YAŞAR UNIVERSITY
COURSE SYLLABUS

Graduate School/Faculty/School	
Department/Program	

Course Title	**Course Code**	**Semester**	**Course Hour/Week**		**Yaşar Credit**	**ECTS**
			Theory	**Practice**		
TURKISH AS A SECOND LANGUAGE	TURK 1101	FALL/SPRING	**2**	**0**	2	2

Course Type	
1. Compulsory Courses	
2. Program Elective Courses	
3. Faculty / Vocation School Elective Courses	
4. Distance Learning Courses	
5. Modern Languages Courses	
6. Compulsory YÖK Courses	
7. University Elective Courses	**x**
8.Prerequisite Courses	
9.Course Adaptation	

Language of Instruction	English
Level of Course	Associate Degree (Short Cycle) -X Undergraduate (First Cycle) -X Graduate (Second Cycle) Doctoral Course (Third Cycle)
Special Pre-Conditions of the Course (recommended)	

Course Coordinator	Öğr. Gör. Nejla GÜNDOĞAR
Course Instructor(s)	Öğr. Gör. Nejla GÜNDOĞAR
Course Assistant(s)/Tutor (s)	
Aim(s) of the Course	The main aim of this course is to equip students with the ability to communicate in daily spoken Turkish and to support their basic language needs during their stay in Turkey.
Learning Outcomes of the Course	• **Understand** and respond to simple spoken phrases related to their personal and daily life. • **Introduce** themselves and others using basic sentence structures. • **Communicate** in routine tasks such as shopping and using public transport. • **Describe** their family, hobbies, and basic personal information using simple expressions. • **Ask** and answer short, formulaic questions in familiar contexts.
Course Content	Students will reach approximately half of A1 level in spoken and listening skills according to the Common European Framework of Reference (CEFR). Basic vocabulary, expressions, and sentence structures are practiced in real-life contexts such as introducing oneself, shopping, transportation, and daily routines.

COURSE OUTLINE/SCHEDULE (Weekly)

Week	Topics	Preliminary Preparation	Methodology and Implementation (theory, practice, assignment etc)
1	Introduction to the course Review of the syllabus		Presentation
2	Asking name Alphabet Spelling Numbers		Presentation, Task-based learning approach
3	Asking age Asking telephone number Students' departments Greetings and saying goodbye Some of the countries and nationalities		Communicative approach.Task-based learning approach.
4	Practicing numbers Shopping in Turkey Some clothes Colours		Communicative approach.Task-based learning approach.
5	Some fruits and vegetables Plural forms of nouns and their functions2-way-vowel harmony Common Adjectives		Eclectic Method
6	Introduction of some verbs Imperatives Classroom instructions Some household goods		Direct Method Communicative approach
7	Introduction of –de, -da, -te, -ta (locative case suffix) Consonant harmony 'Nerede' (where) question There is/ there are and negative forms (var / yok) and yes/no question forms Review/mini project		Communicative approach Eclectic Method
8	Midterm Exam		
9	Communicating in daily life, usage of the locative case, Using the locative case in everyday communication.		Communicative and eclectic approach.
10	Ordering at the restaurant, café or bar Introducing –(y)Abilir suffix = can, may Food and beverages in Turkish		Eclectic Method,Task-based learning approach, Communicative approach
11	Checking the mini project Presentation of some adjectives about personality and physical appearance Adding personal suffixes to adjectives Talking about yourself		Eclectic Method
12	Describing people physically and characteristically Checking the assignments QUIZ		Task-based learning approach,Communicative approach
13	How to buy a ticket (video activity)Introduction of –mAk istiyorum (I'd like to…, I want to…)Introduction to present continuous tense Teaching new verbs		Task-based learning approach, Communicative approach
14	Presentation of {–(I)yor} with all personal pronouns Its negative and yes/no question formsDaily routinesX		Task-based learning approach, Communicative approach

Required Course Material (s) /Reading(s)/Text Book (s)	İzmir Turkish for Foreigners Course Book A1 (2013). Papatya Publishing: İstanbul.
Recommended Course Material (s)/Reading(s)/Other	İzmir Turkish for Foreigners Course Book A1 (2013). Papatya Publishing: İstanbul.

ASSESSMENT		
Semester Activities/ Studies	**NUMBER**	**WEIGHT in %**
Mid- Term	1	40
Attendance / Participation		
Quiz / Short Exams		
Assignment (s)		
Project		
Laboratory		
Field Studies (Technical Visits)		
Presentation/ Seminar		
Practice (Laboratory, Virtual Court, Studio Studies etc.)		
Other (Placement/Internship etc.)		
Final Exam	1	60
TOTAL		**100**
Contribution of Semester Activities/Studies to the Final Grade		40
Contribution of Final Examination/Final Project/ Dissertation to the Final Grade		60
TOTAL		**100**

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES							
No	Programme Outcomes	Level of Contribution (1- lowest/ 5- highest)					
		1	2	3	4	5	
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							

ECTS /STUDENT WORKLOAD				
ACTIVITIES	**NUMBER**	**UNIT**	**HOUR**	**TOTAL (WORKLOAD)**
Course Teaching Hour (14 weeks* total course hours)	14	Week	2	28
Preliminary Preparation and finalizing of course notes, further self-study		Week		
Assignment (s)		Number		
Presentation/ Seminars		Number		
Quiz and Preparation for the Quiz		Number		
Mid- Term(s)	1	Number	10	10
Project (s)		Number		
Field Studies (Technical Visits, Investigate Visit etc.)		Number		
Practice (Laboratory, Virtual Court, Studio Studies etc.)		Number		
Final Examination/ Final Project/ Dissertation and Preparation	1	Number	12	12
Other (Placement/Internship etc.)		Number		
Total Workload				50
Total Workload/ 25				2
ECTS				**2**

ETHICAL RULES WITH REGARD TO THE COURSE (IF AVAILABLE)

STUDENT WITH DISABILITIES OR SPECIAL NEEDS
Students with disabilities or special needs are encouraged to contact the instructor and the Unit for Student with Disabilities (http://eob.yasar.edu.tr/) for academic adaptations.

ASSESSMENT and EVALUATION METHODS:	
Final grades and assessment criteria are determined according to the Yaşar University Associate Degree, Bachelor Degree and Graduate Degree Education and Examination Regulation.	
PREPARED BY	Öğr.Gör. Nejla GÜNDOĞAR
UPDATED	15.06.2025
APPROVED	