

PERFECT-WORLD SCENARIO

1. check in with your partner

- a. ask them how they feel;
- b. are they still in the headspace to go ahead with the session?
- c. maybe they need to go slower today?

2. agree on the ground rules

- a. what intervals do you want to code for?
- b. how do you want to receive feedback?
- c. Is there anything that annoys you when pairing?

3. make a plan

- a. before you start coding, talk about what you want to achieve during the session (finish the lab? practice one specific feature? do 50% and rest?)
 - i. READ THE READMEEEEEE
- b. writing down objectives on post-it notes is a good way to plan your session

4. get comfortable

- a. choose a space comfortable for both of you
- b. do not give in to distractions
- c. do not assume things about your partner

5. CODE!

- a. navigator explains what to do;
- b. driver codes it without questioning;
- c. switch every 15 or 30 minutes;

6. Afterwards: **ASK FOR FEEDBACK** and thank for it -- you're **getting a free consultation!**

During Pairing -- talking points:

- I want to try XYZ, is that okay with you?
- Can we do it together?
- Here's my plan -- how do you feel about it?
- What plan do you have in mind?
- How does this code block work?
- Let's test it.
- Let me drive.
- I don't get the point. Draw me a design.
- Wait, I am confused. (I am still confused, explain again)
- Did we overlook something?

Take a Short Break -- talking points:

- Can we take a break?
- Can we switch roles?

- Let's go out for a cup of coffee
- Let's park it until after we've played a game of ping pong

FLUFFY CORNER

- Impostor syndrome manifests in different ways:
 - Elevating oneself by putting others down:
 - “You don’t know that?!” - you also didn’t
 - “If I were you...” - you’re not so just don’t
 - “I was right!” - that’s irrelevant
 - “Nah, that won’t work” - how do you know?
 - Putting oneself down:
 - “I’m not sure if this would work” - try it out
 - “I’m not smart enough” - you are + that’s irrelevant
 - “I’m not too good with xyz” - so practice.
 - Violence, aggression, microaggression:
 - Accent, ethnicity, gender, nationality, race, religion, sex, sexual identity, sexual orientation remark or joke (e.g. “mistaking” pronouns);
 - Passive aggression;
 - If you think whether you should have said something, apologize and ask for feedback;
- Non-negotiables:
 - Do not comment on other people’s looks;
 - Do not be offensive - locker room talk is unacceptable;

- Let's make this a fluffy community:
 - Ask for feedback, welcome it and act on it;
 - Be comfortable with being called out;
 - Strive for inclusivity:
 - Ask to repeat: If you don't hear a question, so don't others; If you feel lost -- so do others;
 - Make sure that everyone feels included (invite them or let us know that someone is sad);
 - Acknowledge your experiences and emotions (don't shrug them off);
 - Replace "you guys" with "folks", "friends", etc.;
 - React if you see something off;
 - Help us do my job: tell me if we could help other students become more self aware (that's not your job!);
 - We are here to help all of you succeed and sometimes it takes helping people be more conscious;

PAIRING IS NOT ABOUT
GETTING IT RIGHT.

IT IS ABOUT MAKING
SURE THAT YOUR
PARTNER
UNDERSTANDS EVERY
SINGLE LINE OF CODE
AND IS COMFORTABLE
WITH IT.