

Standard: Interpersonal Communication - Spanish 6

Learners interact and negotiate meaning in spoken, signed or written conversations to share information, reactions, feelings, and opinions.

| Score | Evidence |
|-----------------------------------|---|
| 4 | Score 4 <i>Students will...</i> <ul style="list-style-type: none"><input type="checkbox"/> Request information by asking simple questions on familiar topics.<input type="checkbox"/> Provide information by answering open ended questions on familiar topics.<input type="checkbox"/> Use complex sentences when responding to a question.<input type="checkbox"/> Use accurate pronunciation in common and some more complex native sounds.<input type="checkbox"/> Demonstrates fluency and appropriate rate of spanish language in speaking. |
| 3 Target Content | Score 3 <i>Students will...</i> <ul style="list-style-type: none"><input type="checkbox"/> Provide information by answering simple questions on familiar topics<input type="checkbox"/> Use simple sentences<input type="checkbox"/> Uses accurate pronunciation in common native sounds<input type="checkbox"/> Demonstrates fluency and appropriate rate of spanish language in speaking |
| 2 | Score 2 <i>Students will...</i> <ul style="list-style-type: none"><input type="checkbox"/> With support from visual sources or teacher, provide information by answering simple questions on familiar topics.<input type="checkbox"/> Use memorized words and phrases.<input type="checkbox"/> Uses knowledge of the Spanish language and its conventions inconsistently |
| 1 | Score 1 <i>Students will...</i> <ul style="list-style-type: none"><input type="checkbox"/> Decipher meaning from questions<input type="checkbox"/> Formulate response in English<input type="checkbox"/> Needs support from teacher to correctly use Spanish language and its conventions appropriately |