

<http://jacksonenglish109.blogspot.com/2016/02/draft-of-project-1.html#comment-form>

I gave this a nine because Jackson did a very good job at making the post interesting. Jackson uses capitalization to interest the reader. Some examples include “both conceptual data and specific calculations are available to ANYONE FOR FREE” and “The most probable answer is that there was NO answer.” Jackson also makes the post personal by saying “Well, at least say hi to biggest thing that's happened to accessing information since the creation of Google: Khan Academy” and “In conclusion, the Math Wars are still alive and kicking, and no notable action has taken place in a considerable amount of time.”

Purpose

How effectively do you feel this draft achieves the purpose of the assignment, on a scale of 1 to 10?

1-----2-----3-----4-----5-----6-----7-----8-----9-----10
Totally Moderately Extremely
ineffective effective effective

If you give a score **higher than 5** and you cannot cite at least **THREE specific details** from the draft to justify that score, I'm going to **deduct one point from YOUR peer review grade** for Deadline 4. If you give a score **lower than 5** and can cite **TWO specific things** the writer needs to work on for this category, I'll award you **an extra point towards YOUR peer review grade** for Deadline 4. I **reserve the right** not to award points for under-explained or banal feedback.

Your rating for purpose: 6

Please explain the reason for your score in at least 3 to 5 clear sentences. Cite specific details from the rough draft to explain your score:

Jackson does a great job of achieving the purpose of conveying the Math Wars controversy. "[A certain recent study done by NAEP shows another decrease in math comprehension in both 8th graders and 4th graders.](#) Not only this, but the emergence of third-party technological resources have created a threat to the actual need of a revamped common-core curriculum" is an example of how diverse the information is. "Websites like [KhanAcademy](#) and [WolframAlpha](#) have basically eliminated the need of common core curriculum" and "Dominating the study habits of procrastinators across the globe and existing as one of the best general references for heavy studiers is Salman Khan. He has unintentionally brought the Math Wars to an unexpected halt" are two examples of how Jackson conveys the controversy and one side. The thing Jackson left out was the argument of the opposing side to the controversy.

Author

How effectively do you feel this draft establishes the author's credibility and unique voice?

1-----2-----3-----4-----5-----6-----7-----8-----9-----10
Totally Moderately Extremely
ineffective effective effective

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Your rating for author: 3

Please explain the reason for your score in at least 3 to 5 clear sentences. Cite specific details from the rough draft to explain your score:

Jackson does not do a good job of establishing his credibility. Near the end of the QRG Jackson becomes lax in his wording when he says, "Well, at least say hi to..." which detracts from his credibility.

How effectively do you feel this draft uses the genre conventions, research materials and background information to fulfill the assignment?

If you give a score **higher than 5** and you cannot cite at least **THREE specific details** from the draft to justify that score, I'm going to **deduct one point from YOUR peer review grade** for Deadline 4. If you give a score **lower than 5** and can cite **TWO specific things** the writer needs to work on for this category, I'll award you **an extra point towards YOUR peer review grade** for Deadline 4. I **reserve the right** not to award points for under-explained or banal feedback.

Please explain the reason for your score in at least 3 to 5 clear sentences. Cite specific details from the rough draft to explain your score:

Jackson does a fair job on context for the QRG. Jackson pulls from a variety of information from books (“... a book published by the [National Council of Teachers of Mathematics](#) (NCTM).”) and organizations’ websites (“[The American Mathematics Society wrote a 1997 report about California's struggles to find a solution to New Math](#)”). Jackson does a good job at explaining the sources like how he described one source that “provided information in the form of journals that could possibly help other organizations and schools create a viable solution.”

Overall, this QRG is very well made and conveys the Math Wars controversy accurately.

