



# Bow High School - Course Map

**Course Title: Environmental Science Spring**

**Department: Science**

## **Unit Name: Energy Consumption & Resources**

### **Topics:**

- Resource Consumption & Humans
- Green Energy Sources
- Animal Survival and Adaptations - Engineered for Heating & Cooling
- Home Architecture - Low Energy Designs
- Insulation Types & Effectiveness
- Commercial Architecture - Low Energy Designs

### **School Competencies:**

- Critical Thinking (Problem Solving & Analysis - Foundational)
- Interpretation (Problem Solving & Analysis - Foundational)
- Logical Processing (Problem Solving & Analysis - Foundational)
- Design Modification (Problem Solving & Analysis - Advanced)
- Reflection (Problem Solving & Analysis - Advanced)
- Synthesis (Problem Solving & Analysis - Advanced)

### **Course Competencies:**

- Human Interactions & Energy

### **Formative Assessments:**

- Getting Started Questions at the beginning of each class period
- Lab: Insulation & Heat Transfer
- Low Energy Model Home Design

### **Summative Assessments:**

- Project: Low Energy Model Home Design & Build Challenge
- Exam: Reducing Energy Demands



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<b>Unit Name: Oceans</b>
<b>Topics:</b> <ul style="list-style-type: none"><li>• Physical Factors</li><li>• Zones &amp; Layers</li><li>• Biologic &amp; Physical Carbon Pumps</li><li>• Nitrogen Cycle in Ocean Layers</li><li>• Primary Productivity in Ocean Layers</li><li>• Climate Change Impacts on Sea Level, Surface Temp, Currents, Weather Patterns, Acidification</li><li>• Ocean Pollution</li></ul>
<b>School Competencies:</b> <ul style="list-style-type: none"><li>• Logical Processing (Problem Solving &amp; Analysis - Foundational)</li></ul>
<b>Course Competencies:</b> <ul style="list-style-type: none"><li>• Human Interactions &amp; Ecosystems</li></ul>
<b>Formative Assessments:</b> <ul style="list-style-type: none"><li>• Getting Started Questions at the beginning of each class period</li><li>• Documentary Connection Questions</li></ul>
<b>Summative Assessments:</b> <ul style="list-style-type: none"><li>• Project: Marine Ecosystems StoryMap Project</li><li>• Exam: Oceans</li></ul>



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<b>Unit Name: Agriculture &amp; the Environment</b>
<b>Topics:</b> <ul style="list-style-type: none"><li>• Conventional Agriculture</li><li>• Modern, More Sustainable Agriculture</li><li>• Carbon Cycle</li><li>• Water Use</li><li>• Temperature</li><li>• Hydroponics</li><li>• Aquaponics</li><li>• Nitrogen Cycle</li><li>• Soil Health</li><li>• Soil Productivity (permeability, water holding, soil ions, ion exchange, soil type)</li><li>• Soil Components</li><li>• Plant Health</li></ul>
<b>School Competencies:</b> <ul style="list-style-type: none"><li>• Interpretation (Problem Solving &amp; Analysis - Foundational)</li><li>• Logical Processing (Problem Solving &amp; Analysis - Foundational)</li><li>• Reflection (Problem Solving &amp; Analysis - Advanced)</li><li>• Scientific Experimental Design (Problem Solving &amp; Analysis - Advanced)</li></ul>
<b>Course Competencies:</b> <ul style="list-style-type: none"><li>• Human Interactions &amp; Ecosystems</li></ul>
<b>Formative Assessments:</b> <ul style="list-style-type: none"><li>• Getting Started Questions at the beginning of each class period</li><li>• Lab: Soil Productivity</li><li>• Quiz: Agriculture &amp; Environment</li></ul>
<b>Summative Assessments:</b> <ul style="list-style-type: none"><li>• Project: Exploring Soil Productivity Lab</li><li>• Exam: Soil Productivity Scenario</li></ul>