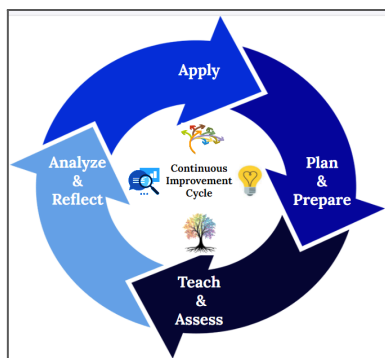


Analysis of Student Learning/Work Literacy

Teacher:	Mentor:	Date:
Learning Objective(s):	Content Standards:	



Use this document to record information/evidence from the sample student work.

General notes and observations about the task

Describe your expectations for student work/performance.

Analyzing Individual Student Samples

Guiding Questions While looking at Students' work:

1. What does the student's work demonstrate about his/her understanding of the task?
2. What does the student's work demonstrate about the depth of his/her understanding of the text and topic?
3. What does the student's work demonstrate about his/her proficiency with the requirements of the targeted standards?

Guiding Questions After Looking at Student work

1. On what aspects of the task have students generally performed well?
2. Are there common errors made across the collection of student work?

Students Work Analysis

Student Work Sample	What does the student's work demonstrate about the depth of their understanding of the text and topic?	What does the student's work demonstrate about their understanding of the task?	What does the student's work demonstrate about their proficiency with the requirements of the targeted standard?

Analysis of Student Learning/Work

Literacy

Students A			
Students B			
Students C			
Students D			
Students E			

Note: For a collection of more than five samples of student work, add rows.

Informing Instructional Practice: Reflecting and Planning

A-ha:

Now what? (based on patterns and trends): (Questions for consideration: What are some opportunities to re-engage students around their understanding and misunderstandings of the content, strategies, and practices in this task? What resources/personnel might support you? What feedback do you want to share with students about their learning and the results of this task?)