



ASEAN Teacher Education Conference

The ASEAN Teacher Identity: Ensuring Quality Teacher Education in the Digital Era

July 2-3, 2026 | Golden Prince Hotel and Suites, Cebu City, Philippines

Matrix Schedule of the Parallel Paper Presentations

		Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4	Parallel Session 5
DATE	TIME	Room: Alicia 1	Room: Alicia 2	Room: Alicia 3	Room: Ramon 1	Room: Ramon 2
July 2, 2026	3:15 - 3:25 PM	From Skills to Credit: Designing and Institutionalizing a Micro-Credential and Lifelong Learning Framework for Degree Equivalency in Higher Education Institutions Ma. Arra B. Santos-Bava	Adapting To A Temporary Learning Space: Lived Experiences of Faculty in a Municipal Building as a Satellite Campus Jhollie Anne D. Lopez	Integrated Sustainable Farm School Management: Practices, Problems, and Promises Domric M. Panunciar	Unlocking Words in the Margins: The Impact of a 3-Sectioned Movable Spelling-Vocabulary Board on Low-Proficiency Learners in a Remote Philippine Composite School Vanessa Joy Z. Judith	Teacher-Related Classroom Conditions and Student Achievement Across Six Southeast Asian Countries: Evidence from SEA-PLM Htet Myet Aung
	3:25 - 3:35 PM	Language for Regional Solidarity: BIPA in the Philippines to Nurture ASEAN Identity Ahmad B. Muslim Dian Hendriana	Perspectives on Generative AI Integration: Basis for Classroom-Based Guidelines Chamaicca D. Bascones	Stakeholders Involvement in School-Initiated Activities: A Model Basis for Sustaining Institutional Support Joan J. Sinagpulo	A Presentation Script that Reverberates a Galvanizing Delivery: The Versatility of a Digital and AI-driven English Approach Diadema A. Ronquillo	Indigenous Fishing Practices as Bases for Contextualized Teaching Pedagogies Crislee V. Negrido
	3:35 - 3:45 PM	The HNUE STEM Ecosystem: A Teacher-Education-Institution-Led Model for Building STEM and AI Competencies in General Education Nguyen Van Bien Kieu Van Hoan Vu Thi Ngoc Thuy Pham Thi Ngoc Quyn	English Teachers Lived Experiences in Designing and Adapting Strategies for Learners with Special Health Problems Ma.Rosa S. Caraballe	Prof. Syed Muhammad Naquib al-Attas in Shaping of Islamic Education Policies Mohd Shahril Bin Ahmad Razimi	Digital Learning Ecosystems in the Philippines and Southeast Asia: Evidence from PISA 2022 Alexander A. Sualit Jr.	Using Forum Theatre to Bridge Theory and Practice in Teacher Education Thoa Doan Thi Minh
	3:45 - 3:55 PM		Burnout, Attrition, and Migration of Public School Teachers Shela Joy E. Bolivar	Licensure Examination for Teachers Performance Trend Analysis and Insights Towards a Future-Ready Teacher Education Framework Jordan M. Pocaan	Cultural Map of Lapu-Lapu City's Local Literature For Literacy Materials Development Vernel A. Garma	The Use of Digital-Portfolios in Teacher Education: The Singaporean Way Jessie Lay Hoon Png



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	3:55 - 4:05 PM		ICT Engagement and Digital Competence of Pre-service Teachers: Inputs for Digital Training Programs in a State University Maria Grace I. Mirador	Evidence-Based Policy Design for the Continuous Improvement of Theoretical Written Exams in Maritime Programs Mylene S. Jainga	Discontent and the Pedagogy of Discernment: An Autoethnography of Teaching, Mentoring, and Reflecting with Teaching Interns in AI-Augmented Classroom-Based Action Research Micron Rey B. Fuego	Effectiveness of Mini-Lessons in Mitigating Learning Loss in Mathematics Among Grade 8 Students Jo Ann P. Maglasang
	4:05 - 4:15 PM		Fostering EFL Learner Autonomy and Reshaping the ASEAN Teacher Identity in Indonesia Nenden Sri Lengkanawati	Quality Assurance of Digital Micro-Credentials for Teacher Professional Learning: A Systematic Review and Implications for Teacher Education in ASEAN Hao Thi Nguyen	Embedding AI-Driven Design Thinking in Teacher Professional Development Darryl Imperial	PhET-Based Waves and Optics Instruction: An Explanatory Sequential Mixed-Methods Study in the Philippines Noe T. Hermosa
	4:15 - 5:15 PM	QUESTION & ANSWER PORTION				





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		Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4
DATE	TIME	Room: Alicia 1	Room: Alicia 2	Room: Ramon 2	Room: Ramon 1
July 3, 2026	3:15 - 3:25 PM	The Paradox of Social Support in the Digital Era: Unpacking Teacher Resilience among Vietnamese Pre-service Teachers in Online Teaching Contexts VanAnh T. Nguyen	Cognitive Pathways to AI Adoption: Modeling Pre-Service Teachers' Behavioral Intention to Use ChatGPT Through an Integrated TAM-S-O-R Framework Joseph S. Seclot	Language Skills Competence in Agusan Manobo among Secondary Students: Basis for a Linguistic-Based Extension Program Lyzyl L. Banuag	Reimagining the Teacher Self in the AI Era: Identity Construction and Professional Agency among Rural Teaching Interns Marchee T. Picardal
	3:25 - 3:35 PM	Understanding the Professional Identity of Indonesian Beginning Science Teacher Educators: A Multiple Case Study Ai Nurlaelasari Rusmana	More Than Workload: The Veiled Drivers of Educator Well-being in the Singapore Early Childhood Sector Rebecca Chan Kam Chee Mercy Karuniah Jesuvadian	Framework of Digital Literacy Competence for Teacher Preparation: Comparative Research Between Southeast Asian Countries Nam Phuong Nguyen Thi Cam Chi Nguyen Minh Anh Tran	Developing Theory on Sustainable Integration of GenAI in Tertiary English Language Teaching: The triadic GenAI Integration Theory Gendolf L. Niepes
	3:35 - 3:45 PM	Becoming a Science Teacher Educator in Indonesia: Early-Career Academics' Professional Role Perceptions and Their Development Ikmanda Nugraha	Beyond Teaching: Understanding the Professional Identity Formation of Teacher Educators in the Philippines Zhanina U. Custodio	Design and Validation of a Flexible Learning Instructional Model for Biology Education Jane S. Castillo	Theory Validation of Technology-Based Teaching Integration in Tertiary Mathematics Using Structural Equation Modeling Genaro T. Ardina
	3:45 - 3:55 PM	Instructional Adaptability in Artificial Intelligence (AI) and Pedagogical Practices in Courses by Allied-Health Educators: Implications for Improving Clinical Instruction Ron Richard S. Callera	Crossing Border with Out-of-School and Adult Learners (OSYA): Their Challenges, Coping Strategies and Aspirations in Learning Mathematics Bernie F. Piad		
	3:55 - 4:15 PM	QUESTION & ANSWER PORTION			

