GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:	*Credits to the writer of this DLL*	Learning Area:	SCIENCE
	Teaching Dates and Time:	MARCH 20-24, 2023 (WEEK 6)	Quarter:	3RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	The learners demonstrate understanding of… sources and uses of light, sound, heat and electricity				
B. Performance Standard	The learners demonstrate understanding of… apply the knowledge of the sources and uses of light, sound, heat, and electricity				
C. *Learning Competency*	Describe the sources of heat S3FE- IIIg-h-4	Enumerate the uses of heat S3FE – IIIi- j -3	Identify the proper ways of handling hot objects. S3FE – IIIi- j -3	Identify the sources of sound. S3FE – IIIi- j-3	Identify the ways of producing the sound
II CONTENT	Describing sources of heat	Enumerating Sources of Heat	Proper Ways of Handling Hot Objects	Sources of Sounds	Ways of Producing Sounds
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.20 of 64	CG p.20 of 64	CG p.20 0f 64	CG p. 20 of 64	
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Name some sources of light. Whst other thing do these sources of light produce?		Name some uses of heat.		
B. Establishing a purpose for the lesson	Use KWL Chart	Why is heat important ot us? Can you live without heat?	Show some pictures and let pupils tell it.	Guessing Game: objects laced in a pouch or box that can produced sound. Let them guess what objects produce these sounds?	Do your body produce sounds? - Ask them to touch their body that produce sounds.
C. Presenting Examples/instances of new lesson		Do Activity 6 per group.			- Clap your hands - Tap your desk.
D. Discussing new concepts and practicing new skills #1	- How do you describe the sources of heat that mentioned earlier?	- What are other things that is being sources of heat?	- How do we describe the following objects in the picture?	- How are sounds produce?	- Why are we hear sounds from the different objects?
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)					
G. Finding Practical applications of concepts and skills	Do Activity 5. In LM.	Divide the pupils into three.	Do Activity 7 in the LM.	Do Activity 1 in the LM.	Do Activity 2 in the LM.

		1- draw things that are sources of heat 2- list down things that are sources of heat.			
H. Making generalizations and abstractions about the lesson	What are things that gives off heat?	- How do we produced heat?	- What is the proper way of handling hot objects? - Why it is important to know about?	- Whhat are sounds?	- What are the different ways of producing sounds?
I. Evaluating Learning	Make a collage of different sources of heat.	Match the sources of heat on the left with their uses. 1. flat iron a. for boiling water 2. gas stove b. used for cooking 3. airpot c. to keep warm 4.oven d. used to press clothes 5. fireplace e. food warming	The completion of the KWL chart presented at the beginning of the lesson can serve as assessment. Fill up the column – What I learned about Heat.	Pupils will play " guessing game.	Write on the blanks how sounds are produced by the ff.objects. 1. whistle 2. ambulance 3. bell 4. xylophone 5. tambourine
J. Additional activities for application or remediation	Have the pupils list htree other sources of heat at home.	Read on the other uses of heat.	List 2 other safety tips using sources of heat.	Bring the ff: 1. maracas 2. drum/ box 3. guitar 4. whistle	No assignment
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					