

Argument Essay Sources

Your name	
Your teacher	
Your block	
Your topic	
Your argument (1-2 sentences only)	

You need to find and evaluate 3-4 different sources to create your annotated bibliography. Use the forms on the following page for your notes.

Directions:

1. Make a copy of this form for yourself so you can write on it.
 - Go to File and choose **Make a copy**
 - Where it says "New Document Name", **delete the words "Copy of" and enter in your block and your last name**. Example: **D Woznick Argument Sources**
2. Fill in the information in the table above.
3. For each good source:
 - put in some identifying information where it says Source Info. If it's a website, copy and paste in the URL and the title. If it's from the Opposing Viewpoints database, the citation information appears at the bottom of the page.
 - Read the article and complete the other information in the table for that source.
4. Share this document with your teacher
 - When we ask you to, share this document with Ms. Woznick and your English teacher so that they can track your progress and give you feedback.
 - To do this: click the blue Share button in the upper right corner. In the box that says Enter names or email addresses, put in your teacher's email address.

Source #1

Source info Title, URL, citation info, etc.	The Earth's Water Supply Is in Grave Danger.
Author qualification Describe why or how the author is credible. The "author" can be an organization or company.	JF-
Bias & Audience Is the writer objective or biased about the topic? Who is the intended audience (age, reading level, experience level)?	
Content: Text What is the scope of the source – what does it include or not include as it relates to your topic? Is there a particular section or chapter to call out? Is it difficult or easy to read?	
Content: Audio/Visual Describe any pictures, videos, diagrams, maps, etc. included and how and why they are helpful compared to text.	
Date Is this resource up-to-date and current and how important is that?	2014
Where/how to find How can the user access this source? Book at the public library, article through particular database, website on the Internet, etc.	Famiglietti, Jay. "The Earth's Water Supply Is in Grave Danger." <i>The Environment</i> . Ed. Lynn M. Zott. Farmington Hills, MI: Greenhaven Press, 2014. Opposing Viewpoints. Rpt. from "Can We End the Global Water Crisis?" 2013. <i>Opposing Viewpoints in Context</i> . Web. 20 Nov. 2015.

How i will use this article for my research-

Source #2

Source info Title, URL, citation info, etc.	
Author qualification Describe why or how the author is credible. The "author" can be an organization or company.	
Bias & Audience Is the writer objective or biased about the topic? Who is the intended audience (age, reading level, experience level)?	
Content: Text What is the scope of the source – what does it include or not include as it relates to your topic? Is there a particular section or chapter to call out? Is it difficult or easy to read?	
Content: Audio/Visual Describe any pictures, videos, diagrams, maps, etc. included and how and why they are helpful compared to text.	
Date Is this resource up-to-date and current and how important is that?	
Where/how to find How can the user access this source? Book at the public library, article through particular database, website on the Internet, etc.	

Source #3

Source info Title, URL, citation info, etc.	
Author qualification Describe why or how the author is credible. The "author" can be an organization or company.	
Bias & Audience Is the writer objective or biased about the topic? Who is the intended audience (age, reading level, experience level)?	
Content: Text What is the scope of the source – what does it include or not include as it relates to your topic? Is there a particular section or chapter to call out? Is it difficult or easy to read?	
Content: Audio/Visual Describe any pictures, videos, diagrams, maps, etc. included and how and why they are helpful compared to text.	
Date Is this resource up-to-date and current and how important is that?	
Where/how to find How can the user access this source? Book at the public library, article through particular database, website on the Internet, etc.	

Source #4

Source info Title, URL, citation info, etc.	
Author qualification Describe why or how the author is credible. The "author" can be an organization or company.	
Bias & Audience Is the writer objective or biased about the topic? Who is the intended audience (age, reading level, experience level)?	
Content: Text What is the scope of the source – what does it include or not include as it relates to your topic? Is there a particular section or chapter to call out? Is it difficult or easy to read?	
Content: Audio/Visual Describe any pictures, videos, diagrams, maps, etc. included and how and why they are helpful compared to text.	
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