

Unit IX Developmental Psychology

Modules 45-54

Module 45 Developmental Issues, Prenatal Development, and the Newborn Pg. 462-471

1. Define the Stage Theory of development.
2. Briefly identify the approaches of Kohlberg, Erikson, and Piaget...
3. Copy the chart on Kohlberg, Erikson, and Piaget. (p. 463)
4. Prenatal development- read it...
 - a. Address Teratogens
 - b. Fetal Alcohol Syndrome
 - c. Baby Reflexes: Moro, rooting, sucking, grasping, Babinski

Module 46 Infancy and Childhood: Physical Development Pg. 471-476

1. Skip it not much here

Module 47 Infancy and Childhood: Cognitive Development Pg. 476-488

1. Outline everything about Piaget
 - a. Assimilation
 - b. Accommodation
 - c. Piaget's stage theory
2. Egocentrism
3. Theory of Mind
4. How does autism spectrum disorder affect development?
5. Outline Vygotsky's explanation, Zone of Proximal Development, scaffold

Module 48 Infancy and Childhood: Social Development Pg. 488-500

1. Address Attachment
2. Address Harlow and the importance of Comfort Contact
3. Address the Critical Period and Imprinting
4. Attachment types and Mary Ainsworth address each type and temperament.
5. What does Erikson say about attachments and adult behavior?
6. What role does environment play in intelligence?
7. What makes Romanian orphanages so horrible (attachments)
8. Abused Children manifest some patterns what are they?
9. According to Myers, how do we help build positive self-concept? 495
10. Parenting Styles, Baumrind identifies 3 parenting styles outline them.

Module 49 Gender Development: Pg. 500-508

1. Identify the definitions of: Sex and Gender.
2. Make a chart of Gender differences: Aggression, Social Power, (500-502)
3. Address Gilligan and findings regarding women's characteristics over time. (include women age 50)
4. "Nurture and Gender" Explain how gender identity can be influenced by Behavioral (learned) methods and other people (Social) influences. (social learning theory and gender development)
5. Does cognitive elements impact gender identity?
6. Outline or summarize key ideas related to Transgender.

Module 50 Parents, Peers and Early Experience: Pg. 508-513

1. Why can't parents be blamed for everything a child does?
2. Peers influence children and adolescent development, what do you think is the main cause behind the influence of peers?
3. Gardener argues that peers and parents are competing with teens... explain his point.

Module 51 Adolescence: Physical and Cognitive Development Pg. 513--519

1. Define the Lifespan Approach
2. What are some typical adolescent experiences?
3. Identify elements of early maturation
4. Cognitive Development address the following: Brain Development, Limbic System, and Adolescent Decision Making
5. Developing Morality: 1. Kohlberg and 2. Haidt

Module 52 Adolescence: Social Development and Emerging Adulthood Pg. 519--5

Lots of good stuff you need to know:

1. Forming Identity
2. Types of identity (Social Identity)
3. Identity and Erikson
4. Parent Peer Relationships
5. Cliques and Exclusion, Rites of Passage

Module 53 Sexual Development Pg. 526-539

1. Physical aspects of Sex
2. Factors Regarding Teen pregnancy
3. Factors Related to sexual restraint
4. Sexual Orientation
5. Environment and Sexual Orientation
6. Biology of Sexual Orientation

Module 54 Adulthood Physical, Cognitive and Social Development Pg. 539-554

1. Identify the stages of adulthood
2. How do men decline physically?
3. How about women in decline
4. Aging Brain, what happens? (Processing, Inhibition, Neurocognitive Disorder, Memory)
5. Social issues- midlife crisis
6. What are some of the characteristics of enduring adult bonds?
7. Identify characteristics of Stable Marriages (p545)
8. Is Empty Nest a problem?