Marching Band Syllabus

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Instructor Name and Preferred Title: Dr. Zachary D. Wills / Dr. Wills

E-mail: zwills@chatham.k12.nc.us

Office: Band Room

Office Hours: 7:00 - 7:30 AM, 3:10 - 5:30 PM

Full Course Description

This course is performance-based. Students will perform repertoire that is aligned with the North Carolina Standards. The repertoire will be selected by the instructor with student input. Students will meet daily for approximately 80 minutes. Homework will include individual practice times. Some co-curricular participation (rehearsals and performances outside of school hours) is expected. See the schedule below for Fall Semester rehearsals and performances and the Band Website

https://sites.google.com/chatham.k12.nc.us/cchsbands?usp=sharing

calendar for more up-to-date information. Please sign and return pages 5-6 indicating you have received this syllabus and understand the course requirements.

I will communicate with you on occasion via email. In addition, you will need to monitor the calendar on the <u>Band Website</u> for up-to-date commitment and co-curricular activity information. I also have an active Remind class. Updates will be sent via Remind. Check the website for the code.

Prerequisites

None

Learning Outcomes

After successful completion of this course, you will be able to:

- 1. Identify fundamentals of performance on your instrument.
- 2. March and simultaneously perform repertoire.
- 3. Perform a diverse repertoire of musical texts across genres, cultures, and historical periods.
- 4. Analyze diverse musical texts across genres and media.
- 5. Apply strategies for close reading and critical analysis.
- 6. Create a consistently effective warmup routine.
- 7. Create and utilize a comprehensive practice process including error detection, isolation, and correction measures.
- 8. Develop a consistent music performance and evaluation vocabulary.
- 9. Evaluate internal and external musical performances.
- 10. Discuss course repertoire via consistent vocabulary.
- 11. Perform 12 major scales from memory.
- 12. Perform a 1 octave chromatic scale on your instrument.

Course Materials

Your instrument, a pencil, your binder, and a positive attitude! All course materials comply with copyright/fair use policies. I will communicate with you on occasion via email. In addition, you will need to monitor the <u>Band Website</u> calendar for up-to-date commitment and co-curricular activity information. I also have an active Remind class. Updates will be sent via Remind. Check the website for the code.

Attendance Policy

If you must miss a group performance, I should know about it in advance. Of course, emergencies happen. If you miss a group performance, you must perform the repertoire you would have performed at the missed performance for me in its entirety within 5 school days. As an alternate assignment, Dr. Wills may ask you to provide a written assignment instead of performing. You will be graded on the same rubric as those who performed together if you are required to perform your make-up. You will be provided with a rubric for each written assignment. **Band requires active participation in the daily learning objectives as well as all performances.**

Course Assignments and Grading

General Assignment Information By QUARTER

- 30% of the overall quarterly grade will be **Concert Performances (Tests)**
- 30% of the overall quarterly grade will be Concert Performances (Projects)
- 20% of the overall quarterly grade will be **Assignments (written or short, performance-based tasks)**
- 20% of the overall quarterly grade will be Weekly Performance Grades (Quizzes). This includes
 performance and rehearsal etiquette, and bringing all required materials to class. Daily slides will be
 available to remind students of what materials they will need. Usually, this includes their instrument,
 music binder or folder, and a pencil (provided).

Performance assessment rubric is here with descriptions of each rating here. These rating forms and guidelines are the same as those used for Music Performance Adjudication (MPA) for North Carolina music ensembles. Your child has received this syllabus via email in order to allow you access to linked items. Typically, there are no more than five performances per semester, with one capstone event concert each semester. It is important for you to attend every performance opportunity, as the group is depending on you to cover your part. Conflicts with sports and other school-based activities should be communicated to Dr. Wills as early as possible after every effort has been made to de-conflict schedules in favor of our major concerts/events. It's a WE thing, not a ME thing. Some assignments may be counted in multiple categories, or may be weighted more heavily than others based on the degree of rigor involved and the duration of the assignment. For example, a Capstone performance requires several months of work toward a rigorous objective of performing multiple pieces of repertoire. Therefore, I will use the grade from Capstone concerts as both a Test and a Project grade for the quarter in which the Capstone performance occurs. In addition, I may weight the Capstone event (major concert or performance) more than once to ensure the student grade is truly reflecting the performance achievement level of the individual student. As this is a performance based class, performances are heavily weighted. I will notify you when assignments are weighted differently.

THESE PERCENTAGES ARE SUBJECT TO CHANGE. I will notify you when and if that occurs.

Each quarter counts 40% of your final grade, and the final exam counts as 20%. If you are exempt from my final, your weighting is 50% per quarter. Your grades will be updated in Infinite Campus weekly. If you see something that doesn't appear accurate, please let me know as early as possible.

A = 90 - 100, B = 80 - 89, C = 70 - 79, D = 60 - 69, F = 0 - 59 Extra credit is available via Solo and Ensemble, All County Band, and other opportunities. Auditioning for these opportunities will provide an additional performance assessment grade in the gradebook. If you have questions, comments, or concerns, please let me know.

WCMB/CCHS Marching Band Events 2025-2026 Fall 2025

\checkmark	August 4 - 8, 2025 - Band Camp Week 1 @ JMHS (Bus provided for CCHS) 7:00 AM-5:30 PM
\checkmark	August 11 - 15, 2025 - Band Camp Week 2 @ CCHS (Bus provided for JMHS) 7:00 AM-5:30 PM
\checkmark	August 19, 2025 - CONVOCATION (Required) Seaforth High School (Bus provided) 6:00 AM -
	10:00 AM (Marching Band/Faculty Ensemble)
\checkmark	August 26, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
\checkmark	August 28, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
\checkmark	August 29, 2025 - WCMB HOME CAME vs. JMHS - 6:00 PM - 9:30 PM
\checkmark	September 3, 2025 - WCMB Joint Rehearsal @ JMHS
	4:00 PM - 5:30 PM
\checkmark	September 5, 2025 HOME FOOTBALL GAME vs. East Columbus 6:00 PM 9:30 PM
\checkmark	September 9, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
\checkmark	September 11, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
\checkmark	September 17, 2025 WCMB Joint Rehearsal @ CCHS
	4:00 PM - 5:30 PM
$\overline{\mathbf{A}}$	September 19, 2025 - HOME FOOTBALL GAME vs. North Stokes 6:00 PM - 9:30 PM
$\overline{\mathbf{A}}$	September 23, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
	September 25, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
	September 26, 2025 Joint performance with JMHS @ JMHS FOOTBALL GAME 5:00 9:30 PM
\checkmark	October 1, 2025 - WCMB Joint Rehearsal @ JMHS 4:00 PM - 5:30 PM
\checkmark	October 7, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
\checkmark	October 9, 2025 Marching Band Rehearsal (individual schools) 3:10 PM 5:30 PM
	October 15, 2025 - WCMB Joint Rehearsal @ CCHS 4:00 PM - 5:30 PM
	October 17, 2025 - WCMB Joint Performance at JMHS 4:00 PM - 8:30 PM
	October 21, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
	October 23, 2025 - Marching Band Rehearsal (individual schools) 3:10 PM - 5:30 PM
	October 24, 2025 - HOMECOMING FOOTBALL vs. South Davidson 6:00 PM - 9:30 PM
	October 25, 2025 - WCMB: Northwest Guilford High School Marching Festival TBD
	October 30, 2025 - HOME FOOTBALL vs. Winston Salem Prep 6:00 PM - 9:30 PM
	November 1, 2025 - GC College Visit - (OPTIONAL) TBD
	November 5, 2025 - WCMB Joint Rehearsal @ CCHS - 4:00 - 5:30 PM
	November 8, 2025 - Panther Creek Marching Competition (TENT)
	November 12 - 13 OneChatham All County Band (Seaforth HS) Bus provided TO Seaforth HS -
	Parents, please plan to pick up your students upon completion of the daily activities at Seaforth.
	November 20, 2025 - WCMB Band CELEBRATION - JMHS or CCHS? Look for signups for
	FOOD and MOVIES, and GAMES!!!
	December 5, 2025 - Siler City Christmas Parade (WCMB) (Bus provided) TBD
	December 7, 2025 - Goldston Christmas Parade (WCMB) (Bus provided) TBD
Ш	December 9, 2025 - Winter Concert ICW WCJE, Choir, Culinary, Art Show, and Feeder Schools.
	5:00 Culinary and Art Show, 5:30 Concert Start Time

Considerations for Spring Concert Band:

All District Band (By AUDITION ONLY and HIGHLY ENCOURAGED. Prerequisite All County Band Performance). May result in scholarship awards. Students must also be enrolled in Concert Band in the Spring to participate. This is a North Carolina Bandmasters Association rule.

All State Band (Prerequisite All District Band) May result in scholarship awards.

For Concert Band, students must enroll in the class to attend Carowinds or MPA.

Chatham County Schools PERMISSION SLIP FOR FIELD TRIP Chatham Central High School

Destination Multiple. Please see attached list		list on pp. 3-4	Teacher Name:		Dr. Zach Wills		
Departure: Multiple. Please see attached			list.	Return:	Multiple. Please see attached list.		
Mode of Transportation:		Activity Bus or Yellow Bus					
Additional Information:		Multiple. Please see attached Calendar will reflect the most information.					
Admission Cost: \$				s Cost \$	Total Cost: Varies by		
Please fill in the bottom portion and return to school with any payment indicated above							
	parent or guardian of tipate in the field trip de			red to as "my	child"), give my pe	rmission for my child to	
Name of Student: (Please Print)			DOB:				
Name of Pare	ent/Guardian: <i>(Please</i>	Print)			-		
Parent/Guard	dian Physical Address:						
Parent/Guardian contact numbers: (home):			(h):	(w):	(cell):	
Alternative emergency contact name:				Relationship to child:			
Alternate emergency contact phone #'s:			(h):	(w):	(cell):	
Health Insurance Information (including company and policy/group information): I understand the School District does not provide medical insurance for my child for purposes of this trip, and I am solely responsible for providing such insurance and for payment of any medical treatment expenses for my child that are not covered by insurance. If emergency medical procedures or treatment are required for my child during the trip, I consent to the trip supervisors taking, arranging for, and consenting to the procedures or treatment in their discretion. I understand the potential risk associated with COVID-19 during the field trip my child is attending, and I give permission for my child to attend. All COVID-19 safety protocols will be utilized during the field trip. Child's physician: Physician's phone number Preferred Hospital Preferred Hospital							
Please indicate health problems concerning your child. Include any medications, allergies or other instructions:							

Waiver of Liability and Hold Harmless Agreement

To the maximum extent permitted by law, I RELEASE, WAIVE, DISCHARGE AND COVENANT NOT TO SUE the Chatham County Board of Education, its individual members, agents, employees, and representatives from and against any and all claims which I or any other person, firm, or corporation have or may have, known or unknown, arising out of, during, or in connection with my child's participation in the field trip regardless of the manner or type of injury or claim that may arise. I further agree to indemnify, hold harmless, and reimburse the Chatham County Board of Education, its individual members, agents, employees and representatives, if such a claim is made. If the student is at least 18 years old, he/she has signed below signifying acceptance of the above conditions and releases.

I give permission for my child to participate in this field trip. I agree that the information provided above regarding my child's medical information is accurate and complete. I have read the information regarding "Medical Information and Release" and "Waiver of Liability and Hold Harmless Agreement." I understand these waivers, I sign them voluntarily, and I agree to be bound by them. If my child is at least 18 years old, he/she has signed below signifying acceptance of the above conditions and releases

Parent/Guardian Name (Print)	
Parent/Guardian SignatureDate	
Student Signature if 18 years old or olderDate	
Medical Information and Release	
Parent/Guardian Nar	me (Print)
Parent/Guardian Signature	Date
the syllabus for Marching Band, and unthroughout the Marching Band semested present at the events listed on Page 3-4 Band Website, and that I should add my available on Band Website). I will check up-to-date information. I also understain have a negative impact on the rest of the participation in all required events may	Parent/Guardian printed name), have received a copy of derstand there are numerous required events er, and I will make every effort to ensure my child is of this syllabus. I am aware of the Band Calendar, the yself and my student to Dr. Wills' REMIND class (code the band calendar for each event to see the most and that as Band is a team activity, my child's absence may be students. Failure to ensure your student's negatively impact their ability to participate in future III District, and All State Band, and other fun and
Student Printed Name	-
Parent Signature	Date of Signature