

Nanuet Public Schools
A. MACARTHUR BARR MIDDLE SCHOOL 2025-2026
143 Church Street
Nanuet, NY 10954
(845) 627-4040

Website: www.nanuetd.org
School Day Hours - 7:39 AM – 2:32 PM

Doors open for breakfast/supervision: 7:15AM

A. MACARTHUR BARR MIDDLE SCHOOL

Barr Main Office		627-4040
Daniella Ng, Attendance Clerk	Dng@nanuetd.org	627- 4420
Michelle O'Sullivan, Principal	Mosullivan@nanuetd.org	627- 4040
Khris Arvanites, Assistant Principal	Karvanites23@nanuetd.org	627- 4040
Latoya Oates, Assistant Principal	Loates@nanuetd.org	627- 4040
Kari Kresback, Guidance Secretary	Kkresback@nanuetd.org	627- 4050
• Larry Arena, Guidance (Last names A-L)	Larena@nanuetd.org	
• Meghan Heim, Guidance (Last names M-Z)	Mheim@nanuetd.org	
Giovanna Conklin, BSN, RN	Gconklin@nanuetd.org	627- 4041
RoseAnn Mercado, Family Resource Center	Rmercado@nanuetd.org	627- 4889

PARENT TEACHER ASSOCIATION

Parent Teacher Association Barrpta@gmail.com

Student Name _____ Homeroom Teacher _____ Lunch PIN # _____

Welcome to A. MacArthur Barr Middle School

MISSION STATEMENT

The Nanuet School District is committed to the personal development of each student so that upon graduation, he or she is prepared and inspired to apply learning in a changing, complex and interdependent world.

PRINCIPALS' MESSAGE

Welcome to the 2025-2026 school year! The administrative team at A. MacArthur Barr includes Principal Michelle O'Sullivan, Assistant Principal Latoya Oates and Assistant Principal Khris Arvanites.

Here at Barr, our students are surrounded by passionate educators who prioritize communication, collaboration and shared accountability. We are committed to professional learning and providing the highest level of education through engaging, relevant and rigorous learning opportunities. We understand what it takes for our students to develop the knowledge, 21st century skills, social emotional skills and character traits necessary to be successful community members in an ever changing and challenging world.

Our district has undergone many changes since the original single room school house was built in 1806. We value innovation and forward momentum, while also recognizing the heart of what has always made Nanuet School District so special, which is our strong sense of community and our shared dedication to the individual learning journey of each student,

We look forward to working together, as collaborative partners, to provide your child with the highest quality education. To support this goal, we encourage you to set aside time each day to talk to your child about school, maintain contact with teachers, help your child set goals and review expectations on a daily basis.

Warm regards,

Michelle O'Sullivan, Principal
Latoya Oates, Assistant Principal
Khris Arvanites, Assistant Principal

Title 1 School/Parent/Guardian/Student Compact

School staff will:

- Foster respect towards self, school and the diversities of others
- Provide a program which maintains and fosters high standards of achievement
- Maintain open lines of communication with families on an on-going basis regarding students' academic progress and social growth
- Explain assignments clearly, provide homework that supports curriculum and provide corrective feedback
- Use the student planner as a viable component of the daily school experience

Parent(s)/guardian(s) will:

- Foster respect toward self, school and the diversities of others
- Create and foster a home learning environment that prioritizes regular school attendance, preparedness, active engagement and attainment of learning standards.
- Send my child to school on time prepared to learn.
- Maintain open lines of communication with school staff on an on-going basis regarding student's progress and factors in our home-life that may affect my child in school
- Refer to the Student Planner and Schoology for information on daily and long-term assignments
- Access the Parent Portal to view progress reports and report cards

Students will:

- Show respect for ourselves, our peers, faculty, staff and school property
- Always try to do my best in my work and my behavior
- Reflect upon my choices and accept responsibility for my own words and actions
- Come to school prepared to learn (includes books, homework, folders, charged chromebook, pencils/pens, etc..)
- Maintain my student planner as a tool to help stay organized
- Communicate information about learning, socialization, feelings, successes and struggles with parents and/or another safe adult
- Be willing to seek help, as needed
- Follow the code of conduct and expectations as explained in the handbook

Student signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

Please sign and return this document to the guidance office by September 26th.

A. MACARTHUR BARR MIDDLE SCHOOL

2025-2026

BELL SCHEDULE

	GRADE 5	GRADE 6	GRADE 7	GRADE 8
HOMEROOM	Homeroom 7:39-7:43 4 MINUTES	Homeroom 7:39-7:43 4 MINUTES	Homeroom 7:39-7:43 4 MINUTES	Homeroom 7:39-7:43 4 MINUTES
PERIOD 1	CORE 7:43 – 8:37 54 MINUTES	ADVISORY 7:43 – 7:53 10 MINUTES IE/STEM/HEALTH 7:55 – 8:37 42 MINUTES	CORE 7:43 – 8:37 54 MINUTES	CORE 7:43 – 8:37 54 MINUTES
PERIOD 2	CORE 8:38 – 9:32 54 MINUTES	CORE 8:38 – 9:32 54 MINUTES	EXPLORE 8:39 – 9:21 42 MINUTES	EXPLORE 8:39 – 9:21 42 MINUTES
PERIOD 3	EXPLORE 9:34 – 10:16 42 MINUTES	EXPLORE 9:34 – 10:16 42 MINUTES	CORE 9:23 – 10:17 54 MINUTES	CORE 9:23 – 10:17 54 MINUTES
PERIOD 4	CORE 10:18 – 11:12 54 MINUTES	CORE 10:18 – 11:12 54 MINUTES	EXPLORE 10:18 – 11:00 42 MINUTES	LUNCH 10:18 – 11:00 42 MINUTES
PERIOD 5	LUNCH 11:14 – 11:56 42 MINUTES	EXPLORE 11:14 – 11:56 42 MINUTES	CORE 11:02 – 11:56 54 MINUTES	CORE 11:02 – 11:56 54 MINUTES
PERIOD 6	EXPLORE 11:59 – 12:41 42 MINUTES	RECESS/LUNCH 11:59 - 12:41 42 MINUTES	LUNCH/RECESS 11:59 - 12:41 42 MINUTES	CORE 11:59 – 12:53 54 MINUTES
PERIOD 7	CORE 12:43 – 1:37 54 MINUTES	CORE 12:43 – 1:37 54 MINUTES	CORE 12:43 – 1:37 54 MINUTES	EXPLORE 12:55 – 1:37 42 MINUTES
PERIOD 8	CORE 1:38 – 2:32 54 MINUTES	CORE 1:38 – 2:32 54 MINUTES	CORE 1:38 – 2:32 54 MINUTES	CORE 1:38 – 2:32 54 MINUTES

A. MACARTHUR BARR MIDDLE SCHOOL

2025-2026

1 HR DELAY SCHEDULE

	GRADE 5	GRADE 6	GRADE 7	GRADE 8
1 hr Delay	7:39-8:39	7:39-8:39	7:39-8:39	7:39-8:39
HOMEROOM	Homeroom 8:39 – 8:43 4 MINUTES	Homeroom 8:39 – 8:43 4 MINUTES	Homeroom 8:39 – 8:43 4 MINUTES	Homeroom 8:39 – 8:43 4 MINUTES
PERIOD 1	CORE 8:43 – 9:25 42 MINUTES	ADVISORY 8:43 – 8:48 5 MINUTES IE/STEM/HEALTH 8:49 – 9:25 36 MINUTES	CORE 8:43 – 9:25 42 MINUTES	CORE 8:43 – 9:25 42 MINUTES
PERIOD 2	CORE 9:26 – 10:08 42 MINUTES	CORE 9:26 – 10:08 42 MINUTES	EXPLORE 9:26 – 10:08 42 MINUTES	EXPLORE 9:26 – 10:08 42 MINUTES
PERIOD 3	EXPLORE 10:10 – 10:52 42 MINUTES	EXPLORE 10:10 – 10:52 42 MINUTES	CORE 10:10 – 10:52 42 MINUTES	CORE 10:10 – 10:52 42 MINUTES
PERIOD 4	CORE 10:54 – 11:36 42 MINUTES	CORE 10:54 – 11:36 42 MINUTES	EXPLORE 10:54 – 11:36 42 MINUTES	LUNCH 10:54 – 11:36 42 MINUTES
PERIOD 5	LUNCH 11:38 – 12:20 42 MINUTES	EXPLORE 11:38 – 12:20 42 MINUTES	CORE 11:38 – 12:20 42 MINUTES	CORE 11:38 – 12:20 42 MINUTES
PERIOD 6	EXPLORE 12:23 – 1:05 42 MINUTES	RECESS/LUNCH 12:23-1:05 42 MINUTES	LUNCH/RECESS 12:23-1:05 42 MINUTES	CORE 12:23 – 1:05 42 MINUTES
PERIOD 7	CORE 1:07 – 1:49 42 MINUTES	CORE 1:07 – 1:49 42 MINUTES	CORE 1:07 – 1:49 42 MINUTES	EXPLORE 1:07 – 1:49 42 MINUTES
PERIOD 8	CORE 1:50 – 2:32 42 MINUTES	CORE 1:50 – 2:32 42 MINUTES	CORE 1:50 – 2:32 42 MINUTES	CORE 1:50 – 2:32 42 MINUTES

A. MACARTHUR BARR MIDDLE SCHOOL

2025-2026

2 HR DELAY SCHEDULE

	GRADE 5	GRADE 6	GRADE 7	GRADE 8
2hr Delay	7:39-9:39	7:39-9:39	7:39-9:39	7:39-9:39
HOMEROOM	Homeroom 9:39 – 9:43 4 MINUTES	Homeroom 9:39 – 9:43 4 MINUTES	Homeroom 9:39 – 9:43 4 MINUTES	Homeroom 9:39 – 9:43 4 MINUTES
PERIOD 1	CORE 9:43 – 10:10 27 MINUTES	ADVISORY 9:43 – 9:48 5 MINUTES IE/STEM/HEALTH 9:49 – 10:10 21 MINUTES	CORE 9:43 – 10:10 27 MINUTES	CORE 9:43 – 10:10 27 MINUTES
PERIOD 2	CORE 10:11 – 10:38 27 MINUTES	CORE 10:11 – 10:38 27 MINUTES	EXPLORE 10:11 – 10:38 27 MINUTES	EXPLORE 10:11 – 10:38 27 MINUTES
PERIOD 3	EXPLORE 10:40 – 11:07 27 MINUTES	EXPLORE 10:40 – 11:07 27 MINUTES	CORE 10:40 – 11:07 27 MINUTES	CORE 10:40 – 11:07 27 MINUTES
PERIOD 4	CORE 11:09 – 11:51 42 MINUTES	CORE 11:09 – 11:51 42 MINUTES	EXPLORE 11:09 – 11:51 42 MINUTES	LUNCH 11:09 – 11:51 42 MINUTES
PERIOD 5	LUNCH 11:53 – 12:35 42 MINUTES	EXPLORE 11:53 – 12:35 42 MINUTES	CORE 11:53 – 12:35 42 MINUTES	CORE 11:53 – 12:35 42 MINUTES
PERIOD 6	EXPLORE 12:38 – 1:20 42 MINUTES	RECESS/LUNCH 12:38-1:20 42 MINUTES	LUNCH/RECESS 12:38 – 1:20 42 MINUTES	CORE 12:38 – 1:20 42 MINUTES
PERIOD 7	CORE 1:22 – 2:04 42 MINUTES	CORE 1:22 – 2:04 42 MINUTES	CORE 1:22 – 2:04 42 MINUTES	EXPLORE 1:22 – 2:04 42 MINUTES
PERIOD 8	CORE 2:05 – 2:32 27 MINUTES	CORE 2:05 – 2:32 27 MINUTES	CORE 2:05 – 2:32 27 MINUTES	CORE 2:05 – 2:32 27 MINUTES

A. MACARTHUR BARR MIDDLE SCHOOL

2025-2026

SPECIAL EVENTS DELAY SCHEDULE

	GRADE 5	GRADE 6	GRADE 7	GRADE 8
Special Event	7:39-8:21 42 MINUTES	7:39-8:21 42 MINUTES	7:39-8:21 42 MINUTES	7:39-8:21 42 MINUTES
HOMEROOM	Homeroom 8:23 – 8:27 4 MINUTES	Homeroom 8:23 – 8:27 4 MINUTES	Homeroom 8:23 – 8:27 4 MINUTES	Homeroom 8:23 – 8:27 4 MINUTES
PERIOD 1	CORE 8:28 – 9:10 42 MINUTES	ADVISORY 8:29 – 8:34 5 MINUTES IE/STEM/HEALTH 8:34 – 9:10 36 MINUTES	CORE 8:28 – 9:10 42 MINUTES	CORE 8:28 – 9:10 42 MINUTES
PERIOD 2	CORE 9:14 – 9:56 42 MINUTES	CORE 9:14 – 9:56 42 MINUTES	EXPLORE 9:14 – 9:56 42 MINUTES	EXPLORE 9:14 – 9:56 42 MINUTES
PERIOD 3	EXPLORE 10:00 – 10:42 42 MINUTES	EXPLORE 10:00 – 10:42 42 MINUTES	CORE 10:00 – 10:42 42 MINUTES	CORE 10:00 – 10:42 42 MINUTES
PERIOD 4	CORE 10:46 – 11:28 42 MINUTES	CORE 10:46 – 11:28 42 MINUTES	EXPLORE 10:46 – 11:28 42 MINUTES	LUNCH/RECESS 10:46 – 11:28 42 MINUTES
PERIOD 5	LUNCH/RECESS 11:32 – 12:14 42 MINUTES	EXPLORE 11:32 – 12:14 42 MINUTES	CORE 11:32 – 12:14 42 MINUTES	CORE 11:32 – 12:14 42 MINUTES
PERIOD 6	EXPLORE 12:18 – 1:00 42 MINUTES	LUNCH/RECESS 12:18 – 1:00 42 MINUTES	LUNCH/RECESS 12:18 – 1:00 42 MINUTES	CORE 12:18 – 1:00 42 MINUTES
PERIOD 7	CORE 1:04 – 1:46 42 MINUTES	CORE 1:04 – 1:46 42 MINUTES	CORE 1:04 – 1:46 42 MINUTES	EXPLORE 1:04 – 1:46 42 MINUTES
PERIOD 8	CORE 1:50 – 2:32 42 MINUTES	CORE 1:50 – 2:32 42 MINUTES	CORE 1:50 – 2:32 42 MINUTES	CORE 1:50 – 2:32 42 MINUTES

Top 10 Tips for Academic Success

1. Come Prepared

Bring your charged Chromebook and all class materials every day.

2. Be On Time

Arrive to class promptly and stay focused—limit side conversations.

3. Stay Organized

Keep your notes, folders, and supplies in order.

4. Be Accountable for Work Completion

Complete all classwork, homework, and long-term assignments.

5. Be Resilient

Accept responsibility, learn from mistakes and work through challenges.

6. Ask for Help

Advocate for yourself when you don't understand something.

7. Be Safe

Respect classroom and building rules.

8. Be an Active Learner

Participate in class discussions, group projects and opportunities to give and receive feedback.

9. Monitor Your Grades

Check E-School regularly to stay on top of your progress.

10. Manage Your Time

Talk to your guidance counselor about balancing school, homework, and other responsibilities.

TOP 10 WAYS TO BE A SHINING KNIGHT

Behavior Expectations for School and Beyond

1. Be On Time & Ready to Shine

Start each day—and each class—**on time and prepared**. Being punctual shows respect for yourself and others. You need to attend all your classes to participate in after-school activities and sports.

2. Dress for Success

Follow the dress code. Clothing must be appropriate and safe, wearing safe footwear and hats/hoods off indoors unless for a medical or religious reason.

3. Be Where You Belong

During the school day, always carry a pass when you're out of class. After school, you may only stay if you're part of a supervised activity!

4. Respect the Space and the People

Treat school property, staff, and fellow students with kindness and care—on the bus, everywhere in the building, during field trips and all after school activities (games, clubs, etc.).

5. Choose Your Best Behavior—Always

Whether in class, at recess, on the bus, or at a game, your choices matter. Follow directions, solve conflicts peacefully, and be the student others can count on.

6. Keep It Kind and Inclusive

Discrimination, bullying, or harassment of any kind—online or in person—will not be tolerated.

7. Follow Cafeteria Rules

Enjoy your meal—just your own—and keep all food, drinks, and snacks inside the cafeteria. Vending machines are for lunchtime or after school only, and save the gum for after school!

8. Be Responsible with Tech

Use Chromebooks for learning only. Cell phones, smartwatches, and Bluetooth devices must stay off and in lockers during the school day.

9. Do your best work.

Cheating, plagiarism, or using AI tools inappropriately can result in serious consequences. Take pride in what *you* create. Be honest, work hard, and use tools responsibly—because learning is about what **you** can do!

10. Hydrate the Right Way

Bring water only in approved twist top bottles, 24 ozs or less (no Stanley-style, straws, or glass). Use it only for drinking—not for spraying or playing.

AFTER-SCHOOL ACTIVITIES

In addition to sports programs, there are multiple after-school clubs and activities offered to students who are in good standing. A list of clubs is available on the school website and the student bulletin board, located across from the display case outside the main office.

Students are not allowed to stay in the building or on school property, after school, for reasons other than supervised after-school activities. Students who wish to watch after-school sports must exit at dismissal and return at the game time. Behavior expectations and code of conduct are still in place during after-school activities. Students who are not demonstrating appropriate behaviors will not be permitted to stay in the activity/event. Students who are on suspension or not in attendance all day cannot participate in after school activities, including evening events.

ATHLETICS

Students have the opportunity to participate in a number of modified athletic programs in grades 7 and 8. Students must remain in good standing academically and behaviorally in order to maintain continuous participation on a Nanuet athletic team. **Students who are on suspension, not in attendance all day, skip detention or not participating in PE class cannot participate in sports or after school activities.**

Locker rooms will remain locked during the day, but will be opened at dismissal. Any questions concerning Nanuet athletics can be directed to Mr. Phil Carbone at pcarbone@nanuetd.org.

ATTENDANCE

Regularity of attendance and punctuality is required of all students. Students must attend all classes during the school day in order to participate in extracurricular activities that day.

Students not in their 1st period class, by 7:39 a.m. are considered late and will need to go to the attendance office to obtain a late pass. Punctuality is expected. Teachers take attendance every period, and students must arrive to class on time. Being late disrupts learning.

Students who are late to school or any classes 3 times will be given an after school detention

It is the responsibility of the student to contact a teacher to make up assignments which were missed due to absences/lateness. Failure to make up work may impact a student's overall grade. Teachers are not responsible to provide work for students or reschedule exams when families choose to remove their children from school for unexcused absences.

BACKPACKS

Students are not permitted to carry their backpacks during the school day.

BICYCLES/SKATEBOARDS/SCOOTERS

In accordance with NYS law, all students riding a bicycle must wear a bicycle helmet. Any student who fails to adhere to the law may lose the right to bring a bike to school. Bicycles must be secured and locked (students provide) using the rack in the front of the school. The school is not responsible for any damage to or theft of a bicycle. Roller blades, skateboards, and scooters are **not to be used** as a means of transportation to and from school. We are unable to safely secure these items during the day. Bicycle riders will be dismissed once the last bus has left the bus platform.

BEVERAGES & WATER BOTTLES

No open containers, energy drinks, or coffee related drinks are permitted in school.

Water bottles must be twist capped (no straws, glass or squirt bottles) and **should be 24 oz. or less**. The jumbo sized containers, including those with straws (Stanley style cups) are not permitted. Students will have opportunities to refill their water bottles during lunch and recess. Students using their water bottles for any purposes other than hydration will be required to keep their bottle in their lockers.

BIRTHDAYS

Student birthdays are acknowledged in our daily bulletin, which is found on our website and on our digital lobby screen. Student lockers may be decorated to celebrate a birthday. **This may be done during recess/lunch time, or before school, after 7:00 am.** Students may not return to school to decorate lockers in the evening. Balloons are not permitted. Students may not arrange to host birthday luncheon parties, including outside meal delivery, in the cafeteria.

BUS SAFETY

To ensure student safety and to avoid distracting the bus driver, it is crucial for students to behave appropriately while riding on district buses. Students may be assigned a seat on the bus. It is the expectation that students:

- Remain seated, with hands and feet kept to self
- Use respectful language, tone and volume on the bus
- Not eat or chew gum during the bus ride

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the Principal's attention. **Students demonstrating inappropriate behaviors may have their riding privileges suspended by the Principal, Superintendent or their designees.** In such cases, the student's parent will become responsible for arranging transportation to and from school until the suspension period is complete.

Students may only ride their designated bus. **Any requests for a temporary change must be in writing and approved by a building administrator. Students riding alternate buses, without approval from administration, may be suspended from their bus.**

CAFETERIA

All students must know their PIN# to make any purchases before entering the lunch line. **NO CASH IS ACCEPTED.**

Students are expected to either bring their own lunch in the morning or use the school free lunch option. Please be mindful that we cannot guarantee timely delivery of lunches dropped off during the day. **Meal delivery services are not permitted.**

Breakfast is available from 7:15 - 7:30 a.m. in the cafeteria.

STUDENTS MAY NOT TAKE FOOD, DRINKS OR SNACKS OUT OF THE CAFETERIA. Vending machines are available for use only during lunchtime. For health and safety reasons, students should only be eating their own meal.

Once seating has been finalized students may only change tables by receiving approval from supervising staff members.

CELL PHONES/ELECTRONIC DEVICES

During the school day, including school trips, students are not permitted to use their cell phones and/or wear smart watches, AirPods or wireless bluetooth headphones. To avoid interruptions in teaching and learning, cell phones must be turned off and stored in the student's locked locker during the school day, which runs from 7:39 a.m. - 2:32 p.m. Electronic devices may be used once students have exited the building at the end of the day.

Students may not bring Bluetooth speakers, electronic gaming systems, iPads/tablets, laser pointers or other entertainment devices to school or on school trips. The school cannot be held responsible for any such items that are damaged, lost, or missing. Failure to comply with the electronic device expectations include:

1st Occurrence

Verbal reminder of the expectation. The phone must be stored in the main office and may be picked up by the student at dismissal. The parent/guardian will be notified.

2nd Occurrence

Verbal reminder of the expectation. The phone must be stored in the main office and may be picked up by the student at dismissal. In addition, the student is assigned an after school detention. The parent/guardian will be notified.

3rd Occurrence

Device will be held in the main office and must be picked up by the parent/guardian. In addition, the student is assigned an after school detention. If a parent/guardian is unable to pick the device up on the same day, it will be stored in a locked safe until pick up. After a 3rd occurrence, students will be required to drop off every morning in the main office, and pick up the phone at dismissal.

CHEATING/PLAGIARISM

Students are expected to do their own work at all times. Students may not pass off the work of another as their own or submit the work of another student as their own.

The unauthorized use of technology and/or Artificial Intelligence(AI) tools for completing classwork, homework, assessments, etc. including but not limited to ChatGPT is prohibited and considered cheating/plagiarism. Students in violation to the expectations provided above are subject to grading penalties for the assignment in question and additional disciplinary actions under the code of conduct.

CHROMEBOOKS: PROPER USE AND CARE

Students are expected to use the District issued Chrome book in accordance with Nanuet's Network and Internet Acceptable Use Policy for Students.

District issued Chromebooks are an educational tool and are not intended for gaming, social networking, or high end computing. Software for educational use is installed on each Chromebook. No other software is to be used on the device, nor should the device or a student account be used to sign up for services, applications, or software not authorized by the district.

Students are expected to bring their Chromebook to school each day, fully charged and in a carrying case. Only the charging equipment provided with the Chromebook should be used to charge the device.

If the Chromebook is left at home, the student is responsible for completing coursework as if the device was present. There are no loaner devices for forgotten Chromebooks.

DEVICE CARE

Students are responsible for the care and upkeep of their assigned Chromebook and for keeping the device in good physical condition. The Chromebook should never be given to another student to use.

Chromebooks have a District label and serial number tag affixed to them. Both identifiers must remain on the device and not be removed or altered. Devices should remain free of any writing, drawing, stickers or labels that are not the property of the Nanuet Union Free School District.

Chromebooks should be stored in a safe place when not in use; when in or out of school, the device should never be left unsecured.

DEVICE DAMAGE

Any physical damage to the Chromebook, or loss of the device, should immediately be reported to the Technology Support Staff in the building; The damage or loss will be logged and directed to a building administrator. If necessary, a loaner device (if available) will be assigned. Students are responsible for the loaner device as if it was their original assigned device.

In an effort to avoid major repairs, any minor damage to the device should be reported at the time of the occurrence – even if the device is still functioning.

If a repair is needed there will be a fee for the needed repairs (see Repair Fees). Repair fees will not exceed the replacement cost of the device.

District owned Chromebooks should never be taken to an outside computer service for any type of repair or maintenance, nor should home-repair be attempted.

Estimated costs for parts are as follows:

- Hinge - \$79.00
- Top Cover - \$79.00
- Bottom Cover - \$79.00
- Keyboard - \$50.00
- Palmrest/Touchpad - \$109.00
- System Board - \$169.00
- LCD - \$199.00
- Asset/Inventory Tag - \$10.00
- Broken or lost charger – parent/student responsible for purchasing a replacement charger
- Damaged or lost case- parent/student responsible for purchasing a replacement case
- Machine lost or damaged beyond repair - \$300.00

DETENTION

If students violate rules or regulations in the Student Code of Conduct, they may be assigned to detention after school. Detention runs from 2:35 - 3:35 pm on Tuesdays and Thursdays. Parents will be notified of the detention, by letter and/or phone call. **Detentions will not be moved due to athletic practices, games or after school activities.** Missed detentions will result in additional consequences.

DRESS AND APPEARANCE (5300.25)

All students are expected to give proper attention to personal hygiene and to dress appropriately for school and school functions.

A student's dress, grooming, and appearance, shall:

1. Be unlikely to injure people or damage property, appropriate according to this code and not substantially disrupt or materially interfere with the educational process.
2. Recognize that extremely brief garments, such as tube tops, net tops, tops with spaghetti straps, halter tops, plunging necklines (front and/or back), bare midriffs, and see-through garments are not permitted. Dresses, skirts and/or shorts should be as long as most of the hand and fingers when arms are down at sides.
3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed. Footwear must be enclosed, including a strap on the back. The following are specifically not allowed: Flip flops, slippers, slides, and similar footwear.
5. Not include the wearing of hats (including hoods and any other non-religious head covering) during the school day, except for a documented medical or religious purpose.
6. Not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
7. Not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.

8. Spray perfume and deodorant not permitted to be brought to school.

Reminders: Crocs may not be worn during physical activities at recess and in physical education class. Outdoor clothing, such as coats, jackets and hats/hoods may not be worn inside school.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to disciplinary action up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

EMERGENCY RESPONSE SITUATIONS

Responsibilities include:

- Cooperate during emergency drills, exercises and during an incident
- Follow directions given by faculty and staff
- Know student emergency actions and assist fellow students in an incident
- Report situations of concern (e.g. "If you see something, say something.")
- Develop an awareness of the high priority threats/hazards and how to take measures to protect against and mitigate those threats/hazards

FIELD TRIPS

Students must have written parental/guardian consent to go on school-sponsored trips. Students not returning permission slips on time will remain in school during the trip. All school expectations and the code of conduct remain in effect during field field trips.

GRADING SYSTEM & REPORT CARDS

Students' grades will be indicated on the report card by letters as follows:

97-100	A+
94-96	A
90-93	A-
87-89	B+
84-86	B
80-83	B-
77-79	C+
74-76	C
70-73	C-
65-69	D
Below 65	F

Report cards are issued at the end of each quarter. Interim notices are posted between report cards to indicate progress, to date. Marking period grades are derived from an average of a combination of data points, including tests, quizzes, homework, participation and projects.

Honor Roll - Grade 6-8

In determining the honor roll, the following rules will apply:

1. Numeric grade equivalents will be used for Honor Roll calculations. ***Bold area of the chart above indicates honor roll ranges.***
2. An average of 86.5 is required for **Honor Roll** status (including Explores); an average of 91.5 is required for **High Honor Roll** status.
3. Any grade below a B, including C+, C, C-, D, F, or U will disqualify the student from consideration for Honor Roll.

To qualify for the end of year 8th Grade Shining Knight recognition, students must meet one of the following criteria:

1. Achieve High Honor Roll status for the first three quarters of the school year.
2. Achieve at least a 94 average and have been on the honor roll or high honor roll for the first three quarters.

GUM CHEWING

Chewing gum is not permitted in the school building or on the school bus. Students continuing to chew gum after verbal warnings, may be issued a detention.

HALLWAYS & STAIRS

Students may not be in the hallway during class periods without a pass. All classrooms also maintain a sign out/in log which students are required to complete. Students are expected not to run, yell or make physical contact with others in the hallways. Students observed demonstrating unsafe hallway/stairwell behaviors are subject to the code of conduct.

HEALTH SERVICES

If students become ill in school, they should report to the School Nurse. During class time students must obtain a pass from their classroom teacher and the nurse will decide what should be done. The Nurse's Office is across from the Main Office. Students may not leave the building without authorization and should not call home to arrange their own pick up. Students are expected to immediately report to a supervising adult any injuries incurred while in the school building, on the school grounds, at a practice session, or at any athletic event sponsored by the school.

Physical Education

All students are expected to participate in Physical Education class. Students will be expected to come to school dressed appropriately for PE (ie: sneakers, etc.). Any physical issues which occur during physical education class should be reported directly to the teacher.

Also, please note that students who are excused from PE may not take part in any physical activity either during or after school.

LOCKERS

Each student will be assigned a locker to store outside clothing, backpacks and school issues materials. Students may go to their lockers before school, before lunch, after recess and the end of the day. Students may **not** go to their lockers during lunch or in between classes.

- Students in the fifth grade will be provided locks for their classroom lockers.
- Sixth, seventh and eighth grade students will use their previously assigned locks on their newly assigned classroom lockers.
- Students are not to share lockers or give out their combinations.
- If a student loses a lock, they must pay \$5 for a replacement. Personal locks are not permitted.
- **Lockers must be locked at all times!**
- No stickers may be placed on lockers. There should be no food items left in the lockers overnight.
- The school is not responsible for personal items.

Students have no reasonable expectation of privacy with respect to their personal property, lockers, desks and other school storage places and school officials retain complete control over them. This means that student's personal property, lockers, desks and other school storage places may be subject to search at any time by school officials without prior notice to students/parents/guardians and without their consent.

LOST AND FOUND

It is the expectation that student's personal items are labeled. Lost and found items are stored in the cafeteria and outside Gym A. It is the student's responsibility to check the lost and found for missing items. Unclaimed items are disposed of bimonthly.

Students should not bring valuable items or large amounts of money to school. This includes expensive jewelry, collector cards, and all electronic devices, such as cell phones, earbuds, electronic books, or radios. The school carries no insurance that is applicable in these matters.

MORNING ARRIVAL

Starting at 7:15 a.m., students may enter the building through the main entrance. Students may go to the cafeteria to receive breakfast. Supervision is not provided prior to 7:15 a.m., so no student should be dropped off and left unattended. Any student not having breakfast must report to the following areas:

- Students in grade 5: Cafeteria
- Students in grade 6: Gym A
- Students in grades 7 and 8: Gym B

Students may not leave their designated location prior to 7:30 a.m.

Students are considered late to school if they arrive in 1st period after 7:39 a.m.

For the safety of all children, NO STUDENT MAY BE DROPPED OFF ON Church Street, in front of the Middle School entrance OR near the Nanuet Library.

RECESS

Students are to enter the designated gym and sit in the section labeled with their homeroom class.

- Weather permitting, recess will be outdoors. Therefore, students are to arrive prepared to go outside (ex. jacket, sweatshirt, hat, etc.) Students must have appropriate footwear to be running around at recess.
- Students are to remain in their designated recess zones
- Students are expected to report any issues to an adult on duty during recess.
- Contact games are not allowed; for example, tackle football, play fighting/boxing, hitting, horseplay and chasing games. Students are not permitted to kick the balls into the ceiling rafters or onto the roof of the building. The safety of activities is at the monitor's discretion.
- Students are not permitted to leave the designated recess locations to roam the building.
- Students who have demonstrated difficulty with following recess expectations may be assigned an alternate recess location at the discretion of administration.

STUDENT CLUBS

PLEASE CONTACT THE ADVISOR LISTED BELOW FOR MORE INFORMATION

Barr Video Production Club (Mr. Emanuel - jemanuel@nanuetd.org)

The Barr Video Production Club will provide an opportunity for students to learn professional video production skills. Students will be using industry standard tools and techniques to create a variety of projects. One main goal of the club is to create videos to highlight student achievements that will be shown to the student body and on the school website. The club will also work with other departments and faculty in the building to achieve curricular and extracurricular goals involving video production and multimedia.

Big Musicians (Ms. Lucksom - nlucksom@nanuetd.org & Ms. Sadoff - msadoff@nanuetd.org)

C.A.R.E. - Creating Awareness about Recycling and the Environment

(Mrs. Schucker - hschucke@nanuetsd.org)

Students will create and maintain the courtyard garden; they will learn about and promote recycling, energy conservation and caring for the planet through club activities and field trips.

Chamber Orchestra (Ms. Lucksom - nlucksom@nanuetsd.org)

The MS Chamber Orchestra is open to qualified students in grades 6, 7 and 8 who are interested in chamber music repertoire for strings. In the Spring, students interested are given music to audition upon returning to school in the Fall. Placements are done according to the demands of the instrumentation and with priority given to students in grade 7 and 8. We will perform in the winter and spring A. MacArthur Barr concerts for grades 5, 6, 7 and 8 and for State music festivals when the performance opportunity arises.

Concert Choir (Mrs. Dobelle - tdobelle@nanuetsd.org)

Concert choir is a co-curricular vocal ensemble for students in grades 5-8 who enjoy singing and would like an additional opportunity to learn and perform new, fun and more challenging music. This group will perform at middle school concerts, as well as at various school functions.

Cultural Games Club (Mrs. McAree - emcaree@nanuetsd.org)

The Cultural Interaction Club focuses on higher-level thinking skills needed to play strategic non-technology-based games. The club uses cultural board games such as Chess, Backgammon, Mancala, Mahjong, Scopa, and Monopoly to create a strong and inclusive learning environment for all students.

Dramatics Society (Mr. Kronberg - mkronber@nanuetsd.org)

The Barr Middle School Drama Club produces one show a year. The 2025 production is "The Lion King". Students interested in acting, singing, dancing, or stage crew should keep an eye out for information about information meetings and auditions the first few weeks of school.

Jazz Band (Mr. Miller - wmiller@nanuetsd.org)

Jazz Band is open to band students in grades 6, 7 and 8. The students will experience playing in big band and combo settings. They will be introduced to improvisation and jazz standards. The band will perform at the annual Nanuet Jazz Knight in April. Other selected performances will be announced.

Math Olympiads (Ms. DeMont - mdemont@nanuetsd.org)

Do you love puzzles? Is math a subject that interests you? Do you enjoy challenges? Math Olympiads is an exciting math competition and club that offers the opportunity for 5th and 6th grade students to get involved in math challenges and puzzles while fostering mathematical creativity and ingenuity. Students will have the opportunity to explore new problem-solving situations, develop mathematical flexibility in solving problems, and compete with students from around the world in math challenges at competitions right here at the Middle School.

Mindfulness Art Club (Ms. E. Murphy - emurphy@nanuetsd.org & Ms. Clinton - tcClinton@nanuetsd.org)

In the Mindfulness Art Club, combining mindfulness with art projects helps students develop emotional regulation and calming strategies. Mindfulness practices, such as deep breathing and focused attention, reduce stress and increase self-awareness, while art provides a creative outlet for expressing emotions. Together, they enhance students' ability to manage anxiety and frustration, fostering concentration and emotional resilience. By learning to pause and reflect, students gain lifelong tools for managing stress and responding thoughtfully to challenges, both in their creative work, as well as in daily life.

RED Club – Respect Every Difference (Ms. King - mczerepin@nanuetsd.org)/Better Together

The primary mission will be to earmark relevant and meaningful events, celebrations, traditions, etc. based on the backgrounds, interests and needs of our students. This club will plan for and execute a variety of events in the building by way of snip-its on the daily news, presentations, displays, speakers, etc..

Science Olympiad (Mrs. Schucker - hschucke@nanuetsd.org & Ms. DeMont - mdemont@nanuetsd.org)

Science Olympiad is an international nonprofit organization devoted to improving the quality of science education, increasing student interest in science and providing recognition for outstanding achievement in science education by both students and teachers. Some of the goals of Science Olympiad tournaments are to bring science to life by showing how it works, develop teamwork and attract more students into professional and technical careers in science, technology and science teaching. The Science Olympiad tournaments, which are scheduled in March, are rigorous academic interscholastic competitions that consist of a series of individual and team events, for which students prepare during the school year. The challenges in which the students participate include a variety of science disciplines such as biology, earth science, chemistry, physics, computers and technology. The club will run through the tournament which is scheduled for early spring.

Student Leadership (Mrs. Schucker - hschucke@nanuetsd.org)

Students are given the opportunity to govern school activities and become active members of the community. This happens through participation in food drives, fundraisers and other community minded-activities. The club is open to all middle school students.

Yearbook (Ms. Turner - soreilly@nanuetsd.org)

The Yearbook is open to students in grade 8. This club will work on the 2025/2026 Yearbook. Club activities include graphic design, taking pictures and learning the basics of yearbook layout design.

Wonder Girls (Mrs. Feola - jalba@nanuetsd.org)

Wonder Girls is an empowerment club for girls in grades 7 & 8 with a mission to build confidence, leadership, community spirit, and the necessary business skills to succeed no matter what educational or career path they may choose.

WordMasters Challenge™ (Ms. Langer - clanger@nanuetsd.org)

Are you a fifth or sixth grader with a passion for words and a love for challenges? Dive into the exciting world of the WordMasters Challenge™, a prestigious national competition that boosts your vocabulary and verbal reasoning skills. Join over 125,000 students from top schools across the country in this thrilling contest. Compete with peers nationwide through three engaging meets held at our middle school during club meetings. Enjoy fun, tech-based activities that make learning new words and mastering analogies an adventure. With separate clubs for fifth and sixth graders, our sessions are tailored just for you. Don't miss out on this amazing opportunity to grow your word power and make new friends!

STUDENTS WILL NEED TO ARRANGE FOR A RIDE HOME AFTER CLUB MEETINGS/EVENTS

STUDENT CODE OF CONDUCT

The Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by all is essential to achieving this goal.

Student rights and responsibilities are presented so that the focus is on positive student behavior.

All students are entitled to come to school without being subjected to comments or actions based upon actual or perceived race, their skin color, their weight, their national origin (or immigration status), their ethnic group, their religion, their disability, their sexual orientation, their gender (including gender identity and expression), their sex or their hairstyle. The law, as well as our policies, requires that schools have a "zero tolerance" for this type of behavior. Further, if there is another violation (fighting, bullying, etc.) where these comments are made, or where discrimination is clear, the discipline will be much higher.

Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly, and civil school environment, all students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender, or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and the code of conduct and, when necessary, receive an explanation of those rules from school personnel.
4. To be treated with fairness and respected by all students and adults in the school.
5. To receive a quality education in a safe environment that encourages learning and study and is free of distraction.

Student Responsibilities

All students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. Respond to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as representatives of the district when participating in or attending school-sponsored events, including extracurricular events and to hold themselves to the highest standard of conduct, demeanor, and sportsmanship.

5-8 Behavior Response Plan

Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age and grade level.
2. The nature of the incident and the circumstances which led to the offense.
3. Prior disciplinary action for incidents of the same nature. Disciplinary responses are progressive.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances, as appropriate.

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary, as indicated in our code of conduct, and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct.

Incidents are investigated in a thorough manner, by staff members appointed by the Principal, or designee(s). Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. As a general note, discipline will be progressive. This means that a student's first incident will usually merit a lighter penalty than if they had subsequent violations. In an effort to help students make better decisions following a disciplinary situation, we utilize a combination of support strategies. These strategies may include, but are not limited to:

- Collaborative conversation with parent/guardian/teacher and/or administrator
- Referral to a clinician for counseling ongoing counseling
- Daily check-in/check-out plan (CICO) with guidance counselor, or other designated staff member
- Conflict resolution/mediation
- Individual informal behavior plan
- Self-reflection
- Re-entry plan. Discretion will be used in order to address each situation with an approach that best reflects the needs of a particular student or group of students with the goal being to have the student reflect and identify strategies to be their best self moving forward.

Range of responses: Students who are found to have violated the code of conduct may be subject to the following consequences, either alone or in combination:

- After School Detention(s)
- Grading penalty (*specific to academic misconduct)
- In-school suspension (ISS)
- Loss of privilege
- Lunch Detention(s)
- Modified/alternate recess location
- Out of school suspension (OSS)
- Payment for damages (*specific to vandalism/theft)
- Referral to the Superintendent and/or School Resource Officer (SRO)
- Removal of electronic device(s)
- Request to change clothing/shoes
- Suspension/loss of computer privileges
- Suspension or removal from bus privileges
- Warning

*Note, the range of responses above are listed in alphabetical order, not in order of consequence.

INCIDENT	
Engage in any conduct that endangers the safety, morals, health or welfare of others. Part A	<i>District policy strictly prohibits prejudicial behavior against any student, including those who visit our schools. Allegations of bullying or harassment of students on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation and gender identity or gender expression are taken very seriously. Any language/gesture targeting an individual in a way to demean or offend based on any of the above mentioned.</i> Examples of such conduct include: ☐ Discrimination, which includes using race, color, creed, national origin, ethnic group, religion, religious practice, sex, gender (identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others.

	☐ Harassment which includes the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse. ☐ Threats or intimidation (including sexual in nature), which includes engaging in actions or statements that put an individual in fear of bodily harm. Lying to school personnel. ☐ Stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function. ☐ Defamation ☐ Hazing ☐ Selling, using, sharing or possessing obscene material, including digital.
Engage in any conduct that endangers the safety, morals, health or welfare of others. Part B	☐ Possession or use of a cigarette, e-cigarette (or any device used to ingest nicotine), cigar, pipe, chewing tobacco and/or smokeless tobacco. ☐ Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. ☐ Inappropriately using or sharing prescription and over-the-counter drugs. ☐ Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner. This includes exposing, or attempting to expose others. ☐ Misuse of school safety devices (fire alarms, lockdown alarms, fire doors, fire extinguishers), misuse of 911, false bomb threats.
Engage in conduct that is disorderly/ disruptive.	Examples of disorderly conduct include: ☐ Engaging in any willful act which disrupts the normal operation of the school community (including, but not limited to, hallways, classrooms, cafeteria, etc..) ☐ Violation of dress code policy ☐ Using language or gestures that are profane, lewd, vulgar or abusive (including bias language) ☐ Trespassing - entering unauthorized locations, including during the day and during ☐ Violation of the Acceptable Use Policy (AUP): Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's acceptable use policy.
Engage in conduct that is insubordinate.	Examples of conduct include: ☐ Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students. ☐ Non compliance with expectation that phones/smart watches are kept in the locker all day ☐ Taking/sending/posting or sharing video, audio, photographs, written content or material which may embarrass or violate the privacy of a student or staff member (includes all school grounds, locker rooms and the bus). ☐ Lateness for, skipping, or leaving class or school without permission ☐ Skipping detention
Engage in conduct that is threatening.	Examples of threatening conduct include: ☐ Threatening to commit an act of violence (such as hitting, kicking, punching, and scratching) upon a student, teacher, administrator or other school employee ☐ Generalized threats of violence of a non-specific nature or such threats directed toward named/unnamed individuals.
Engage in conduct that is destructive, violent or potentially violent in nature. Part A	Examples of violent conduct include: ☐ Committing, or attempting to commit, an act of physical harm (such as pushing, hitting, kicking, slapping, punching, and scratching) upon a student, teacher, administrator, other school employee or any other person lawfully on school property ☐ Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson ☐ Intentionally damaging or destroying school district property, including Chromebooks.

	*Students who engage in committing an act of physical harm or violence and demonstrate they are unable to regulate their behavior or make statements indicating the altercation may continue, may not be permitted to ride the bus home and/or require pick up by a parent/guardian.
Engage in conduct that is violent or potentially violent in nature. Part B	☐ Possessing a weapon, displaying a weapon, or what appears to be a weapon ☐ Threatening or implying (verbal, written or gesturing) to use a weapon
Engage in misconduct while on a school bus.	<i>It is crucial for students to behave appropriately while riding on district buses, to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior</i> <i>Students are only permitted to ride their assigned bus.</i> ☐ Riding an unauthorized bus ☐ Excessive noise, pushing, standing while the bus is in motion, placing body parts outside the window, shoving and fighting are deemed unsafe behaviors. ☐ Refusal to comply with driver's safety requests ☐ Vandalism
Engage in any form of academic misconduct.	Examples of academic misconduct include: ☐ Plagiarism ☐ Cheating (including misuse of Artificial Intelligence (AI)) ☐ Copying ☐ Forgery/Altering records ☐ Assisting another student in any of the above actions
Other Any other offense not covered explicitly in the code of conduct document	☐ <i>Administrative discretion with regard to disciplinary action, nature of the offense, and the individual situation.</i>

[illegible]

[illegible]