

NATIONAL UNIVERSITY



Syllabus All Compulsory Subject

Three Year B.S.S. Pass Course
Effective from the Session: 2013–2014

National University
Syllabus for Three Years B.S.S. Pass Course
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Marks Distribution:

2013-14 wkvvel© t_†K KvH©Ki we Gm Gm (cvm) †Kv†m©i el©lqvix †Kvm©,
†µwWU l b¤Ai eEb n†e wb¤šifct

1g el©			2q el©			3q el©		
welq	b¤Ai	†µwWU	welq	b¤Ai	†µwWU	welq	b¤Ai	†µwWU
^vaxb evsjv†`†ki Af~`†qi BwZnvm	100	4	evsjv RvZxq fvlv	100	4	Bs†iwR (Avewk`K)	100	4
Hw`QK 3wU wel†qi 1g cl-	100×3 = 300	12	Hw`QK 3wU wel†qi 3g cl-	100×3 = 300	12	Hw`QK 3wU wel†qi 5g cl-	100×3 = 300	12
Hw`QK 3wU wel†qi 2g cl-	100×3 = 300	12	Hw`QK 3wU wel†qi 4 © cl-	100×3 = 300	12	Hw`QK 3wU wel†qi 6δ cl-	100×3 = 300	12
	700	28		700	28		700	28

me©†gvU b¤Ai (700×3) = 2100, †gvU †µwWU - 84|

Detailed Syllabus

Compulsory Subjects

Course Code	111501	Marks: 100	Credits: 4	Class Hours: 60
Course Title:	History of the Emergence of Independent Bangladesh			

^vaxb evsjv†`†ki Afy`†qi BwZnvm

f~wgKv: ^vaxb evsjv†`†ki Afy`†qi BwZnvm-cwiwa l cwiwPwZ

1| †`k l Rb†Mvwδi cwiPq

K) f~ cÖK...wZi ^ewkó` l cÖfve

L) b„ZvwËjK MVb

M) fvlv

N) ms`...wZi mgš^qevw`Zv l ag©xq mnbkxjZv

O) Awfbœ evsjvi cwi†cÖw††Z ZrKvjxb c~e©e½ l eZ©gvb evsjv†`†ki ^Kxq mËv

2| ALÛ ^vaxb evsjv ivóª MV†bi cÖqvm l Dcgnv†`†ki wefwª, 1947

K) Jcwb†ewkK kvmb Avg†j mv¤cÖ`vwqKZvi D™œe l we`—vi

L) jv†nvi cÖ—ve, 1940

M) ALÛ ^vaxb evsjv ivóª MV†bi D†`vM, 1947 l cwiYwZ

N) cvwK⁻—vb m„wó, 1947

3| cvwK⁻—vb: ivó^axq KvVv†gv I ^elg^{''}

K) †K>`<sup>a</sup>xq I cÖv†`wkK KvVv†gv

L) mvgwiK I †emvgwiK AvgjvZ†š¿i cÖfve

M) A_©%bwZK, mvgvwRK I mvs⁻‹...wZK ^elg^{''}

4| fvlv Av†`vjb I evOvwji AvZ¥cwiPq cÖwZôv

K) gymwjg jx†Mi kvmb I MYZvwš¿K ivRbxwZi msMÖvg

L) Avlqvqx jx†Mi cÖwZôv, 1949

M) fvlv Av†`vjb: cUf~wg I NUbv cÖevn

N) nK-fvmvbx-†mvmvnlqv`©xi hy³d«U, 1954 mv†ji wbe©vPb I cwiYwZ

5| mvgwiK kvmb: AvBqye Lvb I Bqvwnqv Lv†bi kvmbvgj (1958-71)

K) mvgwiK kvm†bi msÁv I ^ewkó^{''}

L) AvBqye Lv†bi ¶lgZv `Lj I kvm†bi ^ewkó^{''} (ivR%bwZK wbcxob, †gŠwjK MYZš¿, a†g©i

ivR%bwZK e^{''}envi)

M) AvBqye Lv†bi cZb I Bqvwnqv Lv†bi kvmb, GK BDwbU wejywßKiY, mve©Rbxb †fvUvwaKvi, GjGdl (Legal Framework Order)

6| RvZxqZvev†`i weKvk I ^vwaKvi Av†`vjb

K) mvs⁻‹...wZK AvMÖvm†bi wei“†× cÖwZ†iva I evOvwj ms⁻‹...wZi D³/₄xeb

L) †kL gywReyi ingv†bi 6-`dv Av†`vjb

M) 6-`dv Av†`vjb†bi cÖwZwµqv, „i“Zj I Zvrch©

N) AvMiZjv gvgjv, 1968

7| 1969-Gi MYAfy^{''}lvb I 11-`dv Av†`vjb

K) cUf~wg

L) Av†`vjb†bi Kg©m~Px, „i“Zj I cwiYwZ

8| 1970 Gi wbe©vPb, Amn†hvM Av†`vjb I e¹/₂eÜzi ^vaxbZv †NvIYv

K) wbe©vP†bi djvdj Ges Zv †g†b wb†Z †K†>`^ai A⁻^xK...wZ

L) Amn†hvM Av†`vjb, e¹/₂eÜzi 7B gv†P©i fvlY, Acv†ikb mvP©jvBU

M) e¹/₂eÜzi ^vaxbZv †NvIYv I †MÖdZvi

9| gyw³hy× 1971

K) MYnZ^{''}v, bvix wbh©vZb, kiYv_©x

L) evsjv†`k miKvi MVb I ^vaxbZvi †NvIYvcÎ

M) ^Z:ù,Z© cÖv_wgK cÖwZ†iva I msMwVZ cÖwZ†iva (gyw³†dŠR, gyw³evwnbx, †Mwjjv I mæšyL hy×)

N) gyw³hy†× cÖPvi gva^{''}g (^vaxb evsjv †eZvi †K>`<sup>a</sup>, we†`kx cÖPvi gva^{''}g I RbgZ MVb)

O) QvÎ, bvix I mvaviY gvby†li Ae`vb (MYhy×)

P) gyw³hy†× e„nrkw³ I gymwjg ivó^a mg~†ni f~wgKv

Q) `Lj`vi evwnbx, kvwš—KwggU, Avje`i, Avjkvgm, ivRvKvi evwnbx, ivR%bwZK `j I †`kxq

Ab`vb<sup>''</sup> mn†hvMx†`i ^vaxbZvwe†ivax Kg©KvÛ I eyw×Rxex nZ^{''}v

R) cvwK⁻lvþb ew^ˆ Ae⁻vq e^{1/2}eÜzi wePvi I wek|cÖwZwμqv
 S) cÖevmx evOvwj I weþk|i wewfbœ þ⁻þki bvMwiK mgvþRi f~wgKv
 T) gyw³hyþ× fviþZi Ae⁻vb
 U) þhŠ⁻ evwnbx MVb I weRq
 V) ⁻^vaxbZv msMÖvþg e^{1/2}eÜzi þbZ...Zi Ges Ae⁻vb

10| e^{1/2}eÜz þkL gywReyi ingvþbi kvmbKvj, 1972-1975

K) ⁻^þ⁻k cÖZ⁻veZ©b
 L) msweavb cÖYqb
 M) hy× weaY⁻— þ⁻k cybM©Vb
 N) mcwievþi e^{1/2}eÜz nZ⁻v I Av⁻wk©K cUcwieZ©b

History of the Emergence of Independent Bangladesh

Introduction: Scope and description of the emergence of Independent Bangladesh.

1. **Description of the country and its people.**
 - a. Geographical features and their influence.
 - b. Ethnic composition.
 - c. Language.
 - d. Cultural syncretism and religious tolerance.
 - e. Distinctive identity of Bangladesh in the context of undivided Bangladesh.
2. **Proposal for undivided sovereign Bengal and the partition of the Sub Continent, 1947.**
 - a. Rise of communalism under the colonial rule,
 - b. Lahore Resolution 1940.
 - c. The proposal of Suhrawardi and Sarat Bose for undivided Bengal : consequences
 - d. The creation of Pakistan 1947.
3. **Pakistan: Structure of the state and disparity.**
 - a. Central and provincial structure.
 - b. Influence of Military and Civil bureaucracy.
 - c. Economic, social and cultural disparity
4. **Language Movement and quest for Bengali identity**
 - a. Misrule by Muslim League and Struggle for democratic politics.
 - b. Foundation of Awami league, 1949
 - c. The Language Movement: context and phases.
 - d. United front of Haque – Vasani – Suhrawardi: election of 1954, consequences.
5. **Military rule: the regimes of Ayub Khan and Yahia Khan (1958-1971)**
 - a. Definition of military rules and its characteristics.
 - b. Ayub Khan's rise to power and characteristics of his rule (Political repression, Basic democracy, Islamisation)

- c. Fall of Ayub Khan and Yahia Khan's rule (Abolition of one unit, universal suffrage, the Legal Framework Order)

6. Rise of nationalism and the Movement for self determination.

- a. Resistance against cultural aggression and resurgence of Bengali culture.
- b. The six point movement of Sheikh Mujibur Rahman
- c. Reactions; Importance and significance of the six Point movement.
- d. The Agartala Case 1968.

7. The mass-upsurge of 1969 and 11 point movement:

- a. background
- b. programme significance and consequences.

8. Election of 1970 Non-cooperation movement of March 1971 and the Declaration of Independence by Bangabondhu

- a. Election result and centres refusal to comply
- b. The non co-operation movement, the 7th March Address of Bangabondhu, Operation Searchlight
- c. Declaration of Independence by Bangabondhu and his arrest

9. The war of Liberation 1971

- a. Genocide, repression of women, refugees
- b. Formation of Bangladesh government and proclamation of Independence
- c. The spontaneous early resistance and subsequent organized resistance (Mukti Fouz, Mukti Bahini, guerillas and the frontal warfare)
- d. Publicity Campaign in the war of Liberation (Shadhin Bangla Betar Kendra, the Campaigns abroad and formation of public opinion)
- e. Contribution of students, women and the masses (Peoples war)
- f. The role of super powers and the Muslim states in the Liberation war.
- g. The Anti-liberation activities of the occupation army, the Peace Committee, Al-Badar, Al-Shams, Rajakars, pro Pakistan political parties and Pakistani Collaborators, killing of the intellectuals.
- h. Trial of Bangabondhu and reaction of the World Community.
- i. The contribution of India in the Liberation War
- j. Formation of joint command and the Victory
- k. The overall contribution of Bangabondhu and his leadership in the Independence struggle.

10. The Bangabondhu Regime 1972-1975

- a. Homecoming
- b. Making of the constitution
- c. Reconstruction of the war ravaged country
- d. The murder of Bangabondhu and his family and the ideological turn-around.

mnvqK MÖš'

1. bxnvi iÄb ivq, *evOvjxi BwZnvm*, †Ö R cvewjwks, KjKvZv 1402 mvj|
2. mvjvn& Dwİb Avn†g` I Ab`vb` (mṁúvw`Z), *evsjv†`†ki gyw³ msMÖv†gi BwZnvm 1947-1971*, AvMvgx cÖKvkbx, XvKv 2002|
3. wmivRyj Bmjvg (mṁúvw`Z), *evsjv†`†ki BwZnvm 1704-1971*, 3 LÛ, GwkqvwUK †mvmvBwU Ae evsjv†`k, XvKv 1992|
4. W. nvi`b-Ai-iwk`, *evsjv†`k: ivRbxwZ, miKvi I kvmbZvwsžK Dbæqb 1757-2000*, wbD GR cvewj†KkÝ, XvKv 2001|
5. W. nvi`b-Ai-iwk`, *evOvwji ivóªwPš—v I ^vaxb evsjv†`†ki Af~`q*, AvMvgx cÖKvkbx, XvKv 2003|
6. W. nvi`b-Ai-iwk`, *e½eÜzi Amgvß AvZªRxebx cybcv©V*, w` BDwbfvwm©wU †cÖm wjwg†UW, XvKv 2013|
7. W. AvZdzj nvB wkejx I W.†gvt gvneyei ingvb, *evsjv†`†ki mvswævwbK BwZnvm 1773-1972*, m~eY© cÖKvkb, XvKv 2013|
8. gybZvwmi gvgyb I RqšÍ Kzgvi ivq, *evsjv†`†ki wmwfj mgvR cÖwZôvi msMÖvg*, Aemi, XvKv 2006|
9. AvwZDi ingvb, *Amn†hvM Av†`vj†bi w`b,wj: gyw³hy†xi cÖ`wZ ce©*, mvwnZ` cÖKvk, XvKv 1998|
10. W. †gvt gvneyei ingvb, *evsjv†`†ki BwZnvm, 1905-47*, Zvgªwjwc, XvKv 2011|
11. W. †gvt gvneyei ingvb, *evsjv†`†ki BwZnvm, 1947-1971*, mgq cÖKvkb, XvKv 2012|
12. %mq` Av†bvqvi †nv†mb, *evsjv†`†ki ^vaxbZv hy†x civkw³i f~wgKv*, Wvbw cÖKvkbx, XvKv 1982|
13. Avejy gvj Ave`yj gywnZ, *evsjv†`k: RvwZiv†óªi D™øe*, mvwnZ` cÖKvk, XvKv 2000|
14. †kL gywReyi ingvb, *Amgvß AvZªRxebx*, w` BDwbfvwm©wU †cÖm wjwg†UW, XvKv 2012|
15. wmivR D`&`xb Avn†g`, *GKvĚ†ii gyw³hyx: ^vaxb evsjv†`†ki Af~`q*, BmjvwgK dvD†Ükb, XvKv 2011|
16. RqšÍ Kzgvi ivq, *evsjv†`†ki ivR%bwZK BwZnvm*, myeY© cÖKvkb, XvKv 2010|
17. Harun-or-Roshid, *The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947*, The University Press Limited, Dhaka 2012.

18. Rounaq Jahan, *Pakistan: Failure in National Integration*, The University Press Limited, Dhaka 1977.
19. Talukder Maniruzzaman, *Radical Politics and the Emergence of Bangladesh*, Mowla, Brothers, Dhaka 2003.
20. গমেবন কব্জি | কব্জি পুস্তক, *বঙ্গবন্ধু ক...।ক যে 'অবন, মগব্জি ইব্রাহিম |*
বিব্রাহিম, ডিই, খব্জি 2008
21. গমেবন কব্জি, *অবন | ইব্রাহিম MYAfy'ইব, weeZ©b, খব্জি 1986*

Course Code	121101	Marks: 100	Credits: 4	Class Hours: 60
Course Title	English (Compulsory)			

Aims and objective of this course: To develop students' English language skills, to enable them to benefit personally and professionally. The four skills- listening, speaking, reading and writing will be integrated to encourage better language use.

1. Reading and understanding

5x4=20

Students will be expected to read passages so that they might come across in their everyday life, such as newspapers, magazines, general books etc. Simple stories will also be included to give students a familiarity with different uses of the language.

[N.B. 5 Questions are to be answered. Each question will carry 4 marks. There may be division in each question]

- a) Understanding different purposes and types of readings
- b) Guessing word- meaning in context.
- c) Understanding long sentences
- d) Recognizing main idea and supporting ideas
- e) Answering comprehension questions
- f) Writing summaries

2. Writing

- a) Writing correct sentences, completing sentences and combining sentences. 05
- b) Situational Writing: Posters, notices, slogans, memos, advertisements etc. 04
- c) Paragraph Writing :Structure of a paragraph; to topic sentence; developing ideas; writing a conclusion; types of paragraphs (narrative, descriptive, expository, persuasive); techniques of paragraph development (such as listing, cause and effect, comparison and contrast) 08

Or,

- d) Newspaper writing: Reports. Press realize, dialogue etc

e) Writing resume 08

Or,

f) Writing letters : Formal and Informal letters, letters to the editor, request letter, job applications, complaint letter etc.

g) Essay : Generating ideas; outlining, Writing a Thesis sentence; writing the essay: writing introduction, developing ideas, writing conclusion, revising and editing. 15

3. Grammar

25

a) Word order of sentences.

b) Framing questions.

c) Tenses, articles, subject –verb agreement, noun-pronoun agreement, verbs, phrasal verbs, conditionals, prepositions and prepositional phrases, infinitives, participles; gerunds. (Knowledge of grammar will be test through contextualized, passages).

d) Punctuation

4. Developing Vocabulary: Using the dictionary, suffixes, prefixes, synonyms, antonyms, changing word forms (from verb to noun etc.) and using them in sentences. 10

5. Translation from Bengali to English. 1x5=5

6. Speaking Skills: Speaking skill should be integrated with writing and reading in classroom activities.

The English sound system; pronunciation skills; the IPA system; problem sounds; vowels; consonant and diphthongs; lexical and syntactic stress.

(Writing dialogue and practice it orally students can develop their speaking skill. Dialogue writing can be an item in writing test.)

Course Code : 131001	Marks : 100	Credits : 4	Class Hours : 60
Course Title :	evsjv RvZxq fvlv (Avewk"K)		

K : mwvnZ"

bª^i-75

1) wbe©vwPZ KweZv

bª^i-25

K) gvB‡Kj gaym~`b `E : AvZ¥-wejvc

L) iex>`ªbv_ VvKzi : HKZvb

M) KvRx bRi"j Bmjvg : ^PZx nvlqv

N) Rxebvb>` `vk : ebjZv †mb

O) dii"L Avg` : WvûK

P) kvgmyi ivngvb : evi evi wd‡i Av‡m

Q) Avj gvngy` : †mbvjx Kvweb: 5

2) wbe©vwPZ cÖeÜ

bª^i-25

K) ew¼gP>`ª P‡Ævcv`vq : ev½vjv fvlv

L) nicÖmv` kv⁻¿x : ^Zj
 M) iex>`abv\_ VvKzi : mf`Zvi msKU
 N) cÖg_ †PŠayix : †hŠe‡b `vl ivRwUKv
 O) KvRx Ave`yj l`y` : evsjvi RvMiY
 P) KvRx bRi“j Bmjvg : ivRe>`xi Revbe>`x
 Q) †gvZv‡ni †nv‡mb †PŠayix : ms⁻<...wZ-K_v

3) wbe©vwPZ Mí

bᵛʌi-25

K) iex>`abv_ VvKzi : GKivwÎ
 L) wef~wZf~lY e‡>`vcva`vq : cuyB gvPv
 M) Aveyj gbmyi Avng` : ûhyi †Kejv
 N) gwwbK e‡>`vcva`vq : cÖv%ooMwZnvwmK
 O) ^mq` lqvxDjvn : bqbPviv
 P) kvgmylxb Aveyj Kvjvg : c_ Rvbv bvB
 Q) nvmvb AvwRRyj nK : AvZ¥Rv l GKwU Kiex MvQ

L : fvlv wk¶v

bᵛʌi-25

1| cÎ iPbv : e`w³MZcÎ, `vd&ZwiKcÎ, e`emvq-msµvšícÎ, Av‡e`bcÎ l gvbcÎ
 2| M`ixwZ : mvay, PwjZ l AvÂwjK
 3| cÖwgZ evsjv evbv‡bi wbqg (evsjv GKv‡Wwg, XvKv)
 4| Abyev` : Bs‡iwR †_‡K evsjv
 5| mvims‡¶¶c|