Text Schedule

During our group meeting on 12/3, we agreed to revise the textual assignments for our remaining discussions, in recognition of some limitations to the Quaye, Harper, and Pendakur text's greater emphasis on institutional/student affairs approaches to student engagement. In order to allow us to explore a wider array of research on these topics of engagement, we have opted instead to rely on crowd-sourced material, while still sticking to the general topics for each of our remaining meetings.

Below, I have created a revised signup sheet for folks to indicate their willingness to find and post something for the group to read and discuss at each meeting listed below. I've put a maximum of three signup slots for each meeting; Stokes and I will make sure we have at least two articles to read for each meeting, if there are any gaps in the signup process. The only information you have to provide below is your name. If you know what piece you'll post when you sign up, feel free to include it as well, but don't feel obligated to add that during this step.

For everyone's convenience, let's aim to have readings posted to iteach the Friday before the meeting when they will be discussed. Those dates are listed below alongside the date of each meeting.

- **Meeting 6: Engagement and Accessibility (Discussion on 1/21/22; post by 1/14)**
    - Garth - Jiménez et al., "Gaining Access to General Education: The Promise of Universal Design for Learning"
    - David -TBD
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- **Meeting 7: Engagement and Gender (Discussion on 2/11/22; post by 2/4)**
    - Stokes – TBD
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- **Meeting 8: Engagement, Justice, and Politics (Discussion on 3/18; post by 3/11)**
    - Garth - Lerner, "Social Workers Can't Be Republicans: Engaging Conservative Students in the Classroom"
    - Paul - article TBA
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- **Meeting 9: Semester Wrap-up and Next Steps (Discussion on 4/15)**
    - No texts needed for this meeting!