

Week 2 (April 14-17) - Kindergarten Activities while learning from home

Please try to do at least one activity from each category this week.

If you do more, that is great, as long as it fits your schedule and doesn't overwhelm yourself or your student.

A goal of 1 hour of learning a day is optimal.

Please review this with your student before our Google Meet (April 14th)

<https://docs.google.com/presentation/d/19v1W0fjl8znYBPbbzHXu7SWFQH5C-AshrMoRVa179pY/edit?usp=sharing>

Literacy	Numeracy	Wellness
Learn the sound of and how to write the letter Yy, and practice it in your blue duo tang. https://drive.google.com/file/d/1wWY6ptK3sXkhlaTNohwLEFtLc3-RtlzY/view?usp=sharing https://drive.google.com/file/d/1wvdN-_Oer6_OeSnz6ml11-fpSlwHp57N/view	Remember our math story “Best in Show” where some items at the fair won a prize for being the heaviest? Go around your house and compare how heavy or light (or the same) items are to one another by holding them. (e.g. a thick book and a fork)	Animal Walks Remember different ways to move in gymnastics? Choose 3 different animal walks and do each of them for 1 minute each. (e.g. crab walk, bear walk, elephant stomps, penguin walk.....)
Learn the sound and how to write the letter Jj and practice it in your blue duo tang. https://drive.google.com/file/d/1Um8vcj8Hi8db379d2y2XqVSCm7eqjMyb/view?usp=sharing https://drive.google.com/file/d/1WYRPTmyW6kvSoXpIK1rcrGEphKYdTvXB/view	Does it sink or float? Fill a tub or sink with water. Test out at least 5 items (maybe some of the items you weighed when you did heavy and light). Which ones sink and which one float? Why?	Feelings Charades Think back to our book “How are you Peeling?” (all the faces of our feelings) Play “Feelings Charades” with your family. (e.g. frustrated, excited, sad....)
Build a Reading Fort Go inside and read a book (or two!) together with a member of your family. Talk about the book with them. *Send Mrs. S a picture of you reading in your reading fort!*	Try this online math game about measuring the volume of water. (This is what you were doing with “sink or float”) https://pbskids.org/dinosaurtrain/games/airshow.html	Try one of these dance videos with the Dance Pl3y group! https://www.youtube.com/watch?v=kdm1wVIA4OE&list=PLTfstHhuPAIPaWHPTvleGPq99zPqCKPjO&index=9 https://www.youtube.com/watch?v=nO4NJkiVTd4&list=PLTfstHhuPAIPaWHPTvleGPq99zPqCKPjO&index=4
Play “I Hear With My Little Ear”. “I hear with my little ear something that rhymes with”	Make a spring flower with the number “8”. See this example. Draw (or make it) in your journal. Show 6 different ways. https://docs.google.com/document/d/1oafeTeLhixx2eRhSY3VnZOabHl4RRRWoe33jq1yQyLE/edit?usp=sharing	Spend time doing a puzzle (or two!) together with your family. *Send Mrs. S a picture of your puzzle!
Go on a letter hunt! Find 3 things (for each letter) in your home that start with Jj and Yy. If you want to draw those items in your journal - go for it! *only do this if you did the letter pages*	Practice counting to 100 in different ways – by 1's, by 5's, by 10's.	Is it Friday yet? Fresh Air Friday fun! Do some weighing while you're outside today. Find some items outside and make some comparisons between things you find (e.g. twigs, rocks, leaves), are they heavier, lighter, or about the same as one another.

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Learning Outcomes for the week:

Math

- ☐ I can say the number sequence 1-10 by 1's, 5's and 10's
- ☐ I can represent and describe numbers 2 to 10 (8 this week), concretely and pictorially
- ☐ I can use direct comparisons to compare two objects based on a single attribute such as mass (weight)

English Language Arts

- ☐ I can recite the letters of the alphabet in order.
- ☐ I can copy print texts to assist in writing.
- ☐ I can experiment with sounds, words, word patterns, rhymes and rhythms.
- ☐ I can talk about media texts.
- ☐ I can identify and generate rhyming words in oral language.
- ☐ I can listen to and recite short poems, songs and rhymes; and engage in word play and action songs.