Wauconda CUSD 118 | ELA Curriculum Map Template Grade Level: 8

Unit 5: Finding Your Path	
IDENTIFIED STANDARDS AND ESSENTIAL QUESTIONS	
Essential Question(s)	
How do the challenges you face today help to shape your future?	
Illinois State Standards	
Priority Standards (NUMBER & LANGUAGE)	Supporting Standards
RL.8.2: Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. (This standard focuses on understanding the main message and how it connects to other elements of the story.)	RL.8.3: Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. (This standard emphasizes understanding how specific details contribute to the plot and character development.)
RL.8.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (This standard focuses on vocabulary development and analyzing how word choice creates meaning and mood.)	RL.8.5: Analyze how a particular sentence, paragraph, chapter, or section contributes to the overall structure of a text, including how it clarifies a point, furthers the plot, develops a character, or sets a tone. (This standard emphasizes understanding how different parts of the text work together.)
RL.8.7: Analyze the way a particular sentence, paragraph, chapter, or section contributes to the development of the	

theme or central idea of the text by

providing an example or a

counterargument. (This standard emphasizes understanding how specific parts of the text contribute to the overall message.)	
Priority Instructional Objectives	Supporting Instructional Objectives
Analyze perspectives Analyze characterization	HMH 8th Grade Into Literature textbook
Core Resources	Enrichment/Extensions/Interventions