



OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 8/11/2020

Under ODE's **Ready Schools, Safe Learners** guidance, each school[1] has been directed to submit a plan to the district[2] in order to provide on-site and/or hybrid instruction. Districts must submit each school's plan to the local school board and make the plans available to the public. This form is to be used to document a district's, school's or program's plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to, school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,[3] parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

Individual School Operational Blueprint for Reentry 2020-2021:

[Aiken Elementary](#)

[May Roberts Elementary](#)

[Ontario High School](#)

[Alameda Elementary](#)

[Pioneer Elementary](#)

[Cairo Elementary](#)

[Ontario Middle School](#)

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	Ontario School District
Key Contact Person for this Plan	Nicole Albisu & Melissa Williams
Phone Number of this Person	(541) 889-5374
Email Address of this Person	nalbisu@ontario.k12.or.us mwilliams@ontario.k12.or.us
Sectors and position titles of those who informed the plan	LPHA/ Malheur Co. Health Dept.- Sarah Poe, Director St. Alphonsus Medical Center- Ken Hart, CEO Superintendent- Nicole Albisu OHS Principal- Jodi Elizondo OMS Principal- Lisa Longoria Aiken Principal- Tobey Huddleston Alameda Principal- Andrea Buchholz Cairo Principal- Jenny Dayton May Roberts Principal- Marshall Hooker Pioneer Principal- Erin O'Hara-Rines Director of Human Resources- Eric Norton Director of Finance- Mary Jo Evers Director of Federal Programs- Anabel Ortiz-Chavolla Transportation Supervisor- Darrell Wilson Superintendent Malheur ESD- Mark Redmond

	Facilities & Grounds Supervisor- Bob Bennett PR & Communications Coordinator- Taryn Smith District Initiatives and Special Program Coordinator- Shelby DiFonzo Food Services Supervisor- Pam Suyematsu Technology Supervisor- Todd Stephan Director of Student Services- Melissa Williams
Local public health office(s) or officers(s)	Malheur County Health Department, Sarah Poe
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Eric Norton
Intended Effective Dates for this Plan	August 2020-June 2021 <i>or until able to move into Limited In-Person Instruction or Hybrid Model</i>
ESD Region	Malheur ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

As a district, OSD began planning for the 2020-2021 school year by collecting survey responses in multiple languages regarding preferences of parents and students for the structure of learning for the 2020- 2021 school year and intent to send students to school next year in June. The survey was available to all staff, students, and community members through the beginning of August. The survey also gave our OSD community an opportunity to share their comfort level in allowing students to return to the classroom in the Fall. The survey link was provided to all students, families, community, and staff members in multiple ways to ensure effective representation/survey data from all levels of students, including demographics and our underserved and marginalized students/community groups.

In addition to the survey collection, public input was welcomed at the July School Board meeting, where the reentry plan was reviewed. The LPHA was involved in the planning and construction of our reentry plan. The LPHA was in attendance for our July School Board meeting to express approval of our plan and reinforce the severity of the COVID-19 metrics in Malheur County.

In addition, information/opportunities for input will be shared in multiple ways (school committees, social media, website, etc) and there will be systems in place to gather feedback from these sources.

3. Indicate which instructional model will be used.

Select One:

☐ On-Site Learning ☐ Hybrid Learning ☒ Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-15 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020, or prior to the beginning of the 2020-21 school year.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

*This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning.
Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.*

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

The Ready Schools, Safe Learners guidance released on July 29th required a set of county metrics to return students to classrooms safely. Malheur County does not currently meet these metrics and is not trending towards meeting these metrics by the start of the 2020-2021 school year. Further supporting our decision to enter into the 2020-2021 school year via CDL is that on August 13th, Governor Brown required that Malheur County enter back into Phase 1 of reopening. Due to the current state of the virus in Malheur County and the city of Ontario, OSD is situated to begin the year with Comprehensive Distance Learning and hopefully pivot to the hybrid model when that option is available and safe for students and staff.

[Malheur County COVID-19 Data](#)

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Here is a link to the overview of CDL Requirements. Please name any requirements you need ODE to review for any possible flexibility or waiver.

The district has reviewed the comprehensive district learning (CDL) requirements detailed in the Oregon Department of Education document entitled: "Comprehensive Distance Learning: A Companion to Ready School, Safe Learners." Our comprehensive distance learning model complies with all required guidelines.

One significant requirement in the CDL guidance is equitable access to technology. OSD has identified over 150 households having no internet connectivity or limited signal. The district has made great strides to purchase an individual device for each student and staff. However, many of our families and staff reside in rural residences that do not support streaming/download/upload capabilities. For each of these families, district staff will be conducting individual consultations to determine a workable solution. Options we have available include facilitating access to low-cost internet service if available; providing mobile hotspots; working with a local internet company to install connectivity to certain rural areas; or determining a convenient site where a student can access the internet while maintaining physical distancing.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the Ready Schools, Safe Learners guidance.

Ontario School District 8C will follow the state guideposts and metrics issued on July 28 and any adjustments to follow any new metrics. At this time, Malheur County does not meet the required metrics to bring all students back in a hybrid of on-site and online learning and as of August 13th, the County is moving back into Phase 1 to mitigate the spread of the virus amongst our community.

OSD is planning to prioritize allowing students in kindergarten through third grade to have some school days on-site starting in the second trimester of our school year if public health conditions allow. In accordance with limited in-person instruction, we will attempt to engage small cohorts of students in-person when safe to do so.

On-site instruction via the hybrid model for alternating groups of students in all grades will begin as early as the beginning of the second trimester if public health conditions allow. The district will consider metrics regularly and will adjust this timeline to either an earlier or later date based on county performance on state established metrics. The district has also prepared a Hybrid Model blueprint to submit when we are prepared to transition out of Comprehensive Distance Learning. The district's operational plan will follow the district's Communicable Disease Management Plan for COVID-19 and communicable diseases procedures outlined in School Board Policies JHCC and GBEB.

The Ontario School District is positioned to begin educating students this fall via Comprehensive Distance Learning including limited in-person instruction based on student need when appropriate and when there is no indication of disease spread within the school building. From CDL combined with limited in-person instruction, it is our plan to diligently transition to the hybrid model of instruction, again when appropriate and safe.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.