

Forest Meadow Junior High

8th Grade US History

2024-2025

Contact Information:

Mr. Dockery	(214) 914-7856	Room: B112
carl.dockery@risd.org	Parent conferences held by appointment	

Google Classroom Codes:

1st: pdoihng	5th: 4mocmix	7th: nxh3n6k
2nd: weapgid	4th: sgj7itd	8th: efua7dn

Dear US History Students and Parents,

I could not be more excited about our year together! In 8th grade U.S. History, we will investigate the history of the United States from the Colonial period through Reconstruction. We will study the political, economic, religious, and social events and issues related to the Colonial and Revolutionary eras, the creation and ratification of the U.S. Constitution, challenges of the Early Republic, the Age of Jackson, Westward Expansion, Sectionalism, Civil War, and Reconstruction. At the conclusion of the course students will take the US History STAAR test.

8th Grade Course Outline

Unit 01 – Exploration and Colonization

Unit 02 – American Revolution

Unit 03 – Constitution

Unit 04 – Early Republic

Unit 05 – Industrialization

Unit 06 – Reform & Culture

Unit 07 – Age of Jackson

Unit 08 – Westward Expansion

Unit 09 – Sectionalism & Civil War

Unit 10 – Reconstruction

Overall Goals for students in this class:

- Be a successful individual and student!
- Prepare for the 8th grade History STAAR test.
- Respect each other and yourself.
- Prepare for High School.

Expectations:

Students are expected to come prepared to learn each class period.

Students are expected to have a *charged* laptop, pencil, spiral, paper and folder each class.

Students are expected to respect their peers, their teacher, and their environment.

Students are expected to put in effort, complete work, and learn responsibility.

Grading Guidelines:

50%: (Major Grades) Projects and Tests

50%: (Minor Grades) Daily Work, Homework, and Quizzes

Each student will receive at least fourteen minor grades and three major grades per 9-weeks.

Class Procedures:

1. Spirals may be kept in the classroom. Students who choose to take them home are expected to have them in class daily
2. Students will be required to have their supplies every day.
3. Students MUST use a hall pass when leaving the classroom and may only leave when appropriate.
4. Students will return any borrowed supplies.

Behavioral Expectations: The main key to success in this class is effort.

1. Respect yourself, your peers, your teacher, and your environment
2. Be on time
3. Come prepared for class
4. Be kind and respectful.
5. Complete your work and do your best
6. Turn in your work (on time)
7. Study for your test and quizzes
8. No cell phones...**at all.**
9. No eating in the classroom
10. Plagiarism is NOT tolerated.

Technology Policy

Cell phones are expected to be locked in a Yondr pouch during all school hours. This class is no exception. There is a no tolerance policy for cell phones, wireless earbuds, and inappropriate use of an apple watch.

Chromebooks are used in class most days but will only be permitted at certain times. Use of technology is a privilege and can be revoked if the student misuses the device.

Disrupting the learning environment of others is not acceptable.

Consequences for disruptive behavior:

1. Verbal warning/conference with student
2. Written warning/conference with student and parent contact
3. Detention/conference with student and parent contact
4. Removal from the classroom/ Office referral

Acceptable Use of Technology:

Students at Forest Meadow are given a privilege to use laptop computers on a daily basis. Many class assignments and projects will require these laptops in class. Therefore, students must utilize and/or develop the responsibility to remain on task with these laptops.

Tutoring:

Weekly tutoring times are:

If you are unable to make the official times, Tutorials will be available by appointment. Students are encouraged to come to tutoring should they need extra help. Special tutoring sessions may be scheduled for tests/major projects. Any changes to tutoring will be posted on my website..

Absences:

Absent students are expected to obtain, complete, and turn in the assignment from the day that they are absent. *Students will have the same number of days plus one to complete the assignment(s) and/or assessment.* You may always email me or stop by if you have questions.

Supplies List:

- 10.5in X 8.5in spiral for notes (may be kept in the classroom)
- A durable pocket/folder or notebook to keep papers
- Blue or black ink pens
- Pencils