

Rubric for Blog's Design, Reflections & Comments

Name: Christina Giordano

Semester: Fall '18

Course: Sci and Tech methods

Blog title and URL: The Journey to Teaching Science and Visual Learners

[URL](#)

10 pts	Casual, Friendly, Engaged (C)	Descriptive (B)	Reflective/Analytical (A)
Blog Entries' Design (3)	<ul style="list-style-type: none"> *The titles are missing or not creative, reflective. *The structure of the entries is not quite complete; no blog design attempts are vivid. 	<ul style="list-style-type: none"> *Not every blog entry has an intriguing, reflective title, the structure of the blog is not always complete; the author is not always consistent with the blog design. 	<ul style="list-style-type: none"> *Each Blog entry has a catchy, title reflective of the Module content and a structure: the intro, body, and the conclusion). *The author demonstrates skills in using appropriate combination of colors for text and background, provides images, screenshots, sound and animation; the web sites' URLs, video and podcasting links are provided in a hidden format (wrapped up in words), etc.
Blog entries on assigned topics (5)	<ul style="list-style-type: none"> *Restates ideas or issues from the reading. There are 10 or less entries and/or completed in the end of the semester. *Identifies similar experiences from his/her own life. *Adds personal examples or anecdotes. No summary of learning outcomes is provided. 	<ul style="list-style-type: none"> *<i>Accurately reflects reading content.</i> There are at least 15 entries aligned with the weekly topics. *Identifies his/her own experience <i>relevant to readings.</i> *Describes insights based on <i>integration of experience and readings on a weekly basis.</i> Final entry briefly summarizes personal experiences 	<ul style="list-style-type: none"> *<i>Analyzes and evaluates</i> the readings and defends personal thinking, providing insights on the weekly topics and additional professor's prompts. There are more than 16 entries. The entries are completed in a timely manner and evenly spreaded throughout the semester. *Identified personal experiences are relevant to the readings, identified insights and analyzed projects validate or argue and suggest change for professional or personal practices. *Identifies assumptions previously held and reflects on what has been clarified, challenged, or affirmed. *Entries are designed to each course module; substantively reflects the major concepts of the weekly readings and activities, group/class meetings and group/individual projects. *The final entry substantively summarizes the learning outcomes of the course gainings for personal and professional growth.
Comments on personal and peers' professional learning and development (2)	<ul style="list-style-type: none"> *One link is provided to a commented blog.* Praise or criticism, e.g., "I love what you said about X, Y, Z." *Shows only a presence, e.g., "I've read this and am thinking about it; not sure I agree with you, but need to give it more thought. * URLs to other peer blogs are not provided. 	<ul style="list-style-type: none"> *Reads and comments on at least 2 peers' blogs. *Acknowledges agreement or disagreement; validates and explains or defends underlying reasoning or assumptions. *Demonstrates further analysis. *Demonstrates further insight. * A few URLs to peers' blogs are provided to view the comments. 	<ul style="list-style-type: none"> *Regularly reads and comments on class peers' blogs (more than 3); coherently and eloquently validates and explains underlying reasoning and assumptions. *Seeks to fully understand differences or similarities of teaching social studies expressed by the peer. *Constructs new meaning and application to professional or personal context based on the read blog entry. *Contributes to an environment where understanding and synthesis about teaching social studies can happen, along with the expansion of perspectives. Encourages creative writing and thinking.

			*Provides a number of URLs to the commented blogs in one of the final blog entries.
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I feel I deserve an A on my science blog. I have followed all of the criteria in that section. I have met my post number and commented on my peer's blogs (Kiera, Melissa, and Melanie). My posts are very informative and interesting to my reader. This was also my favorite activity this semester. I loved being able to create this and add information/ images to liven it up. I thought it was a great time!