Beach Safety

Target Audience: Visitors to Panama City Beach; Future residents of Panama City Beach

Learning Objectives: By the end of the course, the learner will be able to:

- 1. Recall the meaning of each flag color
- 2. Identify ways to prevent sunburns
- 3. Recognize when a rip current is present in the water

Seat Time: Approximately 20 minutes

Outline:

1. Introduction

- a. Welcome
- b. Navigation
- c. Objectives

2. Topic: Flag Warning System

- a. Purpose of Flag Warning System
- b. Flag Descriptions: Flag Color and What It Means
- c. Knowledge Check

3. Topic: Sun Safety

- a. Sun Safety Tips How to Avoid a Painful Sunburn
- **b.** Knowledge Check

4. Topic: Rip Currents

- a. Rip Current Definition
- b. Rip Current Video
- **c.** What to do if caught in a Rip Current How to safely exit a rip current
- d. Knowledge Check

- 5. Summary
- 6. Quiz
- 7. Congratulations

Directions:

- Text in [brackets] should not appear on the slide or be recorded in voiceover (VO)
- Slide Master: Background color: #EEECE1; Top Border: Fill color: #DCD8CA; Line color: #385D8A
- Font: Color: #085FA6
- Please use Notes section for comments.
- Use Classic Player in Storyline.
- Slide numbers with letters (ex. 1.7a) indicate layers for corresponding slide number.

Slide [1.1]/ Menu Title: Welcome				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Background image: Photographic image of a waves on the sand (provided by developer)	[Slide Title] Welcome [Buttons] START NAVIGATION	Welcome to the World's Most Beautiful Beaches! We want you to be safe while you are enjoying your time at the beach. This course will give you the basic safety tips you need while at the beach. Press the Navigation button to learn how to navigate the course or select Begin Course to begin.		

Slide [1.2]/ Menu Title: Navigation				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Player shows Menu on the left Background image:	[Slide Title] Navigation [Callouts]	Here are your navigation tools for this course. The menu on the left shows your progress throughout the course. You can	Callout shapes with text labels will fade in timed with their reference in the audio.	
Photographic image of a waves on the sand (provided by developer)	Menu Play/Pause Replay	play or pause the slide at any time using this button. You can replay the slide by clicking here. The volume button allows		
	Volume Previous Next	you to lower or increase the volume. Click Previous to move to the previous slide. Click Next to move to the next slide.		
Callout shapes with labels point to player features				
Notes:				

Slide [1.3]/ Menu Title: Objectives			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Use Slide Master	[Slide Title] Objectives	After completing this course, you will recall the meaning of each flag color,	Icons and objectives will fly in
Image on the left: From Storyline Photo Library		identify ways to prevent sunburns, and recognize when a rip current is present in	timed with the VO audio.
From Storyline Photo Library	After completing this	the water.	
	course, you will:	the water.	
	[Learning Objectives]		
	Recall the meaning of		
	each flag color.		
	Identify ways to		
	prevent sunburns.		
	Recognize when a rip		
Each objective will have a	current is present in the water.		
corresponding icon (found in the	water.		
Storyline library) to the left to be			
used as a bullet point			
Flag icon (flag color)			
Sun icon (sun safety)			
Water icon (rip			

Notes:		

Slide [1.4]/ Menu Title: Flag Warning	System		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Use Slide Master Image on the left: Photographic image of the beach flag warning system provided	[Slide Title] Flag Warning System You cannot always see what is going on under	You cannot always see what is going on under the water from the shore. For the safety and enjoyment of all public beaches, Florida uses a uniform flag system.	
by developer BEACH WARNING FLAGS BANDERAS DE ADVERTENCIA EN LA PLAYA	the water from the shore. For the safety and enjoyment of all public	The absence of flags does not assure safe waters.	
Water Closed to Public Agua Cerrada al Público	beaches, Florida uses a uniform flag system.		
High Hazard High Surf and/or Strong Currents Pelgro Ato, Resace Ata yo Correctes Fuertes Medium Hazard Moderate Surf and/or Currents Pelgro Medio. Resace Medierata yo Correctes Fuertes	*The absence of flags does not assure safe waters.		
Low Hazard Calm Conditions, Exercise Caution Pelgro Bajo. Condiciones Calmas, Tenga Cudado			
Dangerous Marine Life Vida Marina Peligrosa Absence of Flags Does Not Assure Safe Waters La Ausercia de Banderas No Assgura Aguas Seguras			
Image on the right next to the beach flag picture:			
From Storyline photo library Photographic image of a family holding hands standing in the waves			

|--|

Notes:

the sand on the picture

lide Text: Slide Title] each Flag Definitions Slide Text] /hat do all of these ags mean?	Narration / Voiceover: What do all of these flags mean? Click each tab to learn more.	Animation / Interaction: Text plays with the VO. The learner will be able to click on tabs, which will open the accordion and show the
Slide Title] each Flag Definitions Slide Text] /hat do all of these	_	The learner will be able to click on tabs, which will open the
Slide Text] /hat do all of these	each tab to learn more.	on tabs, which will open the
/hat do all of these		on tabs, which will open the
Accordion Tabs, from eft to Right] angerous Marine Life ow Hazard Medium Hazard igh Hazard Vater Closed to the ublic		corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title. The Next button will be restricted until all 5 of the tabs have been selected and all 5 layers have been viewed. When the learner clicks on the Next button, it will jump to Slide 1.6.
1ed igh /ate	ium Hazard Hazard er Closed to the	ium Hazard Hazard er Closed to the

Background image: (Provided by developer)		
A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer.		
Flag image:		
Notes:		

Slide [1.5a]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The layer associated with each tab (the "open" layer) will have the background photo below. There will be text that states the definition of each flag in the sky portion of the photo. Background image: (Provided by developer) A flag whose color corresponds to the appropriate tab will be to the left of the picture on each layer. Flag image:	[Slide Text] Double red flags mean that the beach is CLOSED to the public.	Double red flags mean that the beach is CLOSED to the public.	Text plays with the VO. The learner will be able to click on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on each tab, the accordion can open to the corresponding layer. Each layer will show the accordion in the open position and have content related to the tab title.
Notes:		<u> </u>	<u> </u>

Slide [1.5b]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The layer associated with each tab	[Slide Text]	Red flags mean hazardous conditions,	Text plays with the VO.
(the "open" layer) will have the	Red flags mean	such as high surf and/or strong currents.	
background photo below. There will	hazardous conditions,	Waves may be high. Although you are	The learner will be able to click
be text that states the definition of	such as high surf and/or	allowed to swim, it is not recommended	on tabs, which will open the
each flag in the sky portion of the	strong currents. Waves	that you do so.	accordion and show the
photo.	may be high.		corresponding slide layer.
			When the learner clicks on
Background image:			each tab, the accordion can
(Provided by developer)			open to the corresponding
			layer. Each layer will show the
			accordion in the open position and have content related to
			the tab title.
			the tab title.
The state of the s			
AND THE RESERVE			
The second secon			
A flag whose color corresponds to			
the appropriate tab will be to the			
left of the picture on each layer.			
Flag image:			

Notes:		

Slide [1.5c]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The layer associated with each tab	[Slide Text]	Yellow flags mean a medium hazard, with	Text plays with the VO.
(the "open" layer) will have the	Yellow flags mean a	moderate surf and/or currents. You can	
background photo below. There will	medium hazard, with	still swim but stay close to the shore.	The learner will be able to click
be text that states the definition of each flag in the sky portion of the	moderate surf and/or currents.		on tabs, which will open the accordion and show the
photo.	and/or currents.		corresponding slide layer.
p			When the learner clicks on
Background image:			each tab, the accordion can
(Provided by developer)			open to the corresponding
			layer. Each layer will show the accordion in the open position
			and have content related to
			the tab title.
A flag whose color corresponds to			
the appropriate tab will be to the			
left of the picture on each layer.			
Flag image:			
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Notes:			

Slide [1.5d]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The layer associated with each tab (the "open" layer) will have the	[Slide Text] Green flags mean calm	Green flags mean calm conditions. There is a low hazard in the water.	Text plays with the VO.
background photo below. There will	conditions. There is a		The learner will be able to click
be text that states the definition of each flag in the sky portion of the photo.	low hazard in the water.		on tabs, which will open the accordion and show the corresponding slide layer. When the learner clicks on
Background image:			each tab, the accordion can
(Provided by developer)			open to the corresponding
			layer. Each layer will show the accordion in the open position and have content related to
			the tab title.
A flag whose color corresponds to			
the appropriate tab will be to the			
left of the picture on each layer.			

Flag image:		
Notes:		

Slide [1.5e]/ Menu Title:			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
The layer associated with each tab	[Slide Text]	Purple flags mean that there is dangerous	Text plays with the VO.
(the "open" layer) will have the	Purple flags mean that	marine life in the water. This can be man	
background photo below. There will	there is dangerous	o' war, jellyfish, or stingrays. You will	The learner will be able to click
be text that states the definition of	marine life in the	always see a purple flag with another	on tabs, which will open the
each flag in the sky portion of the	water. This can be	color so be sure to pay attention to both.	accordion and show the
photo.	man o' war, jellyfish,		corresponding slide layer.
	or stingrays.	Now, let's check your knowledge of the	When the learner clicks on
Background image:		beach warning flags.	each tab, the accordion can
(Provided by developer)			open to the corresponding
		Click Next to Continue.	layer. Each layer will show the accordion in the open position
			and have content related to
			the tab title.
			the tab title.
- The same of the			
A flag whose color corresponds to			
the appropriate tab will be to the			
left of the picture on each layer.			

Flag image:		
Notes:		

Slide [1.6]/ Menu Title: Knowledge Check				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Use Slide Master	[Slide Title]	Let's see how well you remember the		
	Knowledge Check	beach flags!	When the learner chooses an	
The directions and question are			answer and clicks Submit, the	
written on top.	[Directions]	Choose the correct answer.	appropriate layer will appear.	
	Let's see how well you			
The answer choices appear below	remember the beach	What color flag is flying when the beach		
the directions and the question.	flags!	is closed?		
	Choose the correct	Double red		
	answer.	Purple		
		Red		
	[Knowledge Check	Yellow		
	Question]			
	What color flag is flying			
	when the beach is			
	closed?			
	[Answer Choices]			

	Double red [correct] Purple	
	Purple	
	Red	
	Yellow	
Notes:	•	

Slide [1.6a]/ Menu Title: Knowledge Check				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
The base layer with the Knowledge	[Slide Title]	That's right! You selected the correct		
Check question is faded in the	Knowledge Check	response. The double red flag is flying	The feedback box will pop up	
background.		when the beach is closed.	to show the learner that they	
	Correct		are correct.	
The feedback box will be shown to				
the learner on top of the Knowledge	That's right! You		The Submit button will take	
Check question.	selected the correct		them to Slide 1.7.	
	response. The double			
	red flag is flying when			
	the beach is closed.			
	Continue			
	Continue			
Notes:			1	
NULCS.				

Slide [1.6b]/ Menu Title: Knowledge Check				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
The base layer with the Knowledge	[Slide Title]	You did not select the correct response.		
Check question is faded in the	Knowledge Check	The double red flag is flying when the	The feedback box will pop up	
background.		beach is closed.	to show the learner that they	
	Incorrect		are incorrect.	
The feedback box will be shown to				
the learner on top of the Knowledge	You did not select the		The Submit button will take	
Check question.	correct response. The		them to Slide 1.7.	
	double red flag is flying			
	when the beach is			
	closed.			
	Continue			
No.				
Notes:				

Slide [1.6c]/ Menu Title: Knowledge Check				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
The base layer with the Knowledge	[Slide Title]	That is incorrect. Please try again.		
Check question is faded in the	Knowledge Check		The feedback box will pop up	
background.			to show the learner that they	
	Incorrect		are incorrect.	
The feedback box will be shown to				
the learner on top of the Knowledge	That is incorrect. Please		The Submit button will take	
Check question.	try again.		them to back to the question	
			and answers.	
	Try again			
			If they answer correctly, the	
			feedback box will pop up to	
			show the learner that they are	
			correct.	
			If they answer correctly, the	
			feedback box will pop up to	
			show the learner that they are	
			incorrect.	
			The Submit button will take	
			them to Slide 1.7.	

Notes:		

Slide [1.7]/ Menu Title: Sun Safety			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Use Slide Master	[Slide Title]	You have checked the beach flags and	
	Sun Safety	you are ready for a day at the beach. So	
Image on the left:		put down your towel and go jump in the	
From the Storyline Library:	You have checked the beach flags and you are	water, right?	
	ready for a day at the	NOT SO FAST!	
	beach. So put down		
	your towel and go jump		
	in the water, right?		
	NOT SO FAST!		
Contract of the Contract of th			

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Slide [1.8R]/ Menu Title: Sun Safety Tips				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Use Slide Master	[Slide Title]	Sunburns are the most common and		
	Sun Safety Tips	preventable injury at the beach. You want	Learner will click each picture	
Image on the slide:		to leave with happy memories, NOT a	to reveal the necessary	
From the Storyline Library:	[Each picture has the following text]	sunburn!	information.	
The second of th		Here are some tips to minimize your risk		
E Top	Avoid the peak hours of	of a sunburn:		
	10 a.m. – 2 p.m.			
		Avoid the peak hours of 10 a.m. – 2 p.m.		
The second second of the second second second		Use water resistant sunscreen with at		
STATE OF THE PARTY		least an SPF of 30 or higher.		
		Deapply superson at least every two		
		Reapply sunscreen at least every two		
	Use water resistant	hours, every hour if you are swimming.		
	sunscreen with at least	Wear protective clothing, such as hats,		
	an SPF of 30 or higher.	sunglasses, and lip balm.		
	an or or or migner.	Sungiasses, and the batti.		
		Now, let's show what you know about		
		staying safe in the sun.		







Reapply sunscreen at least every two hours, every hour if you are swimming.

Wear protective clothing, such as hats, sunglasses, and lip balm

Slide [1.9]/ Menu Title: Knowledge Check					
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Use Slide Master	[Slide Title] Sun Safety	Let's make sure that you stay safe in the sun!	When the learner chooses an		
The directions and question are written on top. The answer choices appear below the directions and the question.	Let's make sure that you stay safe in the sun! [Knowledge Check Question] Is the following statement true or false?	Choose one answer. Sunscreen only needs to be applied when you first get to the beach. True False	answer and clicks Submit, the appropriate layer will appear.		

be	nscreen only needs to applied when you st get to the beach.	
Tru	nswer Choices] ue Ise	
Notes:	I	

Slide [1.9a]/ Menu Title: Knowledge Check						
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:			
Use Slide Master	[Slide Title] Knowledge Check	That's right! You selected the correct response. Sunscreen should be reapplied	The feedback box will pop up			
Question is displayed first, followed		every two hours, every hour if you	to show the learner that they			
by answer choices.	Correct	are swimming.	are correct.			
	That's right! You selected the correct response. Sunscreen should be reapplied every two hours, every hour if you are swimming.		The Submit button will take them to Slide 1.10.			

	Continue	
Notes:		

Slide [1.9b]/ Menu Title: Knowledge Check					
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Use Slide Master	[Slide Title] Knowledge Check	You did not select the correct response. Sunscreen should be reapplied every two	The feedback box will pop up		
Question is displayed first, followed by answer choices.	Incorrect	hours, every hour if you are swimming.	to show the learner that they are incorrect.		
	You did not select the correct response. Sunscreen should be reapplied every two hours, every hour if you are swimming.		The Submit button will take them to Slide 1.10.		

	Continue	
Notes:		

Slide [1.10]/ Menu Title: Rip Current					
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Use Slide Master	[Slide Title]	Rip currents are powerful, narrow			
	Rip Current	channels of fast-moving water. They are	When the VO reaches the word		
Image on the left:		often found near piers and sandbars.	'Here', this red oval will appear		
From the Storyline Library:	Rip currents are		over the rip current shown in		
	powerful, narrow	Panama City Beach has double sandbars	the picture.		
	channels of fast-moving	close to shore. This is why it is important			
	water. They are often	to know how to spot one.			
	found near piers				
	and sandbars.	Many times, rip currents tend to be in			
		what looks like calm areas of the surf.			



Many times, rip currents tend to be in what looks like calm areas of the surf. Here, you can see this in the picture.

Text is to the right of this picture.



When the VO reaches the word 'Here', this red oval will appear over the rip current shown in the picture.

Slide [1.11]/ Menu Title: Rip Current Video				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Text is below the title bar. The video	[Slide Title]	Let's watch a video on rip currents.		
is below the text.	Rip Current			

		Maria Pala di Ilanda da Ilanda da Ilanda	Arthur Carlos and Carlos
	1	Please click on the play button below to	Video of a rip current is shown
The video appears under the text.	Let's watch a video on	view the video. Use the gray bar below	when the user clicks on the
The video is found below.	rip currents.	the video to pause or rewind the video.	video.
		When finished, click the Next button to	
Rip Current Survival Guide	[Directions]	contine.	The Next button is disabled
	Please click on the play		until the video ends.
The video source is displayed on the	button below to view		
bottom of the slide.	the video. Use the gray		
	bar below the video to		
The Next button appears when the	pause or rewind the		
video ends.	video. When finished,		
	click the Next button to		
	continue.		
	[Displayed at the bottom		
	of the slide]		
	Source:		
	www.oceantoday.noaa.g		
	ov Information		
	presented on this		
	website is considered		
	public information and		
	may be distributed or		
	copied		
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Slide [1.12]/ Menu Title: Rip Current					
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:		
Use Slide Master	[Slide Title]	If caught in a rip current, don't fight it!			
	Rip Current				

Image on the left:		Swim out of the current and then to	Text with bullets will fly in
From the Storyline Library:	Don't fight the current.	shore OR	timed with the VO audio.
			These will be to the right of the
CAUTION! RIP CURRENTS	Swim out of the current	Swim parallel to the shore and swim back	picture. Each one will stay until
Break the Grip of the Rip!	and then to shore	to land at an angle.	the end of the slide.
RB CURRENT	Swim parallel to shore at	If you can't escape, float or tread water.	
IF CAUGHT IN A RIP CURRENT - Don't flight the current - Swim out of the current, then to shore	an angle.	If you need help, Call or wave for	
- If you can 1 655pp, float or used water - If you need help call review for assistance	If you can't escape, float	assistance.	
SAFETY • Know how to swim • Never swim alonie • H in doubt, don't go out	or tread water.	assistance.	
	or tread water.	Now, show what you know about rip	
Tout with hullote will fly in time of	Call or wave for		
Text with bullets will fly in timed		currents.	
with the VO audio. These will be to	assistance.		
the right of the picture. Each one			
will stay until the end of the slide.			
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Slide [1.13]/ Menu Title: Knowledge Check			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Use Slide Master	[Slide Title]		
	Rip Current	See what you remember about rip	When the learner chooses an
The directions and question are		currents.	answer and clicks Submit, the
written on top.			appropriate layer will appear.

	See what you remember	Choose one answer.	
The answer choices appear below	about rip currents.		
the directions and the question.		The calmest part of the water is the	
	[Knowledge Check	safest place to swim when rip currents	
	Question]	are present.	
	Is the following	True	
	statement true or false?	False	
	The calmest part of the		
	water is the safest place		
	to swim when rip		
	currents are present.		
	[Answer Choices]		
	True		
	False		
Notes:			
			· ·

Slide [1.13a]/ Menu Title: Knowledge	Check		
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Use Slide Master	[Slide Title] Knowledge Check	That's right! You selected the correct response. Rip currents tend to be in what	The feedback box will pop up
Question is displayed first, followed by answer choices.	Correct	looks like a calm part of the water.	to show the learner that they are correct.
	That's right! You selected the correct response. Rip currents tend to be in what looks like a calm part of the water. Continue		The Submit button will take them to Slide 1.14.
Notes:	1	•	•

Slide [1.13b]/ Menu Title: Knowledge Check			
isual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Jse Slide Master	[Slide Title] Knowledge Check	You did not select the correct response. Rip currents tend to be in what looks like	The feedback box will pop up
Question is displayed first, followed		the calmest part of the water.	to show the learner that they
y answer choices.	Incorrect		are incorrect.
	You did not select the correct response. Rip currents tend to be in what looks like the calmest part of the water.		The Submit button will take them to Slide 1.14.
	Continue		

notes:

Slide [1.14]/ Menu Title: Assessment			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

This slide has the standard border	[Slide Title]	Show what you know!	
used in the Slide Master on top.	Quiz		The Next button is hidden on
·		There are 5 questions on this quiz.	this slide.
Background Image:	Show what you know!	·	
From Storyline Photo Library:	•	You will have 2 attempts to answer	When the learner clicks Start
	There are 5 questions on	correctly.	Quiz, advance to Slide 15.
	this quiz.		
		The passing score is 80%.	
	You will have 2 attempts		
	to answer correctly.	Each question must be answered before	
		continuing.	
	The passing score is 80%.		
		Click START QUIZ to begin.	
	Each question must be		
A rectangle that matches the	answered before		
standard border appears in the	continuing.		
middle of the slide.			
initiale of the slide.	Click START QUIZ to		
Slide text appears in this rectangle.	begin.		
Shac text appears in this rectangle.			
There is a START QUIZ button on the			
bottom right. The colors are			
reversed, with the fill color being			
#1266AD and the font color being			
#DCD8CA.			
"			1

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
All 5 assessment question slides	[Slide Title]		
should have the same layout and	Quiz #1		When learner clicks Submit,
formatting.			submit multiple choice and
	[Directions]		advance to the next slide.
This slide has the same formatting	Choose the correct		
as the Quiz introduction slide. The	answer.		The learner should not get
same background image with the			immediate feedback with
same color rectangle and font	[Question]		Correct or Incorrect feedback
appear on each slide.	Which flag means that		layers. They should answer all
	dangerous marine life		of the questions sequentially
	are present in the water?		FIRST in the graded
			assessment, then receive their
	[Answer Choices]		score on the Results page.
	1.Yellow		
			If they do not pass, they can
	2. Green		come back and review the
			quiz.
	3. Purple [CORRECT		
	ANSWER]		
	4. Red		

Slide [1.16]/ Menu Title: [All assessm	ent slide titles should be hi	dden from the Menu]	1
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:

Same visual layout for Slides 1.15,	[Slide Title]	
1.16, 1.17, 1.18, 1.19	Quiz #2	When learner clicks Submit,
		submit drag and drop and
	[Directions]	advance to the next slide.
	Drag the flag color on	
	the right to its	The learner should not get
	description on the left.	immediate feedback with
		Correct or Incorrect feedback
	[Answer Choices]	layers. They should answer all
	[Left]	of the questions sequentially
	You can swim, but stay	FIRST in the graded
	close to shore.	assessment, then receive their
	[Right]	score on the Results page.
	Yellow	
	[CORRECT ANSWER]	If they do not pass, they can
		come back and review the
	[Left]	quiz.
	Calm conditions	
	[Right]	
	Green	
	[CORRECT ANSWER]	
	[Left]	
	Hazardous surf, with	
	high currents	
	[Right]	
	Red	
	[CORRECT ANSWER]	
Notes:		

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual layout for Slides 1.15,	[Slide Title]		
1.16, 1.17, 1.18, 1.19	Quiz #3		When learner clicks Submit,
			submit multiple choice and
	[Directions]		advance to the next slide.
	Select all of the items		
	you need to bring with		The learner should not get
	you to the beach to		immediate feedback with
	protect you from		Correct or Incorrect feedback
	sunburn.		layers. They should answer al
			of the questions sequentially
	[Answer Choices]		FIRST in the graded
	1.Sunscreen [CORRECT		assessment, then receive the
	ANSWER]		score on the Results page.
	2. Hat [CORRECT		If they do not pass, they can
	ANSWER]		come back and review the
			quiz.
	3. Towel		
	4. Sunglasses [CORRECT		
	ANSWER]		
	5. Lip balm [CORRECT		
	ANSWER]		
Notes:			

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual layout for Slides 1.15,	[Slide Title]		
1.16, 1.17, 1.18, 1.19	Quiz #4		When learner clicks Submit,
			submit multiple choice and
	[Directions]		advance to the next slide.
	Choose the correct		
	answer.		The learner should not get
			immediate feedback with
	[Question]		Correct or Incorrect feedback
	When you are caught in		layers. They should answer a
	a rip current, what		of the questions sequentially
	should you do?		FIRST in the graded
	,		assessment, then receive the
	[Answer Choices]		score on the Results page.
	1. Swim towards the		
	shore.		If they do not pass, they can
			come back and review the
	2. Swim parallel to the		quiz.
	shore. [CORRECT		·
	ANSWER]		
	_		
	3. Swim as fast as you		
	can.		
	4. Swim underwater.		

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same visual layout for Slides 1.15,	[Slide Title]		
1.16, 1.17, 1.18, 1.19	Quiz #5		When learner clicks Submit,
			submit multiple choice and
	[Directions]		advance to the next slide.
	Is the following		
	statement true or false?		The learner should not get
			immediate feedback with
	[Question]		Correct or Incorrect feedback
	The best time to go to		layers. They should answer all
	the beach is between		of the questions sequentially
	the hours of 10 a.m. to 2		FIRST in the graded
	p.m.		assessment, then receive their
			score on the Results page.
	[Answer Choices]		
	1. True		If they do not pass, they can
			come back and review the
	2. False [CORRECT		quiz.
	ANSWER]		'
	_		
Notes:	•	•	•

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Same background image as Slides	[Slide Title]		Use a Results slide to show
1.14, 1.15, 1.16, 1.17, 1.18, 1.19	Results		Success layer 1.20a when
			timeline starts if results are
	Your Score: XX%		equal to or greater than the
	Passing Score: YY%		passing score.
			Show Failure layer 1.20b when
			timeline starts if results are
			less than the passing score.
			Base layer will be visible (show
			through) from Success or
			Failure slide layers.
			i alidie slide layers.
			Results variable reference
			shows the percent score only.
			Do not show the points
			variable reference.
			Built in graded quiz variable
			reference displays learner
			score where XX appears on
			slide.
			80% to pass shown where YY
			appears on slide.
Notes:			
NULES.			

Slide [1.20a]/ Menu Title: Results [Hidden from the Menu]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Green checkmark next to slide text	Nice job, you passed. [button] Review Quiz		Review button: shows correct/incorrect response when previewing Next button jumps to Slide 1.21
Notes:			

Slide [1.20b]/ Menu Title: Results [Hidden from the Menu]			
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Red "X" next to slide text	Sorry, you didn't pass. [buttons]		Review button: shows correct/incorrect responses when reviewing
	Review Quiz Retry Quiz		Retake button: Resets Results slide and jumps to Slide 1.15
Notes:			

Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:
Use Slide Master	[Slide Title]	In this course, you learned:	Text will fade in with the VO.
	Summary		
The text sits under the border		What the beach warning flags mean.	
Image below the text:		How to stay safe in the sun.	
(Provided by developer)			
		The dangers of rip currents.	
Notos	<u> </u>	1	

Slide [1.]/ Menu Title: Congratulations				
Visual / Display:	Slide Text:	Narration / Voiceover:	Animation / Interaction:	
Use Slide Master	[Slide Title]	CONGRATULATIONS!		
Image on the left: From the Storyline Library:	Congratulations Congratulations!	You have successfully completed the Beach Safety Course.	Exit course when user clicks EXIT COURSE button	
3k	You have successfully completed the Beach Safety Course. Now you are ready for some fun in the sun!	Now you are ready for some fun in the sun!		
	[Slide Title] EXIT COURSE			
Text is to the right of the picture.				
Each one will stay until the end of the slide.				
Notes:		•		