

SCREENING - TALENT AND GIFTED BEHAVIOR CHARACTERISTICS CHECKLIST (Sheet A)

Names of students in class	Leadership	Creativity	Advanced Academic Ability	Motivation	M / F	R a c e	T o t a l														
Indicate the race and sex of each student: W =White, Non-Hispanic; B – Black, Non-Hispanic; H =Hispanic; A =Asian or Pacific Islander; I =American Indian or Alaskan Native; M =Male; F =Female	These letters correspond to the characteristics listed below. For each student, mark the letter(s) of the characteristic(s) you have consistently observed during this school year.																				
1.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
2.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
3.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
4.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
5.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
6.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
7.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
8.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
9.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
10.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
11.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
12.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
13.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
14.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
15.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
16.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
17.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
18.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
19.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
20.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
21.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
22.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
23.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			
24.	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R			

LEADERSHIP

- A. Is a leader in several kinds of activities. Is often asked ideas and suggestions. Is looked to by others when something must be decided.
- B. Takes initiative. Shows independence of action. May be bossy.
- C. Motivates and/or influences others. Is sought out by other children for play or work group.
- D. Carries responsibilities well.
- E. Entrepreneurial ability: readily making money on various projects or activities.

CREATIVITY

- F. Curious and alert. Asks a lot of questions; generates many, sometimes creative, ideas for problem solving; has original ideas and varied interests. Flexible in approach to problems.
- G. Risk taker. Will risk failure, try new things willingly. Does not fear being different.
- H. Possesses an aptitude in art, music, acting, writing, and/or verbal storytelling. Very imaginative.
- I. Advanced/keen/subtle sense of humor. Understands jokes, puns and other humor that peers may not “get.”

ADVANCED ACADEMIC ABILITY

- J. Advanced reading or math level; generally 1 or 2 years above grade level. Has advanced vocabulary and/or knowledge base when compared with others of his/her own age, experience or environment.
- K. Learns rapidly, easily and with few repetitions. Usually excels in one or more subjects. Retains what is learned. May become bored with routine assignments or impatient waiting for the group.
- L. Ability to think on higher levels or more in-depth than peers. Asks perceptive and sometimes challenging questions. Classroom performance or grades may not reflect ability (i.e. underachievers).
- M. Transfers concepts and learning to new situations; ability to make inferences and see connections between seemingly unconnected ideas and activities.

MOTIVATION/TASK COMMITMENT

- N. Shows persistence and commitment to getting task completed. Has a long attention span for activities of *interest*.
- O. Understands topic in-depth; asks unusual questions for age: asks questions that reflect thinking (Why? What if?) or about abstract ideas (love, justice, etc.) Shows a desire to learn.
- P. Chooses difficult tasks. Will select more challenging topics/materials/issues.
- Q. Becomes enthusiastic about learning; does not want to quit. Can tune others out. May appear to have boundless energy (sometimes labeled hyperactive)
- R. Interests both wildly eclectic and intensely focused (may know large amount of information about an unusual topic, or advanced and varied information about one specific topic)

Screening Summary Sheet (Sheet B)

Date _____ Teacher _____ School _____

Enter the name of each student on your roll in the appropriate box below.

Based on my observations, the following students frequently (14-18 characteristics marked) displayed many of the characteristics on the behavior checklist: I therefore highly recommend them for consideration for further assessment with no reservations.	The following students displayed strengths in a number (10-13 characteristics marked) of the behavioral areas of the checklist: I therefore recommend them for further assessment.
The results of my observations and the behavioral checklist (9 characteristics were marked) are inconclusive about the following students. More time and observation may be needed before making a final decision to possibly recommend at a later time.	The results of my observation show that while the following students exhibited some of the behaviors on the checklist (less than 9 characteristics marked), the display was not significant enough to recommend them for consideration for further assessment at this time. (do not recommend)

Adapted from the Referral Summary Sheet, research edition, developed as part of the National Research Center on the Gifted and Talented project at the University of Georgia, June 1999.

(Opposite side) References: Betts, G.T. and Nelhart, M. (1988). "Profiles of the gifted and talented." *Gifted Child Quarterly*, 32(2). 248-253. Clark, B. (1997). *Growing Up Gifted* (5th edition). New York: Merrill Publishing Co. Cramer, R. (1988). "Gifted traits can cause classroom problems." *Gifted Children Monthly*. 9, 18. Delisle, J.R. (1992). *Guiding the Social and Emotional Development of Gifted Youth*. Whilt Plains, NY: Longman Publishing Group. Swassing, R.H. (1985). *Teaching Gifted Children and Adolescents*. Columbus, Ohio: Charles E. Merrill Publishing Company. Whitmore, J.R. (1980). *Giftedness, Conflict and Underachievement*. Boston: Allyn and Bacon, Inc.

Total referred by Race: W _____ B _____ H _____ A _____ I _____

Total referred by Sex: F _____ M _____