

Monitoring Report Evaluation (MRE)

GP-1 Purpose of the Board

GP-2 Board Job Descriptions

GP-3 Governing Style

GP-7 Board Business Principles, Norms, and Operations

Meeting Date: August 7 2025

Agenda Item(s): J.2, J.3, J.4, J.5

Purpose

The purpose of this Monitoring Report Evaluation (MRE) form is to evaluate Monitoring Reports (MRs) as they are presented and approved during Regular Board of Education (BOE) Meetings.

MRE inputs will be collected and summarized by the Board Secretary for a subsequent Board meeting where the MR and the associated MRE are presented within the Consent Agenda for Board approval.

Further, the Board-approved MREs provide evidence in evaluating Superintendent and Board performance, and guidance/expectations for preparation of future MRs. The linked [reference](#) document included in the 2024-25 Superintendent Evaluation process may help to supplement MRE discussions with respect to Superintendent “mini evaluations” throughout the year.

Section 1: Policy Details

Policy(ies) Monitored and Associated MR(s) : MRs: GP.1 , GP.2 , GP.3 , GP.7 All PG Policies	Date MR Provided to Board (Board Packet Distribution Date): August 1 2025
Date MR presented to Board: August 7 2025	Date MR/MRE Will Be Submitted for Approval by Board Vote: August 21 2025

Section 2: Evaluation of the Current Monitoring Report

Note: Items in Section 2, C and 2, D provide specific details about what needs to be included in the current MR as submitted to the BOE for approval in the consent agenda (normally scheduled for the meeting following the presentation of the MR). If no justification/explanation is necessary, please document with “N/A”

A. Is the Superintendent’s interpretation of the policy reasonable? If not , what needs to be addressed prior to approval of the associated MR? (Ends & EL’s ONLY)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Justification (if applicable): 1.
B. Is the Superintendent making reasonable progress towards achieving the Ends? (Ends ONLY)	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Justification (if applicable): 1.
C. Is the monitoring data sufficient to	<input checked="" type="checkbox"/> Yes	Explanation for “no” Response or additional information:

Monitoring Report Evaluation (MRE)

GP-1 Purpose of the Board

GP-2 Board Job Descriptions

GP-3 Governing Style

GP-7 Board Business Principles, Norms, and Operations

determine compliance status for each provision? If not, list the number with specific information needed to meet the Board's needs.	<input type="checkbox"/> No	1. BSR/GP evidence link was incorrect and needs to be updated to address Consuelo's comments
D. Are all provisions in compliance? If not , list provision number(s), specify reason(s), if reasonable progress is being made towards compliance, and when compliance shall be demonstrated.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Explanation for "no" Response: 1.
E. Recognition of Exemplary Performance and Areas of Strength:	<p>Response:</p> <ol style="list-style-type: none"> 1. Appreciate consolidated presentation and MRE for GP-1 / 2 / 3 / 7 2. Solid MR/MRE system and template in place for future use 3. See "Celebrations" slide: <ol style="list-style-type: none"> a. Board cohesion has improved over the past 1.5 years together b. Improved format helped with processing information and efficiency (attached updated evidence applicable to all BSRs/GPs and standard MRE inputs) c. Spanish translation of PG policies except for policies GP-5, GP-6, GP-12 and possibly GP-7 (awaiting Board approval of GP-1/2/3/7 MRE) <p><input type="checkbox"/> N/A - No Exemplary Performance/Strengths Noted</p>	
F. Concerns Regarding Performance:	<p>Response:</p> <ol style="list-style-type: none"> 1. See "Areas of Growth" slide <ol style="list-style-type: none"> a. Continuing to work on adjusting and sharing Board workload towards sustainable levels for future Boards b. Continuing to strive towards agenda preparation timelines to allow for adequate Board meeting preparation time c. Continuing to work on adjusting Staff workload towards sustainable levels and still meet Board needs d. Continuing to "summitize" PG in implementation year 3 to better relate data towards desired student outcomes via PG Monitoring and related decision making e. Continuing to make progress on SY 2024-2025 standard and specific policy-related MRE inputs (carried over to SY 2025-2026) <p><input type="checkbox"/> N/A - No Concerns Noted</p>	
G. Identified Areas of Opportunities, Growth and Continuous	<p>Response:</p> <ol style="list-style-type: none"> 1. See "Areas of Growth" slide 	

Monitoring Report Evaluation (MRE)

GP-1 Purpose of the Board

GP-2 Board Job Descriptions

GP-3 Governing Style

GP-7 Board Business Principles, Norms, and Operations

Improvement Related to Performance:	<ul style="list-style-type: none">a. Continuing to work on adjusting and sharing Board workload towards sustainable levels for future Boardsb. Continuing to strive towards agenda preparation timelines to allow for adequate Board meeting preparation timec. Continuing to work on adjusting Staff workload towards sustainable levels and still meet Board needsd. Continuing to “summitize” PG in implementation year 3 to better relate data towards desired student outcomes via PG Monitoring and related decision makinge. Continuing to make progress on SY 2024-2025 standard and specific policy-related MRE inputs (carried over to SY 2025-2026) <p>2. See”Next Steps: slide:</p> <ul style="list-style-type: none">a. Ensure progress towards MRE Inputs for All BSR/GPs-Items 1-5 (for MRs submitted during SY 2025-2026) and MRE Input 6 (specific for GP-7)b. Continue to work on building out the PG governance structure that works for Summit RE-1 Board and Staff towards attaining the Global Ends Statement, Ends policies and ultimately, what is best for kids. <p><input type="checkbox"/> N/A - No Areas Noted</p>
-------------------------------------	---

Corrections to the Monitoring Report Required Prior To BOE Approval at Next Consent Agenda:
<p>1. Check verbalized corrections to updated evidence and correct the MR link for evidence</p> <p><input type="checkbox"/> N/A - No Corrections Noted</p>

Section 3: Additional Expectations in Preparation for Next Report Cycle:

Note: Items in Section 3 provide details to consider when preparing for next year’s report. These items should not be included in the current MR as submitted to the BOE for approval in consent agenda. If no explanation is necessary, please document with “N/A”.

A. Would the Board like to see additional/different evidence or formatting changes in the next monitoring report cycle? If so, please explain.	<div><input type="checkbox"/> Yes</div> <div><input checked="" type="checkbox"/> No</div>	Explanation for “Yes” Response: 1. <div><input checked="" type="checkbox"/> N/A - No Additional/Different Evidence</div>
B. Does the Board see evidence which is extraneous or no longer necessary? If so, please explain.	<div><input type="checkbox"/> Yes</div> <div><input checked="" type="checkbox"/> No</div>	Explanation for “Yes” Response: 1. <div><input checked="" type="checkbox"/> N/A - No Extraneous/Unnecessary Evidence Noted</div>

Monitoring Report Evaluation (MRE)

GP-1 Purpose of the Board

GP-2 Board Job Descriptions

GP-3 Governing Style

GP-7 Board Business Principles, Norms, and Operations

<p>C. Are there any areas that the Board would like to learn more about prior to presentation of the next monitoring report cycle? If so, please describe.</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Explanation for “Yes” Response:</p> <ol style="list-style-type: none">1. Board needs to discuss agenda categories in terms of purpose and audience and make a decision about duration of discussion for agenda categories2. Learn from other PG Districts to help with discussion and decision on the agenda item purpose and audience <p><input type="checkbox"/> N/A - No Extraneous/Unnecessary Evidence Noted</p>
--	--	---

Section 4: Advancement of Board Vision

<p>A. Are there continued stakeholder needs (linkages, committees, advocacy, etc.) the Board should address? If so, please describe.</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Explanation for “Yes” Response:</p> <ol style="list-style-type: none">1. Continue to make language in MR/MRE reports and supporting documents more accessible <p><input type="checkbox"/> N/A - No Needs To Address Based on this MR</p>
<p>B. Does the Board see the need for any part of this policy to be changed? If so, please explain and provide a recommended timeline for completion.</p>	<p><input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Explanation for “Yes” Response:</p> <ol style="list-style-type: none">1. As MR presentation and MREs are combined, consider future consolidation of BOE policy2. As noted on related MRE Input statements in the Modified MR reports <p><input type="checkbox"/> N/A - No Policy Changes Required</p>