



23RD OCTOBER 2020-SUSTRADER VIDEOCALL

MINUTES

- All the partner will search for videos related to entrepreneurship activities in different sources. The main aim of this search is to gather examples for us as organisations to prepare similar activities within our project and for our learners to become models for them. All the videos found will be uploaded in our SUSTRADER blog since we want it to become a reference tool for our educational communities.
- The coordinating organisation will include all the SUSTRADER organisations websites links in the blog, the partners ones and some external organisation websites.
- The coordinating institution will prepare a summary of the project as appears in the application form.



27th NOVEMBER 2020-SUSTRADER VIDEOCALL

MINUTES

- The Spanish organisation will prepare a partnership agreement for each of the partners while we are waiting for the project funds.
- The Spanish organisation presents the Google Classroom tool. We will use this space to interchange information, tasks and the link to be used in each videocall.
- We agree to contact different external organisations to ask for their collaboration in the future activities that we manage to start (hopefully in the near future because we cannot start anything physically right now due to the pandemic). The aim of this activity is to gather information in order to design the activities we will implement in each country and when we travel in the different mobilities.
- Creation of the logo of our project. We will design different logos, then we will vote for the one that we think represents our project.



18th DECEMBER 2020-SUSTRADER VIDEOCALL

MINUTES

- Presentation of the logo drafts. Slovenia and Bulgaria present several designs. We decide to vote for our favourite one with a simple survey created by the Spanish organisation.
- The coordinating organisation has received the partnership agreement. Related to that document, the Spanish organisation has prepared a specific partnership agreement (with a particular amendment to the main agreement to make clear the commitments taken by all of us and our roles to make the project work) for each organisation. We together read a draft of that specific document in order to get suggestions and queries. During the Christmas holidays the partners will receive their contracts. Each partner has to read them carefully and, if they agree, they will sign them and forward them to the Spanish organisation that will transfer the proportional part of the funds received.
- We agree to create a whatsapp group called SUSTRADER. We believe that we need an extra and more interactive tool to work with.



5TH FEBRUARY 2021-SUSTRADER VIDEOCALL

MINUTES

- We confirm that the partners have received the transfer of money from the partnership agreement. The only partner that has not received their funds is Portugal due to the lock down in Portugal and the impossibility of getting the partnership agreement document signed by the director of the organisation there.

- The coordinating organisation explains that they have contacted several external organisations to apply for their collaboration in the future implementation of the project: chamber of commerce, provincial government, a national park, the university, the council of a village that is running a very interesting tourism project and a local organisation that promotes entrepreneurship projects.

The other partners propose several external organisations in their countries to be contacted.

The Spanish organisation will share the letter they sent to the external organisations asking for their collaboration with the partners.

- The Spanish institution, due to the pandemic, express the necessity of developing online/remote activities that involve the learners. For that reason, it proposes creating 1 minute videos by the learners in which they can talk about their ideal businesses, also local businesses they think would be needed in their villages, or even to describe their experience in a past business they ran.



Once we receive their videos, we will add a title, ending, English subtitles and the logo of our project. The main objective, apart from to start involving our learners in SUSTRADER, is to make our learners visit the project blog to compare the different ideas among the learners from the different countries involved in the project. This could be the starting point to create some kind of networks of learners with similar ideas. Once we have several business themes we can contact the external organisations that have expressed their willingness to collaborate with us in order to ask them to help us to prepare workshops, speeches, etc (online or in person).



18TH MARCH 2021-SUSTRADER VIDEOCALL

MINUTES

- We comment on the uploaded videos of the learners from Slovenia, Bulgaria and Spain. Their ideas for potential businesses are great and very promising. Portugal and Lithuania haven't uploaded any videos due to the pandemic and their lack of activity among their learners. They will work on their videos as soon as the health situation improves a little bit.
- The Spanish coordinating organisation proposes asking all the partner organisations' learners, teachers/monitors/technicians to fill in the questionnaire dedicated to them that appears in the SUSTRADER blog.
- The coordinating institution presents an activity designed by the Portuguese organisation. The structure of the activity appears on the following link:

<https://drive.google.com/file/d/1ilvMZCRc6SLzb9u5WEXrYbBdoL8eObHq/view?usp=sharing>

PROFESSIONAL DAY-ICEBREAKER

1ST ROUND - ABOUT the TEAM; ONE by ONE

1. Say your name and "good morning everybody", in your own language
2. What's a good morning for you, and why?
3. Team photos

2nd ROUND - ABOUT your ORGANIZATION

1. Explain briefly what your organization does
2. I like or I dislike my organization, because
3. Photos of your organization



3rd ROUND - ABOUT your COUNTRY

1. Tell us where are you from (Country, city ...)
2. I like my city, because
3. Choose a picture or a painting of a national painter, representative of the country, the town, or a custom, and explain it.

4th ROUND - "FROM MY WINDOW"

1. Choose 4/6 pictures representative how the pandemia affects your life
(family, business, indoor/outdoor, city/country)
2. Give them a title
3. At the end, of the professional day, will vote the best picture of all (1 to 5 points)

All the partner organisations agreed to participate in that activity in order to present the different types of information that applies in the different sections of the Portuguese proposal.

-Finally, the Spanish organisation asks the SUSTRADER partners whether they have contacted any external collaborating organisations or not. They have but, due to the pandemic, such potential collaboration has been put on hold. Each of us know what type of organisation could help us to develop the different activities to implement within our project but we can't commit 100 % since we don't really know when we will be able to develop any of the activities we mentioned in our project.



5TH MAY 2021-SUSTRADER VIDEOCALL MINUTES

- All the partners state that, due to the pandemic (the lockdown, the uncertainty related to the vaccination process, ...) learners, teachers, everyone in general share a feeling of pessimism that doesn't allow them to think about potential businesses, share ideas or join the activities prepared by different organisations. We hope we become more encouraged when the percentage of vaccination increases and an atmosphere of safety is established.

Portugal and Lithuania have managed to create a couple of videos of learners presenting their ideas for potential businesses.

- Regarding the questionnaires. Due to what we explained in the previous paragraph it is a little difficult to have many questionnaires filled but as the health situation improves little by little more will be completed.

- Spain proposes something positive to bear in mind among all the partners, a possible date for the kick off mobility. It would be around mid-September. Everything depends on the vaccination process, something that is drastically different in each country. So we shall see through the summer months how everything evolves.



Whatever happens, Spain promises to give the rest of the partners two months' notice to prepare for that mobility.

- Professional day activity:

Spain presents the digital tool where all the videos, photos and digital presentations will appear to celebrate that day. It also explains how it works, the different steps to upload Internet links or different types of digital materials.

It is called Padlet. It is a kind of digital poster where the partners can upload all their materials.

We agreed to present all the materials, using Padlet, on Wednesday, 26th May.

- Finally and since there are not any further queries we just invite everyone to share/think of any other activity (similar to the "Professional day ice breaker" one) that doesn't require physical contact in order to keep our SUSTRADER project on track.



Mobility to Maribor, Slovenia 10th-12th March 2022

Minutes

Agenda of the mobility:

<https://drive.google.com/file/d/1oJ83580ayinOkKnSQLbeWrN8edHrSbWX/view?usp=sharing>

10th March:

- Visit to the municipality of Pesnica, near Maribor.

We are welcomed by staff at the town hall. The mayor gives us a welcome speech introducing us different types of data related to ethnographic, geographic and historical information of the municipality and the surroundings. Afterwards a historian, explains to us the different historical moments that affected the destiny of the municipality and thus the present situation of this beautiful part of Slovenia, including very important people that took a relevant role in different periods in the area history.

Next we participate in 3 workshops where we witness different uses of local produce: hay products, paper and crocheting products and wickerwork. All the participants are fascinated about that these techniques are more or less the same in our different countries. It's a great way to start our visit to the host country, it makes us feel at home and very close to the people there.



Finally we taste different types of fruit bread and a local liquor, again, something that is again familiar in our countries. There are so many things that unite us that is great to see them!

- Then, we visit a local farm that offers local products in its restaurant run in a very friendly atmosphere. We try Slovenian food and, of course, its delicious, fresh and pure water. We keep comparing the dishes there with our own gastronomy: the ingredients, the way everything is presented...we keep learning and witnessing what identifies this beautiful part of Slovenia.

- Our next stop is a historical winecellar settled near the farm, in the grand manor of Dveripax. There we are introduced to organic wine production. We are gathering lots of information in how to produce in an environmentally friendly way.

- Afterwards we go to a close church where a local guide explains its origins and lets us reflect upon the evolution of this area, something very important to mould the mentality and way to work of the locals.

- Finally, as a way of tasting this beautiful area of the north of Slovenia, we visit a family-run ethnographic museum located in an old blacksmith forgery, we are enchanted by the dedication of the father and daughter who give us a tour of the place.

- **11th March:**

- Guided tour of beautiful and historical Maribor. Thanks to all the information presented to us we can understand the different buildings of the town, different periods in its history, diverse influences in the creation of a national



feeling that helped to fight oppressing systems, to fight for a democratic and free country.

Throughout that guided tour and the meals we have the opportunity to get to know the different participants in the mobility. We talk about different and similar aspects in our countries, it is so interesting to discover that for each of us, from our different points of views: learners, technicians, volunteers or teachers. We learn so much!

- To go on learning about Maribor and its evolution through history we pay a visit to the Museum in Maribor castle. It has got an incredible exhibition of prehistoric, Roman, medieval and following periods objects and, with the help of the museum guide, we learn a lot about the uses of the environment, how the surrounding areas have changed according to the different tribes and peoples who have settled, disappeared or just pass through this part of Europe. The way of living of the locals in the Medieval wakes up the curiosity of the mobility participants, some ways of living look so familiar to them, it is amazing how life has evolved in such a similar way because, at the end of the day everyone, in every period of history was searching to survive and has looked for preserving their way of living by developing similar inventions or uses of nature.

- Finally we visit a very peculiar wine cellar in the centre of Maribor. It is an underground wine and beer production site. Its history runs parallel to part of the Maribor history. It is very interesting to find out anecdotes from the people owning and working in there. The technical data regarding the wine or beer production sound kind of familiar to the mobility participants since we share, somehow, the production of the alcoholic spirits.



- **12th March:**

- We attend to a presentation of different examples of good practices implemented in different locations in Slovenia. We count with the remote attendancy, via video call, of 2 representatives of organisations devoted to the support and development of entrepreneurial initiatives started by locals. It is so inspiring and fills us with ideas but, at the same time, so many questions about why in our countries there is not the same support from the local and national authorities to launch these kind of businesses related to nature and old knowledge and use of the plants.

In the following link we offer a document where the aforementioned projects are shown:

<https://drive.google.com/file/d/1-WLh4w5GHfFhvSYTIU1MgHkyXHelZIsX/view?usp=sharing>

- Afterwards, some of the technicians, learners and volunteers interchanged their different digital platforms profiles to get in touch after this mobility, first to interchange photos, videos, impressions about the trip but with the future and possible objective of sharing and promoting ideas related to personal projects.



- The next activity was educational and quite illustrating. Each of SUSTRADER project participants had to prepare a brief digital presentation related to 4 different important areas of knowledge of Slovenia:

<https://drive.google.com/file/d/1KijPQWZ2S4eDDF9UAofibw9XWxYQ-FGP/view?usp=sharing>

- After the fun, informative and interesting presentations the host organisation had prepared a quite competitive quiz where each of the visiting organisations had to show how much we had learnt about Slovenia. There was a quite high dose of rivalry but, at the end, it showed how much we had learnt about the host country. It was a very productive activity.
- Next, the representatives of each partner organisation attended a reunion where we evaluate in an overall way the 3 days mobility.