

JOB DESCRIPTION

SECONDARY MATHEMATICS (50%) / SCIENCE TEACHER (50%)

ISB is seeking an innovative **Secondary Mathematics / Science Teacher** to deliver the MYP Mathematics / Science curriculum, guiding students in creative problem-solving, critical thinking, and hands-on projects. The role includes teaching, contributing to extracurricular activities, and engaging fully in the collaborative and professional life of the school community. Interested candidates are invited to submit their resume and cover letter directly to isb@isb.rs, or apply through **Search Associates**, where this position has been advertised.

Position/work position:	SECONDARY MATHEMATICS / SCIENCE TEACHER
Job definition:	<p>ISB is a vibrant community of diverse learners representing different nationalities and talents. We guide our interactions with all community members around ISB's five Core Values: Respect, Integrity, Responsibility, Empathy and Excellence. We aim to equip, empower and inspire our students to discover their passions and make a positive impact on the world around them. The Mathematics/Science Teacher is responsible to the MYP and/or DP Coordinator and Secondary Principal for the learning in the specific subject taught. The fundamental responsibility of every teacher is to commit to the values and beliefs of the International Baccalaureate Programs and to work constantly to translate them into daily classroom practice.</p> <p>He/she will be committed to a modern, constructivist, inquiry-based, and personalized approach to learning that inspires and engages students. He/she will have deep experience with the IB and be able to speak passionately about the impact on student engagement and learning. The Mathematics/Science Teacher will have a growth mindset, be able to deal with ambiguity, and be motivated by participating fully in all aspects of school life.</p>
Education:	Bachelor's Degree in Teaching - Mathematics/Science
Working experience:	Minimum three years of successful Secondary Teaching Experience in an accredited international school.

Additional conditions:	Required Qualifications: <ul style="list-style-type: none"> ● A recognized subject or teaching degree and a recognized teaching qualification. ● Classroom teaching experience ● Fluency in English, with strong written communication skills Preferred Qualifications: <ul style="list-style-type: none"> ● Experience with the International Baccalaureate Middle Years Programme (MYP) ● A dynamic and dedicated approach to teaching, strong interpersonal skills, and a commitment to lifelong learning ● Excellent interpersonal and communication skills, ability to work within a team, positive attitude, and growth mindset. ● Strong background in technology for learning.
Superior/reports to:	Secondary School Principal and Middle Years Program Curriculum Coordinator.
Interfaces with:	Secondary School Principal, Middle Years Program Coordinator, Students, School Community.

Job description:	<p style="text-align: center;">Curriculum and Teaching</p> <ul style="list-style-type: none"> ● Able to teach all levels of Mathematics/Science from grade 6-8. ● Knowledge of best practices in the departmental field. ● Responsible for reviewing and implementing the Mathematics/Science curriculum in partnership with the Curriculum Coordinators. ● Plan, prepare and deliver Middle Years Program & Diploma Program-standards based lessons for a range of academic abilities. ● Provide immediate and appropriate responses based upon student need. ● Maintain appropriate records of student progress and development. ● Select and use a range of different learning resources and equipment appropriate for teaching Middle Years Program & Diploma Program-standards based curricula. ● Model outstanding practice. ● Foster an environment where students take ownership of their own learning. ● Foster a positive community culture that supports students' learning. <p style="text-align: center;">Classroom Management</p> <ul style="list-style-type: none"> ● Demonstrate a positive attitude toward individual students and subject matter taught. ● Plan, communicate, and implement a classroom discipline program. <p style="text-align: center;">Collaboration and Participation</p> <ul style="list-style-type: none"> ● Participate in the extracurricular activities program. ● Participate in departmental meetings, parents' evenings and whole school training events. ● Liaise with other professionals such as learning mentors and educational psychologists. ● Perform other similar jobs and work tasks by order of the Superior. ● Communicate effectively with students, faculty, parents, colleagues, and the broader community.
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<p>Responsibilities and expectations:</p>	<p>General Responsibilities:</p> <ul style="list-style-type: none"> ● Observe all acts, regulations, procedures, policies, and decisions of the Employer. ● Maintain a professional and collegial attitude toward colleagues. ● Respect scheduled working hours, including commitments to Homeroom and Personal, Social, and Emotional Learning. <p>Professional Engagement:</p> <ul style="list-style-type: none"> ● Attend meetings, assemblies, and School events as required. ● Participate in committees, working groups, and collaborative learning initiatives. ● Engage actively in CCL, Service Learning, and Leadership elements of the School Learning Program. ● Take ownership of personal professional development, dedicating time equivalent to planned Teacher Learning and Collaboration sessions. <p>Student Life and Activities:</p> <ul style="list-style-type: none"> ● Be fully engaged in all aspects of Student Life. Full-time teachers are generally expected to contribute to at least one activity per year. ● Support School events to the greatest extent possible. Some events will be deemed compulsory and will be designated by the Principals or Director at the start of the school year. <p>Professional Conduct:</p> <ul style="list-style-type: none"> ● Adhere to Code of Professional Conduct, including the dress code, privacy policies, and other school regulations.
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