

Application Work Time



LESSON OBJECTIVE

SWBAT work on their post-secondary applications.

PURPOSE

Applying to post-secondary programs takes planning and time. Even for students who have selected non-college, post-secondary pathways, the process of applying to colleges is a good exercise but more importantly keeps their options open for their lives after high school.

AGENDA

5 min	<i>Do Now: Mentor Response</i>
25 min	<i>Learn and Engage: Application Work Time</i>
10 min	<i>Mentor Connection</i>



KEY TAKEAWAY

Completing my applications will take time but I have the support and resources that I need to get them done.

FACILITATOR NOTES:

You have a few choices on how you want to run application work time.

1. You can choose to insert slides from the Common App Guide and go step-by-step with students through the application.
2. You can choose to insert your own regional application guide and go step-by-step through the application.
3. You can have students work on applications independently and insert a timer on this page.

*Check in with your manager to see which choice makes the most sense for you.

MATERIAL: App Work Time Presentation

Do Now:		Notes:
Students will read their mentor's message and respond. They will share one high and one low of their week.		
Slide 2: 5 min	TALKING POINTS Log into your Platform account. Read your mentor's message and respond by sharing one high and one low of this week.	

Learn and Engage:		Notes:
Students will be given time to work on their post-secondary applications.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> Completing my applications will take time but I have the support and resources that I need to get them done. TALKING POINTS Today, we will be working on our post-secondary applications. You have until ____ (<i>insert school deadline for applications</i>) to complete applications so you must stay focused on your goals. The first application will take the longest but, once you complete one, it will become easier to fill out the others.	
Slide 4: 1 min	TALKING POINTS If you are working on applying to schools on the Common App, there is a step-by-step guide to completing the application. There are also guides to support you with financial aid, the personal statement, and writing out your extracurricular activities on apps. <i>Facilitator Note: You must share these resources with students. They are all located under phase 2 of the curriculum.</i>	
Slide 5: 1 min	TALKING POINTS Most colleges use a holistic process that considers various aspects of background and experiences—including grades, curriculum, extracurricular activities, work experience, geography, socioeconomic background and life hardships—so that each applicant's unique voice and perspective are fully appreciated. Present yourself in the way that feels most authentic to you; including personal experiences, challenges overcome, and your life goals/ambitions Include any family or employment responsibilities in the	

	extracurricular section of your applications. If you have experienced any life hardships that you WANT to share (you never have to), you can do so! Share what feels authentic to you and your life experience!	
Slide 5: 2 min	TALKING POINTS As you are working on your applications, make sure to update your post-secondary tracker! This will help me get a sense of how you are progressing through the applications.	
Slide 6: 20 min	Notes: <i>You have a few choices on how you want to run application work time.</i> <i>1. You can choose to insert slides from the Common App Guide and go step-by-step with students through the application.</i> <i>2. You can choose to insert your own regional application guide and go step-by-step through the application.</i> <i>3. You can have students work on applications independently and insert a timer on this page.</i>	
Slide 6: Mentor Connection	TALKING POINTS Now let's write to our mentors.	



Mentor Connection

1. What were you able to get done in class today?

Today, I was able to...

2. What are you aiming to get done by next week?

By next week, I will...



Mentee Connection

Overview

This week in class, your mentee worked on their post-secondary applications. As a mentor, it will be your role to ensure that your mentee is working hard to meet their deadlines. Staying informed on

your mentee's progress will help you flag when they need additional support. If possible, you should consider meeting with your mentee to work on applications.

Your Response

- 1. Share your high and low for the week.**
- 2. Ask your mentee about their progress on their post-secondary applications:**
 - **What have they gotten done?**
 - **What do they have left to complete?**
 - **How can you support them in this work?**