

# GVHS CCSPP Plan

## 4 Pillars

**Pillar 1 Integrated Support Services:** Meeting the academic, physical, social-emotional and mental health needs of students.

-Strategy 8: Centering Community-Based Curriculum and Pedagogy

Goals:	Actions	Implementation/Needs
<b>2024-25</b> <ol style="list-style-type: none"> <li>1. Deliver comprehensive services to assess and address the unique needs of GV students and their families.</li> <li>2. Develop a program incorporating MTSS strategies to foster positive behavioral interactions among staff and students</li> <li>3. Provide student services to ensure access to items, promoting a successful and confident school experience.</li> <li>4. Expand academic assistance services aimed at providing personalized support, resources, and mentoring to students in need.</li> </ol> <b>2023-24</b> <ol style="list-style-type: none"> <li>1. Provide a Tier 2/Tier 3 social-emotional, mental health, and physical supports to students and families outside of the school day.</li> </ol>	<ol style="list-style-type: none"> <li>1. Valley Onward - non- profit to run and manage parent focus groups to strengthen our parent involvement gap.</li> <li>2. MTSS - create a team, create strategies to implement for all staff and execute.</li> <li>3. Staff surveys and guest speakers.</li> <li>4. Offer personal care products in academic support classes (access to all students).</li> <li>5. After-school tutorial program</li> <li>6. SWAG</li> </ol>	<ul style="list-style-type: none"> <li>• Approval of proposals</li> <li>• MOUs</li> </ul>

**Pillar 2 Collaborative Leadership and Practices for Educators:** Educators and administrators establish a culture of professional learning, collective trust, and shared responsibility for outcomes in a manner that includes students, families, and community members. Professional development to transform school culture and climate, that centers on pupil learning and supports mental and behavioral health, trauma-informed care, social-emotional learning, restorative justice, and other key areas related to pupil learning and whole child and family development.

Goals:	Actions	Implementation/Needs
<b>2024-25</b> <ol style="list-style-type: none"> <li>1. Deliver comprehensive services to assess and address the unique needs of GV students and their families.</li> <li>2. Implement a leadership coaching program designed to enhance and strengthen our organizational culture</li> <li>3. Provide trauma-informed professional development for staff to enhance their understanding and support of students' emotional well-being.</li> </ol> <b>2023-24</b> <ol style="list-style-type: none"> <li>1. Provide Tier 2/Tier 3 social-emotional or mental health professional opportunities for students and staff.</li> </ol>	<ol style="list-style-type: none"> <li>1. Valley Onward - non-profit to run and manage parent focus groups to strengthen our parent involvement gap.</li> <li>2. Find a trauma-informed non-profit who can speak to staff at GV</li> </ol>	<ul style="list-style-type: none"> <li>• Character Strong staff trainings</li> <li>• Panorama staff trainings</li> </ul>

**Pillar 3 Family and Community Engagement:** Actively tapping into the expertise and knowledge of family and community members to be partners in supporting and educating students.

-Strategy 6: Strategic Community Partnerships

Goals:	Actions	Implementation/Needs
<p><b>2024-25</b></p> <ol style="list-style-type: none"> <li>1. Deliver comprehensive services to assess and address the unique needs of GV students and their families.</li> <li>2. Organize student and parent workshops in collaboration with community partners to enhance engagement and support.</li> <li>3. Establish a safe, off-campus space for students to connect and engage with community members after school.</li> </ol> <p><b>2023-24</b> To expose students to professional learning opportunities by providing workshops and events hosted by professionals and entrepreneurs in the community.</p> <ol style="list-style-type: none"> <li>1. Young Scholars Night               <ol style="list-style-type: none"> <li>a. Create two events</li> </ol> </li> <li>2. Family Night (Cougar Closet)</li> </ol>	<ol style="list-style-type: none"> <li>4. Valley Onward - non-profit to run and manage parent focus groups to strengthen our parent involvement gap.</li> <li>5. Develop community partners to host events, available venues, and attire.               <ol style="list-style-type: none"> <li>a. CTE Showcase @ Club Mercedes</li> </ol> </li> <li>6. Create a PAL with Officer Shaw               <ol style="list-style-type: none"> <li>a. Merced PD proposal</li> </ol> </li> <li>7. Create a transportation vendor.</li> <li>8. Provide every student will free entry to athletic events.</li> </ol>	

3. Cosmetology workshops/services a. Monthly haircuts and workshops from local barbers		
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**Pillar 4 Expanded Learning Time and Opportunities:** Academic support and real world experiences both within the school day and outside of the regular program.

Goals:	Actions	Implementation/Needs
<b>2024-25</b> <ol style="list-style-type: none"> <li>1. Deliver comprehensive services to assess and address the unique needs of GV students and their families.</li> <li>2. Collaborate with the instructional coach and the Assistant Principal of Teaching and Learning to create dedicated planning time for project-based learning (PBL) activities, either after school or during the summer</li> <li>3. Academic Field Trips of real world experiences/careers.</li> </ol>	<ol style="list-style-type: none"> <li>1. Valley Onward - non-profit to run and manage parent focus groups to strengthen our parent involvement gap.</li> <li>2. Provide access to supplies, programs and supports based on identified needs of our students and families.</li> </ol>	<ul style="list-style-type: none"> <li>• Printing and scanning services after school hours</li> <li>• Tutoring services</li> </ul>
<b>2023-24</b> <ol style="list-style-type: none"> <li>1. Students and families will have ample opportunities to access</li> </ol>		

technology, academic, and career services outside of the school day. a. Sudden Cardiac Arrest - heart screening		
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