



105 Ridgeview Middle School (RMS)

School Improvement Plan SY26



Maryland School Report Card 2023-2024 | Annual Targets

SIP Goal: Ridgeview Middle School will earn a higher 3 star rating on the Maryland School Report Card in 2026, increasing earned points from 46 to at least 50 points

Academic Achievement: ELA

2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	51%	72.4%	33.6%	33.3%	72.7%	67.4%	29.4%	1%	22.5%
Imp.	2.9%	1%	4.8%	7.3%	3.8%	4.7%	11.1%	-10.4%	-4.3%

Literacy Goal: In SY25, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 51% to 55% with a focus on:

- EML students (1% to 6%)
- African American students (33.6% to 38.6%)
- Hispanic students (33.3% to 38.3%)

Instructional Focus: Increase reading comprehension and writing proficiency through streamlined vocabulary acquisition strategies, specifically Magnet Summaries.

SMARTIE Goals for ELA - Writing (Convention vs expression) & Reading (informational vs narrative text; vocabulary)

Academic Achievement: Math

2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	29%	51%	15%	14%	42%	42%	21%	0%	29%
Imp.	9%	6%	9%	9%	10%	17%	9%	-2%	23%

Mathematics Goal: In SY25, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 29% to 34% with a focus on:

- EML students (0% to 5%) proficient on the MCAP Math
- African American students (15% to 20%) proficient on the MCAP Math
- Hispanic students (14% to 19%) proficient on the MCAP Math

Instructional Focus: Improve students' ability to recall and apply mathematical concepts through daily cool downs and mathematical language routines.

SMARTIE Goals for Math

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
96	4.5	88	8	12%	17%

In SY25-26, the percentage of EML students making progress toward English Language Proficiency will increase from 12% to 17% yielding a .8 point increase on the MD School Report Card (from 23-24 Report Card).

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

SMARTIE Goals for Progress Achieving English Language Proficiency

School Quality & Student Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
575 (81.6%)	3	4.4	68.4%

School Quality & Climate Goal: In SY25, the percentage of students who are NOT chronically absent will increase from 81.6% to 86.6%

School Quality Strategy: Fostering strong teacher-student relationships to increase the number of students who can identify a trusted adult in the building from 71% - 80%

SMARTIE Goals for School Quality & Student Success

Leader Learning Focus

Learning Progression for 2025-2026
Supporting CS PLC, ILT, TL PLC

Cross-Functional Team Focus

The central office Cross-Functional Team will focus their support at RMS through curriculum planning and gathering and analyzing SIP impact data as well as Chronic Absenteeism

Community Engagement Focus

Establish culturally responsive and antiracist two-way communication so that all families are provided with opportunities to **learn** about critical academic benchmarks, a thorough **awareness** of their child's learning and well-being, and **resources** to support their child's learning and well-being

