



# *World History & Cultures – Accelerated*

## **2025-26 Class Syllabus**

**Instructor:** Mr. Steven R. Anderson  
**E-Mail:** [sanderson@bhprsd.org](mailto:sanderson@bhprsd.org)

**Room:** A-206(b)  
**Phone Ext.:** 6287

**Overview:** Throughout this full-year course, students will examine political, economic, cultural, social, and technological developments across a variety of geographic regions, including Europe, East Asia, the Middle East, Africa, and the Americas over four units of study. The class strives to meet the New Jersey Student Learning Standards' mission of providing learners with the opportunity of inquiry based learning and helps provide "learners with the knowledge, skills, attitudes, and perspectives needed to become active, informed, and contributing members of local, state, national, and global communities."

### **Course Content:**

- (1) The Rebirth of Europe / 1300-1796
  - Italian Renaissance
  - Religious Reformation
  - Age of Exploration
  - Absolute Monarchies
- (2) Age of Revolutions / 1500-1918
  - Imperialism/Nationalism
  - World War I
- (3) Global Crises & World War II / 1918-1945
  - Rise of Dictators
  - Treaty of Versailles
  - World War II
- (4) The Modern World / 1945-Present
  - Cold War
  - Globalization
  - Terrorism & Global Security
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### **Grading Policy:**

Major Assessments: 35 %  
Minor Assessments: 25 %  
Classwork/Homework: 40 %



Our Class Philosophy in 2 Quotes: Read & Discuss

**Change is the law of life.**

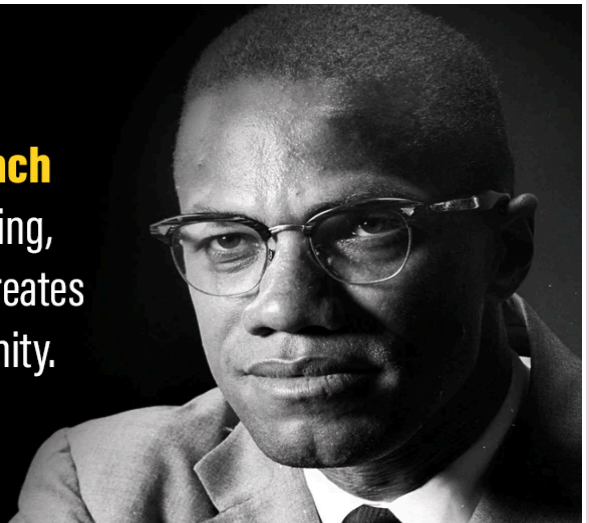
And those who look only to the  
past are certain to miss the future.

-John F. Kennedy



**We need more light about each  
other.** Light creates understanding,  
understanding creates love, love creates  
patience, and patience creates unity.

-Malcolm X





**Google Classroom Expectations:** All course materials will be posted on Classroom in a consistent format each week. It is expected that you understand the format and organization of our classroom. So...what will a typical week of history assignments look like on our Google Classroom?

Period 5 US History II  
(Anderson)

Stream **Classwork** People Grades

+ Create

Meet Google Calendar

Google Account  
Steven Anderson  
sanderson@bhprsd.org

All topics

1. Early 20th Centur...

## 1. Early 20th Century American Life

(Notes)	New Immigrants Arrive	Due Sep 7
(Primary Source)	1903 - "Immigrant's Guide...	Due Sep 8
(Video Guide)	Many Rivers to Cross: "Black ...	Due Sep 8, 11:59 PM
(Notes)	The Great Migration	Due Sep 10, 11:59 PM

### Things to Note:

- (1) Assignments will be posted in chunks. All work for the upcoming week will be posted on Friday afternoons. You are welcome to - but not expected - to take a look at the assignments.
- (2) Assignments listed as "(Notes)" will make up the majority of our class content. These will be traditional lecture assignments. When studying for tests or completing review sheets these are the best resources to look at first.
- (3) As we progress through the year, new topics will be added similar to the example above. Each topic will usually conclude with either a unit test or some other kind of assessment.



### **Assessments & Grading:**

*During each **marking period** you can expect the following workload:*

- 3 Test Grades
- 5-6 Quiz Grades
- 1 Project Grade
- 1-3 Classwork/Homework Grades Per Week
  - Participation Grades: A general evaluation of your active engagement in the class as well as your overall behavior.

### **Homework:**

Homework will be assigned on an as needed basis. Typically, homework will only be assigned if we do not accomplish in class what we needed to.

All assignments will be done on Google Classroom, and should be turned in before the assigned due date. If you have a hard copy of an assignment, please bring it to me at the beginning of our class period.



### **Late Work:**

I will accept late classwork/homework assignments for up to two days after they are due.

1 Day Late – 50 % grade reduction

2 Days late - 75 % grade reduction

**MAKE SURE YOU ALWAYS HIT 'TURN IN' WHEN YOU FINISH AN ASSIGNMENT IN GOOGLE CLASSROOM! IT IS ALSO A GOOD IDEA TO SEND ME AN E-MAIL - THE CLASSROOM NOTIFICATIONS DO TEND TO GET LOST IN THE SHUFFLE.**





### **Email Etiquette:**

Being able to send a professional and properly formatted email is often the difference between success and failure in life (jobs, school, relationships, etc.). In our class we will practice proper email etiquette to help prepare you. I expect that your emails will contain the following three things:

- (1) A subject heading: Examples: "Missing Harriet Tubman Assignment" "Test Grade Question" "Music Recommendations" etc.
- (2) A proper introduction "Mr. Anderson, Mrs. White, ..." Never jump into an email without addressing who you are sending it to.
- (3) Common courtesy! Be respectful and courteous with your requests and I will always respond in a timely fashion. "HEY! GRADE MY STUFF!" is not an email I will answer quickly nor prioritize.

### **AI Usage Statement:**

*"In this class, we embrace artificial intelligence as a learning partner that can enhance your educational journey. Our approach to AI use is grounded in developing your critical thinking, communication, collaboration, and creativity skills. You are encouraged to use AI tools thoughtfully and transparently as you would any other learning resource, such*

*as textbooks, calculators, or research databases.*

*When using AI for assignments, you must demonstrate your learning process by explaining how the tool helped you think through problems, generate ideas, or refine your work. The goal is not to have AI complete tasks for you, but to use it as a thinking partner that helps you develop deeper understanding and stronger skills. All AI assistance must be documented and cited, and you should be prepared to discuss and defend any work you submit.*

*We will regularly reflect on how AI tools are supporting your learning goals and adjust our approach as needed. Remember, the most important outcome is your growth as a learner and thinker, not the final product alone."*



### Materials Needed:


YOUR CHROMEBOOK OR OTHER DEVICE!

This class will be almost 100 % digital. That means you will be working on your laptop nearly every day. You may be taking notes, analyzing a map, creating a presentation, working collaboratively, and much more all on your device.



### Basic Class Behavior Expectations:

- **No Electronic Devices** – Unless otherwise stated by the teacher. Cell phones are a part of our lives, but we ask you to keep them away to prevent them from interfering with your learning. If you are a consistent offender, expect your participation grade to drop dramatically. If you are outright defiant, it will become a discipline issue.
- **Be Prepared** – **Bring your computer everyday charged and ready to go. I will not have paper copies of most assignments prepared for you.**
- **Be On Time** – You are expected to be **in your seat** when the bell rings. 3 unexcused lates will result in a teacher detention or other consequence.
- **Be Respectful to All** – Respect each other's space, rights, opinions, and property. No one should ever leave this class feeling disrespected in any way. **This also applies to your teachers - you should never feel disrespected by any of us.**
- **Participate** – To attain 100 % on your participation grades you should plan on frequently volunteering your ideas during class discussions and being engaged in the work.
- **No Cheating** – If you are caught copying another's work, plagiarizing or using unapproved cheat sheets you and the person you are cheating from will receive no credit for the assignment and will potentially face an honor code violation.
- **No Cursing** – There is no reason for foul language in the classroom environment. It is not appropriate in the workplace, and therefore it is not appropriate in school.

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- Ask For Help – I am always available to help you! Please never hesitate to ask for anything you need.

***Discipline Policy:***

*Please refer to your student handbook for details of the school's discipline policy regarding serious offenses. I reserve the right as your instructor to ask any student to leave the classroom for any offense that disrupts the safety or effectiveness of our learning environment. Such offenses will be handled by your vice principal.*

