

Week 14: The Skunk Ladder Review

Name: _____

Class: 602/603/604

No.: _____

Level: A1/A2/I1/I2

VOCABULARY

A. Matching - match the vocabulary word to the definition. Try to do this without looking at your communication book.

stump	aesthetically	tame	drag	engineering
1.	to move something by pulling it along a surface, usually the ground			
2.	(especially of animals) not wild or dangerous, either naturally or because of training or long involvement with humans			
3.	in a way that relates to the enjoyment or study of beauty			
4.	the work of an engineer, for example, designing or building machines, electrical equipment, roads, etc. using scientific principles			
5.	the part of something such as a tree, tooth, arm, or leg that is left after most of it has been removed			

B. Fill in the blank – read the sentence carefully and fill in the correct vocabulary word.

pile	approach	nostrils	hysteria	peek
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1. The smells from the kitchen reached my _____ and I began to salivate.
2. I took a quick _____ behind us to see if we were being followed.
3. We watched the butterfly _____ the flower.
4. There was a _____ of books on the table.
5. The class burst into _____ when the balloon popped.

C. Classifying – write the list word that belongs in each group.

hay	fade	fit	pleasing	odor
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EX: values, opinions, _____	<i>beliefs</i>
1. dim, grow faint, wane, _____	
2. faint, seizure, episode, attack _____	
3. dried grass, fodder, straw, _____	
4. smell, scent _____	
5. nice, agreeable, satisfying, _____	

CONVENTIONS

D. Contractions and Negatives

Part A — Write the Contraction

Write the correct contraction for each pair of words.

1. you + have = _____
2. they + will = _____
3. does + not = _____
4. I + am = _____
5. she + would = _____

Part B — Expand the Contraction

Write the two words that make up each contraction.

6. won't = _____
7. it's = _____
8. couldn't = _____
9. who's = _____
10. aren't = _____

Part C — Fix the Double Negatives

Rewrite each sentence so it is **correct** (use *only one* negative word).

11. I don't have no pencils. → _____
12. She can't find nothing in her backpack. → _____
13. We haven't never been to that museum. → _____
14. There wasn't nobody at the park. → _____

THE SKUNK LADDER COMPREHENSION

F. Comprehension Questions – Read the questions and circle the correct answer.

1. What genre is *The Skunk Ladder*?

a) expository text	b) biography	c) humorous fiction	d) realistic fiction
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2. At the start, why were the kids digging a hole?

a) trick Eddie's dad	b) catch animals	c) a hole for holes' sake	d) for a well
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3. What were the boys afraid would fall into the hole?

a) a lion	b) one of Mr Muldoon's cows.	c) an elk	d) a bear
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4. What happened when Mr Muldoon stepped next to the hole?

a) He lifted the door, smelled skunk, and fell in the hole.	b) He lifted the door, the skunk came up the ladder.	c) He lifted the door and climbed down the ladder	d) He lifted the door and took it back to the barn
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5. What did Crazy Eddie become when he grew up?

a) a farmer like his father	b) a skunk trainer	c) a PhD in chemistry	d) a lawyer
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