elaboration: (because, but, so) Appositives for detailed descriptions			Conjunctions for Elaborations Signal words to demonstrate sourcing			Conjunctions for Elaborations Conjunctions for comparison			
	Multi-Paragraph			Multi-Paragraph			Multi-Paragraph			
Social Studies Essential Question	How does geography impact a place and people? What is the role of government in our lives?			Is there one American experience?			How has America grown and changed over time?			
Social Studies Content Focus	Colonization → Sectionalism & Civil War			Reconstruction → World War 1			1920s / 1930s → Modern Era			
Themes	Environment and Geography, Government systems, Conflict between people			Government Systems, Economic Systems, Immigration, Conflict, Compromise			Economic systems, Civil Rights, Foreign relations, America's place in the world as a leader			
SS Primary Sources	Native American Speeches	Bostonians Paying the Excise Man	Impact of Am Rev on Native Americans, Women, Enslaved Peoples	Emancipation Legislation	Radical Reconstruction	Jim Crow Laws	Consumerism - 1920's	Hoover vs. FDR	African Americans and the New Deal	
	Lewis & Clark & Indigenous People's	Indian Removal Act	Nat Turner's Rebellion	Chinese Exclusion Act	Immigration: Arriving in America	Triangle Shirtwaist Factory Fire	Neutrality or Involvement	Japanese Internment	Vietnam War Political Cartoons	
	Early Women's Rights movement	Dred Scott vs. Sandford (1857)		Causes of Spanish American War	White Man's Burden	Great Migration	Cuban Missile Crisis	War Powers Act		

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Sample Writing Assessment Task Models (Regents-Aligned)	<ul style="list-style-type: none">Part II Set I & Set II: Describe the historical context surrounding these documentsPart III - Civic Literacy Essay: Describe the Historical Circumstances around the constitutional or civic issue	<ul style="list-style-type: none">Part II Set I: Identify and explain the relationship between the events and/or ideas found in these documents (Cause and Effect, or Similarity/Difference, or Turning Point)Part II Set II: Identify and explain the relationship between the events and/or ideas found in these documents (Cause and Effect, or Similarity/Difference, or Turning Point)Part III - Civic Literacy Essay: Explain efforts to address the constitutional or civic issue by individuals, groups, and / or government	<ul style="list-style-type: none">Part III - Civic Literacy Essay: Discuss the extent to which these efforts were successful
Other Sample Writing Tasks	<div>Task:<ul style="list-style-type: none">Close read [<i>name of primary source</i> (date)] and respond to close reading questions.Write a two paragraph response in which you describe the events leading up to the main historical event described in the primary source.Contextualization routineWriting Check-In Cycle</div>	<div>Task:<ul style="list-style-type: none">Close read [<i>name of primary source</i> (date)] and respond to close reading questions.Write a three paragraph response in which you analyze the purpose of [<i>name of primary source</i> (date)] and the strategies used to convey the author’s purpose.Self-assess your writing response using the rubric for part IISourcing Squad Routine and Sourcing Squad cards and worksheetWriting Check-In Cycle</div>	<div>Task:<ul style="list-style-type: none">To what extent was the ____ movement successful? How do you know?What would it look like for ____ movement to be successful?Self-assess your writing response using the rubric for part IIIConstitutional Issues Check-In Presentation and Worksheets</div>
Regents-Aligned Exams	Exam Question Bank Regents Aligned Exam	Exam Question Bank Regents Aligned Exam	Exam Question Bank Regents Aligned Exam
Sample Current Event Connection			