

Dear Parents/Guardians,

Our class has recently finished reading *I Am Malala* by Malala Yousafzai. In this memoir, Malala leads a campaign for girls' education in Pakistan against the strict and violent oppression of the Taliban. As a follow up and for contrast, we are going to be watching the documentary, He Named Me Malala (2015) on Wednesday, November 30, 2018. The movie is rated PG-13. This is the storyline: A look at the events leading up to the Taliban's attack on Pakistani schoolgirl, Malala Yousafzai, for speaking out on girls' education followed by the aftermath, including her speech to the United Nations. <http://www.imdb.com/title/tt3065132/>

This film is rated PG-13 for "thematic elements involving disturbing images and threats". For more information on the appropriateness of this film, please visit Common Sense Media:

<https://www.commonsensemedia.org/movie-reviews/he-named-me-malala#>

In order for your student to participate in this class activity, I need your written consent. Please detach the form below and have your student return it to me **on or before November 29, 2018**. If you choose not to allow your student to participate, or if the permission slip is not returned, they will be given an alternate activity in another classroom.

Please feel free to contact me with any questions.

Sincerely,

Mr. Angel

CHECK ONE

_____ I give my student, _____ (student's name), permission to watch He Named Me Malala, a PG-13 movie, in Mr. Angel's class.

_____ I DO NOT give my student, _____ (student's name), permission to watch He Named Me Malala, a PG-13 movie, in Mr. Angel's class.

Parent/Guardian PRINTED name

Parent Signature

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RL.7.7

Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film)