

# Beach Safety

**Target Audience:** Visitors to Panama City Beach; Future residents of Panama City Beach

**Learning Objectives:** By the end of the course, the learner will be able to:

1. Recall the meaning of each flag color
2. Identify ways to prevent sunburns
3. Recognize when a rip current is present in the water

**Seat Time:** Approximately 20 minutes

**Outline:**

## 1. Introduction

- a. Welcome
- b. Navigation
- c. Objectives

## 2. Topic: Flag Warning System

- a. Purpose of Flag Warning System
- b. Flag Descriptions: Flag Color and What It Means
- c. Knowledge Check

## 3. Topic: Sun Safety

- a. Sun Safety Tips – How to Avoid a Painful Sunburn
- b. Knowledge Check


## 4. Topic: Rip Currents


- a. Rip Current Definition
- b. Rip Current Video
- c. What to do if caught in a Rip Current – How to safely exit a rip current
- d. Knowledge Check




5. Summary
6. Quiz
7. Congratulations

**Directions:**

- Text in [brackets] should not appear on the slide or be recorded in voiceover (VO)
- Slide Master: Background color: #EEEECE1; Top Border: Fill color: #DCD8CA; Line color: #385D8A
- Font: Color: #085FA6
- Please use Notes section for comments.
- Use Classic Player in Storyline.
- Slide numbers with letters (ex. 1.7a) indicate layers for corresponding slide number.

Slide [1.1]/ Menu Title: Welcome			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Background image: Photographic image of a waves on the sand (provided by developer)  	[Slide Title] <b>Welcome</b>  [Buttons] START  NAVIGATION	Welcome to the World's Most Beautiful Beaches! We want you to be safe while you are enjoying your time at the beach. This course will give you the basic safety tips you need while at the beach.  Press the Navigation button to learn how to navigate the course or select Begin Course to begin.	
<b>Notes:</b>			


Slide [1.2]/ Menu Title: Navigation			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Player shows Menu on the left</p> <p>Background image: Photographic image of a waves on the sand (provided by developer)</p>  <p>Callout shapes with labels point to player features</p>	<p>[Slide Title] <b>Navigation</b></p> <p>[Callouts] Menu Play/Pause Replay Volume Previous Next</p>	<p>Here are your navigation tools for this course. The menu on the left shows your progress throughout the course. You can play or pause the slide at any time using this button. You can replay the slide by clicking here. The volume button allows you to lower or increase the volume. Click Previous to move to the previous slide. Click Next to move to the next slide.</p>	<p>Callout shapes with text labels will fade in timed with their reference in the audio.</p>
<b>Notes:</b>			

Slide [1.3]/ Menu Title: Objectives			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Image on the left: From Storyline Photo Library</p>  <p>Each objective will have a corresponding icon (found in the Storyline library) to the left to be used as a bullet point</p> <p> Flag icon (flag color)</p> <p> Sun icon (sun safety)</p> <p>Water icon (rip</p>	<p>[Slide Title]</p> <p><b>Objectives</b></p> <p>After completing this course, you will:</p> <p>[Learning Objectives]</p> <p>Recall the meaning of each flag color.</p> <p>Identify ways to prevent sunburns.</p> <p>Recognize when a rip current is present in the water.</p>	<p>After completing this course, you will recall the meaning of each flag color, identify ways to prevent sunburns, and recognize when a rip current is present in the water.</p>	<p>Icons and objectives will fly in timed with the VO audio.</p>



**Notes:**

**Slide [1.4]/ Menu Title: Flag Warning System**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Image on the left: Photographic image of the beach flag warning system provided by developer</p>  <p>Image on the right next to the beach flag picture:</p> <p>From Storyline photo library Photographic image of a family holding hands standing in the waves</p>	<p>[Slide Title] <b>Flag Warning System</b></p> <p>You cannot always see what is going on under the water from the shore. For the safety and enjoyment of all public beaches, Florida uses a uniform flag system.</p> <p>*The absence of flags does not assure safe waters.</p>	<p>You cannot always see what is going on under the water from the shore. For the safety and enjoyment of all public beaches, Florida uses a uniform flag system.</p> <p>The absence of flags does not assure safe waters.</p>	



Slide text (without title) is placed on the sand on the picture

**Notes:**



Slide [1.5]/ Menu Title: Flag Definitions			Objective [1]
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The entire slide is taken up by an accordion interaction.</p> <p>Five tabs displaying the tab titles take up about ¼ of the accordion area, and are shown vertically, leaving the remainder space for content to show within the accordion frame.</p> <p>The closed accordion will show on the screen to start.</p> <p>When the learner clicks on each tab, it will pop to its open position and display the information for that tab.</p> <p>Each tab should be a different palette color, coordinating with each color of the flag. The layer associated with each tab (the “open” layer) will have the background photo below. There will be text that states the definition of each flag in the sky portion of the photo.</p>	<p>[Slide Title] <b>Beach Flag Definitions</b></p> <p>[Slide Text] What do all of these flags mean?</p> <p>[Accordion Tabs, from Left to Right]</p> <p>Dangerous Marine Life Low Hazard Medium Hazard High Hazard Water Closed to the Public</p>	<p>What do all of these flags mean? Click each tab to learn more.</p>	<p>Text plays with the VO.</p> <p>The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title.</p> <p>The Next button will be restricted until all 5 of the tabs have been selected and all 5 layers have been viewed.</p> <p>When the learner clicks on the Next button, it will jump to Slide 1.6.</p>

Background image:  
(Provided by developer)





A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer.


Flag image:



**Notes:**


Slide [1.5a]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The layer associated with each tab (the “open” layer) will have the background photo below. There will be text that states the definition of each flag in the sky portion of the photo.</p> <p>Background image: (Provided by developer)</p>  <p>A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer.</p> <p>Flag image:</p> 	<p>[Slide Text] Double red flags mean that the beach is CLOSED to the public.</p>	<p>Double red flags mean that the beach is CLOSED to the public.</p>	<p>Text plays with the VO.</p> <p>The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title.</p>
<b>Notes:</b>			





Slide [1.5b]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The layer associated with each tab (the “open” layer) will have the background photo below. There will be text that states the definition of each flag in the sky portion of the photo.</p> <p>Background image: (Provided by developer)</p>  <p>A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer.</p> <p>Flag image:</p>	<p>[Slide Text] Red flags mean hazardous conditions, such as high surf and/or strong currents. Waves may be high.</p>	<p>Red flags mean hazardous conditions, such as high surf and/or strong currents. Waves may be high. Although you are allowed to swim, it is not recommended that you do so.</p>	<p>Text plays with the VO.</p> <p>The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title.</p>



**Notes:**

Slide [1.5c]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The layer associated with each tab (the “open” layer) will have the background photo below. There will be text that states the definition of each flag in the sky portion of the photo.</p> <p>Background image: (Provided by developer)</p>  <p>A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer.</p> <p>Flag image:</p>	<p>[Slide Text] Yellow flags mean a medium hazard, with moderate surf and/or currents.</p>	<p>Yellow flags mean a medium hazard, with moderate surf and/or currents. You can still swim but stay close to the shore.</p>	<p>Text plays with the VO.</p> <p>The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title.</p>

			
<b>Notes:</b>			


<b>Slide [1.5d]/ Menu Title:</b>			
<b>Visual / Display:</b>	<b>Slide Text:</b>	<b>Narration / Voiceover:</b>	<b>Animation / Interaction:</b>
<p>The layer associated with each tab (the “open” layer) will have the background photo below. There will be text that states the definition of each flag in the sky portion of the photo.</p> <p>Background image: (Provided by developer)</p>  <p>A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer.</p>	<p>[Slide Text] Green flags mean calm conditions. There is a low hazard in the water.</p>	<p>Green flags mean calm conditions. There is a low hazard in the water.</p>	<p>Text plays with the VO.</p> <p>The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title.</p>


Flag image:



**Notes:**



Slide [1.5e]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The layer associated with each tab (the “open” layer) will have the background photo below. There will be text that states the definition of each flag in the sky portion of the photo.</p> <p>Background image: (Provided by developer)</p>  <p>A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer.</p>	<p>[Slide Text] Purple flags mean that there is dangerous marine life in the water. This can be man o’ war, jellyfish, or stingrays.</p>	<p>Purple flags mean that there is dangerous marine life in the water. This can be man o’ war, jellyfish, or stingrays. You will always see a purple flag with another color so be sure to pay attention to both.</p> <p>Now, let’s check your knowledge of the beach warning flags.</p> <p>Click Next to Continue.</p>	<p>Text plays with the VO.</p> <p>The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title.</p>

<p>Flag image:</p> 			
<p><b>Notes:</b></p>			

<p><b>Slide [1.6]/ Menu Title: Knowledge Check</b></p>			
<p><b>Visual / Display:</b></p>	<p><b>Slide Text:</b></p>	<p><b>Narration / Voiceover:</b></p>	<p><b>Animation / Interaction:</b></p>
<p>Use Slide Master</p> <p>The directions and question are written on top.</p> <p>The answer choices appear below the directions and the question.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p>[Directions] Let's see how well you remember the beach flags!</p> <p>Choose the correct answer.</p> <p>[Knowledge Check Question] What color flag is flying when the beach is closed?</p> <p>[Answer Choices]</p>	<p>Let's see how well you remember the beach flags!</p> <p>Choose the correct answer.</p> <p>What color flag is flying when the beach is closed?</p> <p>Double red Purple Red Yellow</p>	<p>When the learner chooses an answer and clicks Submit, the appropriate layer will appear.</p>

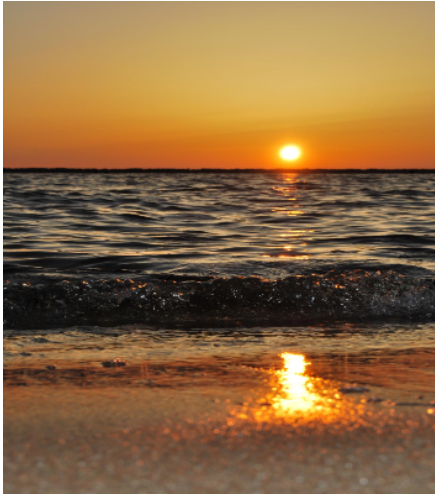
	Double red [correct] Purple Red Yellow		
<b>Notes:</b>			

Slide [1.6a]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The base layer with the Knowledge Check question is faded in the background.</p> <p>The feedback box will be shown to the learner on top of the Knowledge Check question.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p><b>Correct</b></p> <p>That's right! You selected the correct response. The double red flag is flying when the beach is closed.</p> <p>Continue</p>	<p>That's right! You selected the correct response. The double red flag is flying when the beach is closed.</p>	<p>The feedback box will pop up to show the learner that they are correct.</p> <p>The Submit button will take them to Slide 1.7.</p>
<b>Notes:</b>			


Slide [1.6b]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The base layer with the Knowledge Check question is faded in the background.</p> <p>The feedback box will be shown to the learner on top of the Knowledge Check question.</p>	<p>[Slide Title]  <b>Knowledge Check</b></p> <p><b>Incorrect</b></p> <p>You did not select the correct response. The double red flag is flying when the beach is closed.</p> <p>Continue</p>	<p>You did not select the correct response. The double red flag is flying when the beach is closed.</p>	<p>The feedback box will pop up to show the learner that they are incorrect.</p> <p>The Submit button will take them to Slide 1.7.</p>
<p><b>Notes:</b></p>			

Slide [1.6c]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>The base layer with the Knowledge Check question is faded in the background.</p> <p>The feedback box will be shown to the learner on top of the Knowledge Check question.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p><b>Incorrect</b></p> <p>That is incorrect. Please try again.</p> <p>Try again</p>	<p>That is incorrect. Please try again.</p>	<p>The feedback box will pop up to show the learner that they are incorrect.</p> <p>The Submit button will take them to back to the question and answers.</p> <p>If they answer correctly, the feedback box will pop up to show the learner that they are correct.</p> <p>If they answer incorrectly, the feedback box will pop up to show the learner that they are incorrect.</p> <p>The Submit button will take them to Slide 1.7.</p>

<b>Notes:</b>			

Slide [1.7]/ Menu Title: Sun Safety			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Image on the left: From the Storyline Library:</p> 	<p>[Slide Title] <b>Sun Safety</b></p> <p>You have checked the beach flags and you are ready for a day at the beach. So put down your towel and go jump in the water, right?</p> <p>NOT SO FAST!</p>	<p>You have checked the beach flags and you are ready for a day at the beach. So put down your towel and go jump in the water, right?</p> <p>NOT SO FAST!</p>	

**Notes:**

Slide [1.8R]/ Menu Title: Sun Safety Tips			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Image on the slide: From the Storyline Library:</p> 	<p>[Slide Title] <b>Sun Safety Tips</b></p> <p>[Each picture has the following text]</p> <p>Avoid the peak hours of 10 a.m. – 2 p.m.</p> <p>Use water resistant sunscreen with at least an SPF of 30 or higher.</p>	<p>Sunburns are the most common and preventable injury at the beach. You want to leave with happy memories, NOT a sunburn!</p> <p>Here are some tips to minimize your risk of a sunburn:</p> <p>Avoid the peak hours of 10 a.m. – 2 p.m.</p> <p>Use water resistant sunscreen with at least an SPF of 30 or higher.</p> <p>Reapply sunscreen at least every two hours, every hour if you are swimming.</p> <p>Wear protective clothing, such as hats, sunglasses, and lip balm.</p> <p>Now, let's show what you know about staying safe in the sun.</p>	<p>Learner will click each picture to reveal the necessary information.</p>



Reapply sunscreen at least every two hours, every hour if you are swimming.



Wear protective clothing, such as hats, sunglasses, and lip balm



Notes:



**Slide [1.9]/ Menu Title: Knowledge Check**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>The directions and question are written on top.</p> <p>The answer choices appear below the directions and the question.</p>	<p>[Slide Title] <b>Sun Safety</b></p> <p>Let's make sure that you stay safe in the sun!</p> <p>[Knowledge Check Question] Is the following statement true or false?</p>	<p>Let's make sure that you stay safe in the sun!</p> <p>Choose one answer.</p> <p>Sunscreen only needs to be applied when you first get to the beach.</p> <p>True False</p>	<p>When the learner chooses an answer and clicks Submit, the appropriate layer will appear.</p>

	<p>Sunscreen only needs to be applied when you first get to the beach.</p> <p>[Answer Choices] True False</p>		
<b>Notes:</b>			

Slide [1.9a]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Question is displayed first, followed by answer choices.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p><b>Correct</b></p> <p>That's right! You selected the correct response. Sunscreen should be reapplied every two hours, every hour if you are swimming.</p>	<p>That's right! You selected the correct response. Sunscreen should be reapplied every two hours, every hour if you are swimming.</p>	<p>The feedback box will pop up to show the learner that they are correct.</p> <p>The Submit button will take them to Slide 1.10.</p>

	Continue		
<b>Notes:</b>			

Slide [1.9b]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Question is displayed first, followed by answer choices.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p><b>Incorrect</b></p> <p>You did not select the correct response. Sunscreen should be reapplied every two hours, every hour if you are swimming.</p>	<p>You did not select the correct response. Sunscreen should be reapplied every two hours, every hour if you are swimming.</p>	<p>The feedback box will pop up to show the learner that they are incorrect.</p> <p>The Submit button will take them to Slide 1.10.</p>

	Continue		
<b>Notes:</b>			

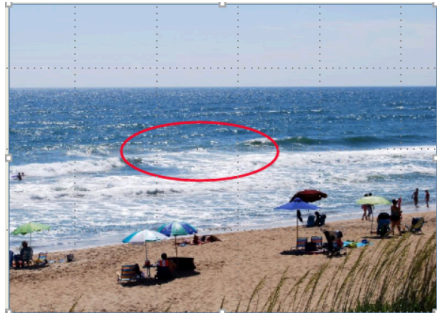
Slide [1.10]/ Menu Title: Rip Current			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Image on the left: From the Storyline Library:</p>	<p>[Slide Title] <b>Rip Current</b></p> <p>Rip currents are powerful, narrow channels of fast-moving water. They are often found near piers and sandbars.</p>	<p>Rip currents are powerful, narrow channels of fast-moving water. They are often found near piers and sandbars.</p> <p>Panama City Beach has double sandbars close to shore. This is why it is important to know how to spot one.</p> <p>Many times, rip currents tend to be in what looks like calm areas of the surf.</p>	<p>When the VO reaches the word 'Here', this red oval will appear over the rip current shown in the picture.</p>



Many times, rip currents tend to be in what looks like calm areas of the surf.

Here, you can see this in the picture.

Text is to the right of this picture.



When the VO reaches the word 'Here', this red oval will appear over the rip current shown in the picture.


**Notes:**

**Slide [1.11]/ Menu Title: Rip Current Video**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Text is below the title bar. The video is below the text.	[Slide Title] <b>Rip Current</b>	Let's watch a video on rip currents.	

<p>The video appears under the text. The video is found below.</p> <p><a href="#">Rip Current Survival Guide</a></p> <p>The video source is displayed on the bottom of the slide.</p> <p>The Next button appears when the video ends.</p>	<p>Let's watch a video on rip currents.</p> <p>[Directions] Please click on the play button below to view the video. Use the gray bar below the video to pause or rewind the video. When finished, click the Next button to continue.</p> <p>[Displayed at the bottom of the slide] <i>Source: www.oceantoday.noaa.gov Information presented on this website is considered public information and may be distributed or copied</i></p>	<p>Please click on the play button below to view the video. Use the gray bar below the video to pause or rewind the video. When finished, click the Next button to continue.</p>	<p>Video of a rip current is shown when the user clicks on the video.</p> <p>The Next button is disabled until the video ends.</p>
<p><b>Notes:</b></p>			

Slide [1.12]/ Menu Title: Rip Current			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Use Slide Master	[Slide Title] <b>Rip Current</b>	If caught in a rip current, don't fight it!	

<p>Image on the left: From the Storyline Library:</p>  <p>Text with bullets will fly in timed with the VO audio. These will be to the right of the picture. Each one will stay until the end of the slide.</p>	<p>Don't fight the current.</p> <p>Swim out of the current and then to shore</p> <p>Swim parallel to shore at an angle.</p> <p>If you can't escape, float or tread water.</p> <p>Call or wave for assistance.</p>	<p>Swim out of the current and then to shore OR</p> <p>Swim parallel to the shore and swim back to land at an angle.</p> <p>If you can't escape, float or tread water.</p> <p>If you need help, Call or wave for assistance.</p> <p>Now, show what you know about rip currents.</p>	<p>Text with bullets will fly in timed with the VO audio. These will be to the right of the picture. Each one will stay until the end of the slide.</p>
<p><b>Notes:</b></p>			

Slide [1.13]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>The directions and question are written on top.</p>	<p>[Slide Title] <b>Rip Current</b></p>	<p>See what you remember about rip currents.</p>	<p>When the learner chooses an answer and clicks Submit, the appropriate layer will appear.</p>

<p>The answer choices appear below the directions and the question.</p>	<p>See what you remember about rip currents.</p> <p>[Knowledge Check Question]</p> <p>Is the following statement true or false?</p> <p>The calmest part of the water is the safest place to swim when rip currents are present.</p> <p>[Answer Choices]</p> <p>True False</p>	<p>Choose one answer.</p> <p>The calmest part of the water is the safest place to swim when rip currents are present.</p> <p>True False</p>	
<p><b>Notes:</b></p>			


<p><b>Slide [1.13a]/ Menu Title: Knowledge Check</b></p>			
<p>Visual / Display:</p>	<p>Slide Text:</p>	<p>Narration / Voiceover:</p>	<p>Animation / Interaction:</p>



<p>Use Slide Master</p> <p>Question is displayed first, followed by answer choices.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p><b>Correct</b></p> <p>That's right! You selected the correct response. Rip currents tend to be in what looks like a calm part of the water.</p> <p>Continue</p>	<p>That's right! You selected the correct response. Rip currents tend to be in what looks like a calm part of the water.</p>	<p>The feedback box will pop up to show the learner that they are correct.</p> <p>The Submit button will take them to Slide 1.14.</p>
<p><b>Notes:</b></p>			

Slide [1.13b]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Question is displayed first, followed by answer choices.</p>	<p>[Slide Title] <b>Knowledge Check</b></p> <p><b>Incorrect</b></p> <p>You did not select the correct response. Rip currents tend to be in what looks like the calmest part of the water.</p> <p>Continue</p>	<p>You did not select the correct response. Rip currents tend to be in what looks like the calmest part of the water.</p>	<p>The feedback box will pop up to show the learner that they are incorrect.</p> <p>The Submit button will take them to Slide 1.14.</p>
<p><b>Notes:</b></p>			

Slide [1.14]/ Menu Title: Assessment			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p>This slide has the standard border used in the Slide Master on top.</p> <p>Background Image: From Storyline Photo Library:</p>  <p>A rectangle that matches the standard border appears in the middle of the slide.</p> <p>Slide text appears in this rectangle.</p> <p>There is a START QUIZ button on the bottom right. The colors are reversed, with the fill color being #1266AD and the font color being #DCD8CA.</p>	<p>[Slide Title] <b>Quiz</b></p> <p>Show what you know!</p> <p>There are 5 questions on this quiz.</p> <p>You will have 2 attempts to answer correctly.</p> <p>The passing score is 80%.</p> <p>Each question must be answered before continuing.</p> <p>Click START QUIZ to begin.</p>	<p>Show what you know!</p> <p>There are 5 questions on this quiz.</p> <p>You will have 2 attempts to answer correctly.</p> <p>The passing score is 80%.</p> <p>Each question must be answered before continuing.</p> <p>Click START QUIZ to begin.</p>	<p>The Next button is hidden on this slide.</p> <p>When the learner clicks Start Quiz, advance to Slide 15.</p>
<p><b>Notes:</b></p>			

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>All 5 assessment question slides should have the same layout and formatting.</p> <p>This slide has the same formatting as the Quiz introduction slide. The same background image with the same color rectangle and font appear on each slide.</p>	<p>[Slide Title] <b>Quiz #1</b></p> <p>[Directions] Choose the correct answer.</p> <p>[Question] Which flag means that dangerous marine life are present in the water?</p> <p>[Answer Choices] 1.Yellow  2. Green  <b>3. Purple [CORRECT ANSWER]</b>  4. Red</p>		<p>When learner clicks Submit, submit multiple choice and advance to the next slide.</p> <p>The learner should not get immediate feedback with Correct or Incorrect feedback layers. They should answer all of the questions sequentially FIRST in the graded assessment, then receive their score on the Results page.</p> <p>If they do not pass, they can come back and review the quiz.</p>
<b>Notes:</b>			

Slide [1.16]/ Menu Title: [All assessment slide titles should be hidden from the Menu]			1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

<p><b>Same visual layout for Slides 1.15, 1.16, 1.17, 1.18, 1.19</b></p>	<p>[Slide Title] <b>Quiz #2</b></p> <p>[Directions] Drag the flag color on the right to its description on the left.</p> <p>[Answer Choices] [Left] You can swim, but stay close to shore. [Right] Yellow <b>[CORRECT ANSWER]</b></p> <p>[Left] Calm conditions [Right] Green <b>[CORRECT ANSWER]</b></p> <p>[Left] Hazardous surf, with high currents [Right] Red <b>[CORRECT ANSWER]</b></p>		<p>When learner clicks Submit, submit drag and drop and advance to the next slide.</p> <p>The learner should not get immediate feedback with Correct or Incorrect feedback layers. They should answer all of the questions sequentially FIRST in the graded assessment, then receive their score on the Results page.</p> <p>If they do not pass, they can come back and review the quiz.</p>
<p><b>Notes:</b></p>			

Slide [1.17]/ Menu Title: [All assessment slide titles should be hidden from the Menu]

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Same visual layout for Slides 1.15, 1.16, 1.17, 1.18, 1.19</p>	<p>[Slide Title] <b>Quiz #3</b></p> <p>[Directions] Select all of the items you need to bring with you to the beach to protect you from sunburn.</p> <p>[Answer Choices] 1. Sunscreen [<b>CORRECT ANSWER</b>] 2. Hat [<b>CORRECT ANSWER</b>] 3. Towel 4. Sunglasses [<b>CORRECT ANSWER</b>] 5. Lip balm [<b>CORRECT ANSWER</b>]</p>		<p>When learner clicks Submit, submit multiple choice and advance to the next slide.</p> <p>The learner should not get immediate feedback with Correct or Incorrect feedback layers. They should answer all of the questions sequentially FIRST in the graded assessment, then receive their score on the Results page.</p> <p>If they do not pass, they can come back and review the quiz.</p>

Notes:

Slide [1.18]/ Menu Title: [All assessment slide titles should be hidden from the Menu]

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p><b>Same visual layout for Slides 1.15, 1.16, 1.17, 1.18, 1.19</b></p>	<p>[Slide Title] <b>Quiz #4</b></p> <p>[Directions] Choose the correct answer.</p> <p>[Question] When you are caught in a rip current, what should you do?</p> <p>[Answer Choices] 1. Swim towards the shore. 2. Swim parallel to the shore. <b>[CORRECT ANSWER]</b> 3. Swim as fast as you can. 4. Swim underwater.</p>		<p>When learner clicks Submit, submit multiple choice and advance to the next slide.</p> <p>The learner should not get immediate feedback with Correct or Incorrect feedback layers. They should answer all of the questions sequentially <b>FIRST</b> in the graded assessment, then receive their score on the Results page.</p> <p>If they do not pass, they can come back and review the quiz.</p>
<p><b>Notes:</b></p>			

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p><b>Same visual layout for Slides 1.15, 1.16, 1.17, 1.18, 1.19</b></p>	<p>[Slide Title] <b>Quiz #5</b></p> <p>[Directions] Is the following statement true or false?</p> <p>[Question] The best time to go to the beach is between the hours of 10 a.m. to 2 p.m.</p> <p>[Answer Choices] 1. True 2. False <b>[CORRECT ANSWER]</b></p>		<p>When learner clicks Submit, submit multiple choice and advance to the next slide.</p> <p>The learner should not get immediate feedback with Correct or Incorrect feedback layers. They should answer all of the questions sequentially <b>FIRST</b> in the graded assessment, then receive their score on the Results page.</p> <p>If they do not pass, they can come back and review the quiz.</p>
<p><b>Notes:</b></p>			





Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p><b>Same background image as Slides 1.14, 1.15, 1.16, 1.17, 1.18, 1.19</b></p>	<p>[Slide Title]  <b>Results</b></p> <p>Your Score: XX%  Passing Score: YY%</p>		<p>Use a Results slide to show Success layer 1.20a when timeline starts if results are equal to or greater than the passing score.</p> <p>Show Failure layer 1.20b when timeline starts if results are less than the passing score.</p> <p>Base layer will be visible (show through) from Success or Failure slide layers.</p> <p>Results variable reference shows the percent score only. Do not show the points variable reference.</p> <p>Built in graded quiz variable reference displays learner score where <b>XX</b> appears on slide.</p> <p>80% to pass shown where <b>YY</b> appears on slide.</p>
<p><b>Notes:</b></p>			

Slide [1.20a]/ Menu Title: Results [Hidden from the Menu]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Green checkmark next to slide text	Nice job, you passed.  [button] <b>Review Quiz</b>		Review button: shows correct/incorrect response when previewing  Next button jumps to Slide 1.21
<b>Notes:</b>			

Slide [1.20b]/ Menu Title: Results [Hidden from the Menu]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Red "X" next to slide text	Sorry, you didn't pass.  [buttons] <b>Review Quiz</b>  <b>Retry Quiz</b>		Review button: shows correct/incorrect responses when reviewing  Retake button: Resets Results slide and jumps to Slide 1.15
<b>Notes:</b>			

**Slide [1.21]/ Menu Title: Summary**

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>The text sits under the border</p> <p>Image below the text: (Provided by developer)</p> 	<p>[Slide Title]</p> <p><b>Summary</b></p>	<p>In this course, you learned:</p> <p>What the beach warning flags mean.</p> <p>How to stay safe in the sun.</p> <p>The dangers of rip currents.</p>	<p>Text will fade in with the VO.</p>
<p><b>Notes:</b></p>			

Slide [1.]/ Menu Title: Congratulations			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
<p>Use Slide Master</p> <p>Image on the left: From the Storyline Library:</p>  <p>Text is to the right of the picture. Each one will stay until the end of the slide.</p>	<p>[Slide Title] <b>Congratulations</b></p> <p>Congratulations!</p> <p>You have successfully completed the Beach Safety Course.</p> <p>Now you are ready for some fun in the sun!</p> <p>[Slide Title] EXIT COURSE</p>	<p>CONGRATULATIONS!</p> <p>You have successfully completed the Beach Safety Course.</p> <p>Now you are ready for some fun in the sun!</p>	<p>Exit course when user clicks EXIT COURSE button</p>
<b>Notes:</b>			