

Hildreth Elementary School Improvement Plan 2024-2025

School Council

Rebecca Katsh-Singer, Principal (Co-Chair)	
Rachel Kopay, Parent (Co-Chair)	(2024-2027)
Amy Nutt, Parent	(2022-2025)
Dana Oliver, Parent	(2024-2027)
Chengwu Yang, Parent	(2023-2026)
Michelle Keane, HES Staff (Secretary)	(2022-2025)
Marisa Khurana, HES Staff	(2022-2025)
Lisa Larson, HES Staff	(2024-2025)
TBD, Community Rep	
Liz Joyce, School Committee Rep	

District Vision Statement

*We commit to providing a high quality education centered around dynamic learning
and personal well being in a community where everyone can find belonging.*

District Core Values

*Engage in Learning with Courage
Promote Balance and Well-Being
Cultivate an Equitable, Just & Inclusive School Culture
Value Individuals and Relationships
Partner with Community*

Core Value 1: Engage in Learning with Courage

Harvard Improvement Plan 5-Year Goals	Update academic pathways and curriculum alignment to ensure dynamic and equitable learning for all students. Increase student voice and choice in advocating for their learning needs while increasing sense of belonging for all. Increase inclusion opportunities for students. Intentionally increase joy, courage, and curiosity in student learning.
Hildreth Improvement Plan 2024-2025 Goals	By June 2025, select new high-quality literacy resources through the continued work of the Literacy Taskforce. By June 2025, teachers will incorporate more of the components of the UDL framework in their instruction. By June 2025, hold regular facilitated data meetings to examine universal screening results.

HES SIP Goal	Action Steps	Status
By June 2025, select new high-quality literacy resources through the continued work of the Literacy Taskforce.	• Use the HES adaptation of the CURATE rubric to evaluate highly rated literacy curricula with the goal of reducing the number to focus on to two. • Take a deeper look using our rubric at the two remaining curricula. • Visit local schools and/or talk to teachers who are using the curricula. • Pilot lessons and/or units from 1-2 curricula. • Gather data from teachers about the pilot related to areas in the rubric. • Make a decision about which curricula or portion of a curricula, as well as grade levels, for the 2025-2026 school year.	
By June 2025, teachers will incorporate more of the components of the	• Provide regular professional learning opportunities focused on increasing teachers' familiarity with the UDL framework and abilities to use it to plan inclusive instruction that values and promotes student engagement and agency.	

UDL framework in their instruction.	• Provide time and coverage to teachers to visit each other's classrooms and reflect on those observations using a UDL lens. • During the evaluation process, reflect with teachers about the design and execution of lessons as it relates to the UDL framework.	
By June 2025, hold regular facilitated data meetings to examine universal screening results.	• With the ELA Specialist, classroom teachers, special educators, and interventionists, hold data meetings at each grade level after beginning of the year and mid-year Dibels and AimsWeb testing to: (1) identify successes; (2) consider the types of whole-class and small group instruction that can support students in skill growth in the classroom; and (3) identify students who would benefit from additional instruction either through a push-in or pull-out model, and which students no longer need additional instruction.	

Core Value 2: Promote Balance and Well-Being

Core Value 3: Cultivate an Equitable, Just & Inclusive School Culture

Harvard Improvement Plan 5-Year Goals	Create a model for belonging that is embedded across all aspects of a student's school experience. Provide supports for all members of the school community that address social, emotional, physical well being. Increase consistent restorative justice opportunities for students. Ensure respectful classroom environments that enable students to demonstrate respect for diverse perspectives and collaborate.
Hildreth Improvement Plan 2022-2023 Goals	By June 2025, students will express an increased sense of connection and belonging in our school. By June 2025, staff will express an increased sense of connection and belonging for staff.

Create a model for belonging that is embedded across all aspects of a student's school experience.		
HES SIP Goal	Action Steps	Status
By June 2025, students will express an increased sense of connection and belonging in our school.	• Increase the use of restorative practices school-wide through professional development, PLCs, and explicit modeling for staff. • Continue to hold monthly school meetings focused on community-building. • Provide time for counselors to work with the district-wide consultant around supporting teachers to meet students' self-regulation and emotional needs. • Ensure all classrooms have a break space and/or other resources that help students self-regulate. • Conduct a survey of 4th and 5th graders at the start and end of year to measure self of belonging and connection.	
By June 2025, staff will express an increased sense of connection and belonging for staff.	• Provide time and coverage to teachers to visit each other's classrooms and reflect on those observations using a UDL lens. • Provide more informal opportunities to spend time with each other.	

Core Value 5: Partner with the Community

Harvard Improvement Plan 5-Year Goals	Establish varied pathways for members of the community to be involved and provide input to the district and ensure a range of voices are heard.
Hildreth Improvement Plan 2022-2023 Goals	By June 2025, hold regular Coffee with Principal events that are open to all members of the community. By June 2025, hold at least 3 events for families.

HES SIP Goal	Action Steps	Status
By June 2025, hold regular Coffee with Principal events that are open to all members of the community.	Collaborate with the PTO to hold regular events. Vary the timing and location of the events so that some are after school, some are before school, and some are on zoom.	
By June 2025, hold at least 3 events for families.	Hold 3 school-wide events for families and/or parents/guardians.	